GRADE 8 2026

– MATHEMATICS –

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) This paper comprises **Two Sections. Section A** comprises multiple choices and **Section B** comprises structured questions.
c) Circle the answer of the questions with multiple choices.
d) Answer all questions in Section B in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	50
Student's Score		

SECTION A (20MAKS)

1. The following are integers. Which one is **not**?

$-1, -2, 0, \frac{1}{2}, 2, 3, 4$

A. $\frac{1}{2}$
B. 0
C. -1
D. 4

2. Arrange the following integers from the largest to the smallest.

0 -4 -7 2 5

A. 0, 2, -4. 5, 7
B. -7, -4. 0, 2, 5
C. 7, 5, -4, 2, 0
D. 0, 2, 5, -4, 7

3. $(+9) + (-2) =$

A. 11 B. 12
C. 7 D. -7

4. $\frac{1}{2} + \frac{1}{3} - \frac{1}{4} =$

A. $\frac{12}{7}$ B. $\frac{7}{12}$
C. $\frac{-7}{12}$ D. $1\frac{5}{7}$

5. The initial temperature reading of a thermometer is -18^0. The temperature dropped by 20^0 and then rose by 25^0C. What is the final temperature?

A. -38 B. 63
C. 450 D. -13

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

6. $\frac{2}{3} \div \frac{1}{4} + \frac{1}{2} \times \frac{1}{6} - \frac{1}{12}$

A. $2\frac{2}{3}$ B. $\frac{8}{3}$

C. $\frac{1}{12}$ D. $1\frac{1}{2}$

7. Write as a decimal $(\frac{3}{5})$

A. 6 B. $\frac{1}{2}$

C. 0.6 D. 60

8. Express the following as a fraction 1.8

A. $\frac{5}{10}$ B. $\frac{10}{5}$

C. $\frac{9}{5}$ D. $\frac{5}{9}$

9. How many significant figures are found in the number below? 281.010

A. 6 B. 4

C. 5 D. 3

10. Work out: $3.75 - 11.41 + 16.5 =$

A. 8.84 B. 20.20

C. 27.91 D. 37.5

11. A county had 384 725 people. What is the total value of digit 8 in the number?

A. 80 000

B. 800

C. 80

D. 800 000

12. Express 384.3 into standard form

A. 3.843×10^{-2}

B. 38.43×10^{2}

C. 3.843×10^{2}

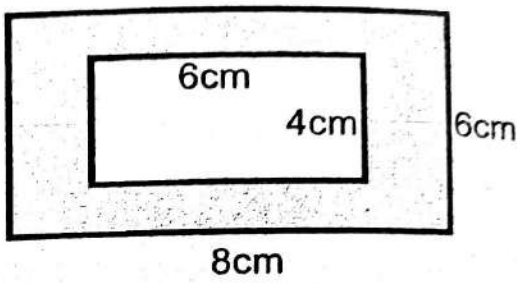
D. 384.3×10^{1}

13. Express 0.08039 in to 2 SF

A. 0.08 B. 0.080

C. 0.1 D. 0.0803

14. Calculate the area of the shaded part.



A. $24cm^2$ B. $48cm^2$

C. $96cm^2$ D. $72cm^2$

15. The temperature of a solid is $27C^0$. What is the temperature in kelvin?

A. 246K B. 300K

C. 290K D. 320K

16. Which one of the following is a right angled triangle?

A. 3, 4, 5 B. 3, 8, 15

C. 8, 9, 26 D. 10, 11, 12

17. Five learners scored 50, 30, 20, 60 and 80 marks in Mathematics. Calculate then mean marks

A. 48 B. 50

C. 32 D. 240

18. The teacher wrote on the chalk board the following pattern.

30, 32, 36, 44, 60

What is the next number in the pattern?

A. 32

B. 72

C. 92

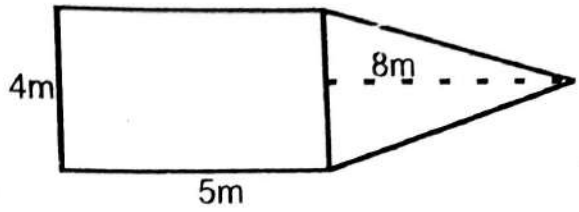
D. 104

19. Mugambi and Kioko contributed some money to buy a piece of land. Mugambi contributed $\frac{3}{8}$ of the total cost of land and Kioko $\frac{2}{5}$ contributed of the contributed cost. What fraction of the land was not contributed?

A. $\frac{9}{40}$ B. $\frac{31}{40}$

A. $\frac{3}{20}$ B. $\frac{17}{20}$

20. A computer made a drawing. The drawing consists of a rectangle and a triangle as shown.



Calculate the area of the drawing

A. 160m2 B. $36m^2$

C. $20m^2$ D. $16m^2$

SECTION B (50mks)

21. A farmer bought a cow at Sh. 30 000. He spent Sh. 10 000 in taking care of it. He sold it at Sh.60 000.

a) How much profit did he make? (3mks)

b) Calculate the percentage profit he made. (3mks)

22. Use a Mathematical table to evaluate (3mks)

a) 784.6^2 (3mks)

b) 2578 (3mks)

c) 1.3^2

23. Solve the following using a number line. (3mks)

a) $-4-2$ (3mks)

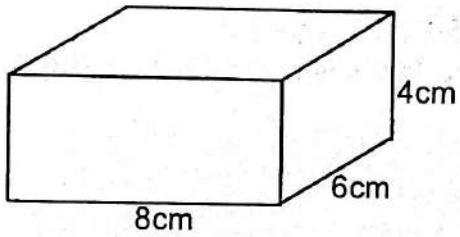
b) $+4-9$ (3mks)

c) $-4+3-7$

24. What is the shortest possible length of a ribbon that can be cut into equal pieces of 21cm, 35cm, 56cm without a remainder? (5mks)

25. Calculate the simultaneous equation. (5mks)

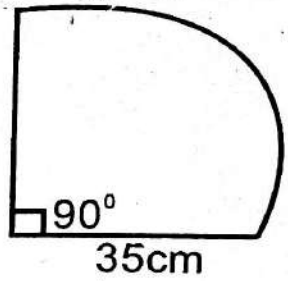
26. Use the cuboid below to answer questions that follows.



a) Calculate the volume. (5mks)

b) Calculate the surface area. (3mks)

27. Mr. Kamau drew the following diagram on a chalkboard.



a) Calculate the length of the arc. (4mks)

b) Calculate the perimeter of the figure. (4mks)

STARLIGHT ASSESSMENT TEST

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 8 2026

KJSEA

STR002 - 26

–ENGLISH PAPER 1–

Time: 2hrs

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) This paper comprises multiple choice questions numbered 1-50.
b) Circle the answer of the questions with multiple choices.
c) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY

Questions	Maximum Score	Student's Score	Performance Scale
1 - 50	50		

SECTION A: COMPREHENSION

Read the dialogue below and answer the questions 1-5.

Conductor: You there sit properly, this is not your own car.
Passenger: Who has said that this is my car brother?
Conductor: Stop calling me brother, do I look like you?
Passenger: I am sorry.
Conductor: You better be now pay your fare quickly.
Passenger: Excuse me sir, here take this note and kindly give me change.
Conductor: I know my work, stop reminding me.
Passenger: What wrong have I done to tell you to give me change?
Conductor: Your work is to pay. Change you will have to wait.
Passenger: I will appreciate if you do so now. I usually forget.
Conductor: Personally I am not as forget as you warthog. *(other passengers look at the conductor with shock)*
Passenger II: Why are you insulting this man and he is simply asking for his change?
Conductor: You better learn to mind your business woman. Is this man your husband?
Passenger III: Gentleman, you better stop being rude to travellers, otherwise we will not just sit and allow you abuse everyone here.
Conductor: I really don't now what is wrong with today's passengers. You all look troublesome.

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

1. The conductor in this conversation can be said to be all the following **except**
   A. arrogant
   B. impolite
   C. caring
   D. rude

2. One of the following is a courteous phrase. Which one is it?
   A. I am sorry
   B. Sit properly
   C. You better be
   D. Give me change

3. How many people have been involved in the dialogue above?
   A. Three
   B. Two
   C. Four
   D. Five

4. The word troublesome has been used in the conversation, it means all the following **except**
   A. annoying
   B. difficult
   C. problematic
   D. pleasant

5. All the following are true according to the conversation **except**
   A. the other passengers were caring
   B. the first passenger was courteous
   C. the conductor was drunk
   D. the third passenger was unhappy with the conductor's conduct

Read the passage below and answer questions 6-12.

The fox is probably the most intelligent of all quadrupeds. It is the dog and closely resembles the Alsatian, the wolf, the hyena, the coyote (Prairie-wolf of North America) and the dhole (wild dog of India). Its chief point of difference from the others are sharper muzzle and the shorter legs in proportion to the size of the body. Its tail or 'brush' is also longer and its ears more erect.

The fox has eyes which contract in strong light and expand in darkness. This enables the animal to hunt at night. It excavates its own lair by burrowing much like a rabbit, but frequently it is a thief in this respect as it steals burrows from other animals and converts them into its own "earth". The cunning and syness of the animal is shown by the number of exits to its lair. As many as ten bolt-holes from the fox "earth" have been counted. Its power of scent is very acute, and its hearing very highly developed. The animal has a peculiar strong scent, which leaves the 'trail' in the so called sport of fox-hunting.

6. Which of the following appears to be a deformity of fox?
   A. Erect ears
   B. Its cunning nature
   C. Acute power of scent
   D. Shorter legs in proportion to the size of the body

7. A non-member of the quadruped is
   A. wolf
   B. hyena
   C. the dingo
   D. the cat

8. An advantage of the fox when covered in an enclosing is
   A. contracting of eyes in strong light and expansion.
   B. scent that leaves the trial.
   C. many exits.
   D. highly developed hearing.

9. The stealing nature of the fox is shown by the fact that
   A. makes many exits.
   B. occupies the hideous of other animals.
   C. excavates lairs.
   D. it steals burrows from other animals and coverts them into its own.

10. Which of the following countries is the possible origin of the coyote?
    A. Canada
    B. Britain
    C. Brazil
    D. Argentina

11. In what respect does the fox take after the rabbit?
    A. Sharper muzzled and shorter legs.
    B. Cunning an slyness.
    C. Strong trail of smell and sharp vision.
    D. The way it digs into the earth.

12. Which of the following could not have been used instead of the word 'peculiar)
    A. Strange
    B. Unknown
    C. Unfamiliar
    D. Curious

Read the passage below and answer questions 13 to 18.

Human rights are basic freedoms and protections that belong to every person. They apply to all people regardless of age, gender, or background.

These rights help people live with dignity and respect. Examples of human rights include the right to life, education, and freedom of expression. Children have the right to be protected from neglect and har. Haman rights also ensure fairness and equality before the law.

When human rights are respected, communities live in peace and harmony. Howeverm some people still suffer when their rights are ignored or violated. Governments and leaders have a duty to safeguard human rights. Schools teach students about their rights and responsibilities. Respecting others' rights helps build a just society. Everyone should stand up for human rights and respect them daily.

13. Why are human rights important?
A. They allow some people to ignore the law.
B. They help peple live with dignity and respect.
C. They only protect children.
D. They make learning optional.

14. What does the word **'violated'** means as use in the passage?
A. Protected B. Broken
C. Respected D. Shared

15. What can be said about a society that respects human rights?
A. It is peaceful and fair
B. It has many conflicts
C. Only children are protected
D. Rights are ignored

16. Which action shows respect for human rights?
A. Treating everyone equally and fairly.
B. Ignoring someone's opinion.
C. Taking advent age of others.
D. Failing to protect children.

17. Which of the following is a duty of governments regarding human rights?
A. To ignore citizens' complaints.
B. To safeguard and protect human rights.
C. To teach only some people about rights.
D. To make human rights optional.

18. Which of the following best explains the relationship between responsibilities and rights in a just society?
A. People only have rights, responsibilities are optional.
B. Rights are guaranteed, but responsibilities ensure fairness and respect for others.
C. Responsibilities replace rights in certain situations.
D. Rights and responsibilities are unrelated and affect only children.

Read the passage below then answer questions 19 to 25.

When he has learnt how to grow food in this way, a farmer built a homestead where he lived with family. Some of the animals felt unhappy about this. They saw that the farmer was now living a comfortable life because of hardwork and they wanted to join him in his homestead.

"My friends and I would like to work for you and live with you here." The cow told the farmer. It you agree, the cow and the goats will give you milk. The fowls have promised to give you eggs and the sheep will give you their wool. The dogs will give you security, cats chase away rats and the donkey will help you carry heavy loads. In return you will feed us and give us a place to sleep. The farmer thought about the idea and found it a good one. He agreed with the suggestions and allowed them in.

19. Why did some animals feel unhappy? The farmer
A. had learnt how to grow food.
B. had learnt how to grow food, build a homestead for himself and his family.
C. had not build a homestead for them.
D. had destroyed their homesteads and built his.

20. From the passage, the word 'comfortable' means
A. poor life B. happy life
C. sad life D. sorrowful life

21. From the passage we learn that the farmer was
A. a lazy man
B. a selfish person
C. a hardworking person
D. a cunning person

22. "My friends and I would like to work for you and come and live with you here" Who said these words?
A. Farmer B. Fowl
C. Sheep D. The cow

23. What responsibility would the donkey help the farmer with?
A. Giving milk
B. Digging the farm
C. Providing security
D. Carrying heavy loads.

24. What did the animals want from the farmer?
A. Milk
B. Food and place to stay
C. Security
D. Protection from wild animals.

25. How did the farmer feel about the suggestion?
A. It was a bad one.
B. It was a beneficial one.
C. It was a misleading one.
D. It was uncalled for.

SECTON B: CLOZE TEST.

Read the passage below it contains blank spaces numbered 26-35. For each blank space, choose the best alternative from the choices given.

You have spent a day at the seaside. __26__ the end of the day, __27__ tells you how __28__ darker you look. You are proud of your tan, it makes you look healthy. __29__, studies have __30__ that __31__ much sunlight can be damaging __32__ your skin. Sunlight contains harmful rays known as ultrviolet rays. Over exposure to these rays can cause your skin to become dry and wrinkled. It may __33__ make you age faster! __34__ of all too much sunlight may result __35__ skin cancers.

26.A. At	B. In	C. Along	D. On
27.A. every one	B. every body	C. everyone	D. someone
28.A. more	B. much	C. very	D. most
29.A. Although	B. However	C. Therefore	D. But
30.A. said	B. seen	C. shown	D. thought
31.A. so	B. very	C. little	D. too
32.A. on	B. for	C. to	D. in
33.A. there	B. their	C. its	D. our
34.A. best	B. worst	C. worse	D. bad
35.A. to	B. into	C. on	D. in

SECTION C: GRAMMAR

For questions 36-38, choose the synonym of the underlined words.

36. Kelvin's academic work is **getting worse and worse**.
A. reducing B. sliding
C. deteriorating D. descending

37. It is wrong **to look down** on poor people.
A. despise B. ignore
C. dismiss D. harass

38. The guest of honour was **on time.**
A. timely B. punctual
C. late D. ready

For questions 39 and 40, select the plural of the underlined words.

39. Who is that passer-by?
A. passer-bys B. passers-by
C. passers-bys D. passer's-by

Choose the correct collective noun to fill in the spaces in questions 40-41.

40. The game is played using a _____ of cards.
A. hoap B. stack
C. tuft D. bale

41. A _____ of cars escorted the prime minister to the airport.
A. flight B. group
C. fleet D. line

Choose the correct alternative to complete the following sentences.

42. One hundred shillings_____ not enough to take me to town and back.
A. is B. are
C. were D. had

43. Either he or I _____going to the river.
A. has B. am
C. is D. are

44. I _____ going to America next week.
A. am B. is
C. have D. was

Give the question tags to each of the sentences below.

45. Brian has refused to go to school, _____?
A. has he B. haven't he
C. hasn't he D. has they

46. They wake up early to go to school, ___?
A. do they
B. don't they
C. doesn't they
D. isn't they

For questions 47 and 48, choose the odd one out.

47. A. you B. ewe C. shoe D. shore

48. A. pole B. file C. pile D. mile

Complete the following proverbs.

49. An apple never falls_____
A. far away
B. down
C. far from the tree
D. before it ripens

50. Better late than
A. ever
B. never
C. always
D. early

GRADE 7 2026

–ENGLISH PAPER 2–

Time: 2hrs

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) Answer all questions in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	Composition	Oral literature	Poetry	Novela
Maximum Score	20	10	10	10
Student's Score				

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

SECTION A: WRITING

COMPOSITION

Write an interesting story starting with tthe sentence below; (20marks)

The school bell rang, but our class was silent. Our teacher walked in holding a paper.....

.....

SECTION B: LITERARY ANALYSIS

Oral literature

Read the story below and answer the questions that follow. (10marks)

Once upon a time, in a dense forest where the trees whispered secrets to one another, all the animals grew tired of the Hyena's greed and boastful nature. The Hyena would steal food from the weaker animals, laugh loudly at their misfortunes, and challenge anyone who dared stop him. One day, the clever Hare, tired of Hyena's arrogance, devised a plan.

Hare invited Hyena to a contest of strength and intelligence, claiming that he had discovered a hidden treasure in the forest. Eager to show off, Hyena accepted without hesitation. Hare led him to a huge, hollow tree, claiming the treasure was inside. "To reach it," Hare said, "you must climb in and count the grains of gold before sunset." Blinded by greed, Hyena squeezed himself into the tree and immediately got stuck. While Hyena yelled for help, Hare calmly walked away with a basket of the forest's fruits, saying to the animals who gathered, "Even the strongest must think before acting, for cleverness can defeat power."

Questions

1. Describe in detail how the Hare managed to trick the Hyena and explain what this reveals about the importance of intelligence over physical strength in the story. (3 marks)

   _____

   _____

2. Explain why the other animals gathered around the tree while Hyena was stuck, and how their reaction contributes to the overall lesson of the narrative. (2 marks)

   _____

   _____

3. Identify two traits of the Hyena that led to his downfall, giving examples from the story to show how these traits caused him to make mistakes. (2 marks)

   i) _____

   ii) _____

4. Discuss one example of irony in the story and explain how it emphasizes the cleverness of the Hare (3 marks)

   _____

SECTION C: POETRY

Read the poem below and answer the questions that follow. ***(10marks)***

Cells work quietly, day and night,
Keeping the body strong and bright.
DNA whispers the secrets deep,
Guiding every action while you sleep.

Wash your hands and cover your mouth,
Eat well, exercise, head to the south!
Rest your body, care for your mind,
Healthy choices are treasures to find.

The heart beats steady, lungs fill with air,
Eyes see clearly, ears hear everywhere.
Science teaches how life flows and bends,
Knowledge of health is the greatest of friends.

Questions

1. Why do you think the poet started with cells and DNA in the first stanza before talking about habits, and how does this help the reader understand the poem? (3 marks).

2. Each stanza has four lines. Why do you think the poet kept the same number of lines in each stanza, and how does it make the poem easy to read? (2 marks)

3. Find one word or phrase that is repeated in the poem and explain how it reminds the reader to take care of their health. (2 marks)

4. Find one example of figurative language (like giving human qualities to something, or comparing things) and explain how it helps the reader understand the ideas about the body and health. (3 marks)

SECTION D: NOVELLA

Read the part of the novella below and answer the questions that follow. (10marks)

Maria hurried through the crowded marketplace, her eyes scanning the stalls for the perfect gift. She had promised her mother she would buy a special necklace for her birthday. Suddenly, a commotion broke out nearby-a street performer had dropped his props, and people were laughing and shoving each other. In the chaos, Maria felt a sharp tug at her bag. She turned quickly but saw nothing. Her heart pounded. She opened her bag and gasped-the money she had saved for the necklace was gone.

Feeling both angry and frightened, Maria remembered the old advice her father always gave: "Think carefully before acting." She took a deep breath, calmed herself, and started retracing her steps. She watched the crowd closely and noticed a small boy holding a shiny coin, looking guilty. Maria approached him gently, smiled, and asked, "Did you find this?" The boy nodded and handed over her money. Relief washed over her, and she smiled, realizing that staying calm and observing carefully had saved the day.

Questions

1. Identify the main character in the extract and describe two traits that are shown through her actions. (2 marks)

2. Describe the setting of the extract and explain how it influences the events of the story. (2 marks)

3. Identify the main problem or conflict in the extract and explain how it drives the story for ward. (2 marks)

4. What literary technique is used when the author describes Maria's feelings (like "her heart pounded") and why is it effective in helping the reader understand her situation? (2 marks)

5. Identify the theme or lesson of the extract and explain how the events support this theme. (2 marks)

GREDI YA 8 2026
–KISWAHILI KARATASI 1–

Muda: Saa 1 Dakika 15

JINA: _____

SHULE: _____

NAMBARI YA USAJILI. _____ TAREHE: _____

Maagizo

a) Andika jina lako, la shule, nambari ya usajili na tarehe kwenye vihasho uliopewa.
b) Jibu maswali yote kwenye karatasi hii.

MTAHINI PEKEE

Swali	Upeo wa alama	Alama ya mwanafunzi	Kiwango cha utendaji
1-50	50		

Soma taarifa ifuatayo kisha ujibu swali la 1 - 7.

Mambo yanayohusu shule na maisha ya kijamii yanaweza wakati mwingine kuchangia msukumo ambao unaweza kuwazidi watoto. Lakini wanaweza kusaidiwa kujenga njia nzuri za kukabiliana na ...songo na kusuluhisha shida zao kila siku.

Shirika moja la utafiti kule marekani linasema kuwa watoto husuluhisha msongo kwa njia nzuri au mbaya. Pia laelezea kuwa huku wakiwa hawawezi kuzungumzia kile kinachowasumbua watoto hutaka kuwafikia wazazi wao ili kupata msaada kushinda matatizo yao. Kwa kawaida si rahisi kwa wazazi kujua wafanye nini watoto wao wanaposhikwa na msongo.

Ni vyema kumwambia mtoto kuwa umegundua jambo ambalo linamsumbua. Ikiwezekana, taja hisia ambazo unadhani zinamtatiza mtoto. Hii haifai kuwa kama shutuma.l Hii ni njia ya kawaida ya mtazamo kuwa unavutiwa na kutaka kusikia mengi yanayomkera mtoto. Kuwa mwenye huruma na umwonyeshe kuwa unajali na kutafakari hali yake.

Ni vizuri kumsikiliza mtoto. Msikilize kwa makini na utulivu na hamu kuu. Kuwa na uwazi na mapenzi. Epuka kuwa na tamaa ya kuhukumu, kumkemea ama kusema vile unafikiri mtoto anafaa kufanya. Hapo wazo ni kuzipa hisia za mtoto nafasi ya kusikika. Jaribu kupata habari yote kwa njia ya usaili.

1. Msukumo ambao unaweza kuwazidi watoto huletwa na nini hasa kulingana na ufahamu?
   A. Mambo yanayohusu dini na shule.
   B. Mambo yanayohusu umri na dini.
   C. Mambo yanayohusu maisha ya kijamii na shule.
   D. Mambo yasiyohusu shule na maisha ya kijamii.

2. Shirika la utafiti lililotajwa katika taarifa ni la nchi gani?
   A. Uingereza B. Kenya
   C. Marekani D. Hatujaambiwa

3. Watoto hutamani kuwafikia nani wanapozidiwa na hisia?
   A. Wavyele B. Marafiki zao
   C. Walimu wao D. Wataalamu

VIWANGO VYA KUTATHMINI

Kuzindisha Matarajio			Kufikia Matarajio			Kukaribia Matarajio			Mbali na Matarajio		
KZ1	8	90-99	KF1	6	58-74	KK1	4	31-40	MB1	2	11-20
KZ2	7	75-89	KF2	5	41-57	KK2	3	21-30	MB2	1	1-10

4. Kushutumu ni kufanya nini?
   A. Kusikiliza shida za mtoto.
   B. Kumtolea mtoto lawama.
   C. Kumkosoa mtoto.
   D. Kumwonea mtoto huruma.

5. Kwa nini ni vibaya kutoa hukumu kwa mtoto?
   A. Hajafanya kosa lolote
   B. Mzazi si hakimu
   C. Unaweza kumkasirisha zaidi
   D. Mtoto anaweza kuchelea kueleza hisia zake

6. Mtoto anapomueleza mzazi shida zake mzazi anatakiwa kufanya haya yote isipokuwa
   A. kumkemea mtoto.
   B. kuwa mwenye huruma.
   C. kuonyesha mtoto anajali
   D. kutafakari hali ya mtoto

7. Eleza maana ya usaili kama lilivyotumika katika taarifa
   A. kujidadisi kwa kujiuliza maswali.
   B. kufanya mahojiano kwa kuuliza maswali.
   C. kuandika maswali mtoto ajibu.
   D. kumkemea mtoto ili azungumze.

Soma ufahamu ufuatao kisha ujibu maswali 8 hadi 14.

Duru za kuaminika siku hizi zinadai kuwa nyumba njema si mlango, fungua uingie ndani. Si hayo tu, pia inasemwa, nami naamini kuwa usikihukumu kitabu kwa jadala lake. Dunia rangi rangile. Imebadilika hasa katika ulimwengu wa jinsi ya lake hivi kwamba kile ukionacho sicho kilicho.

Sijui kama wewe umesikia kuhusu habari kwamba sehemu mbalimbali za mwili zinanunuliwa! si meno, si kope, si kucha, si nyonga, si nwyele, si mboni.... kutaja zote ni muhali. Pengine waanzilishi walilenga kusaidia wale ambao kwa sababu moja au nyingine walipoteza sehemu hizo za mwili, au kufunikia hitilafu. Lakini madada zetu ni kina nani? Wameinukia juujuu kuonyesha kuwa japo jalali aliwaumba, hawakuumbika.

Hapa nilipo ninaafikiana na waliosema kuwa kazi ya Mungu haina makosa. Lakini kuwatajia madada zetu hilo ni sawa na kucheza ngoma goya, sisemi kupigia mbuzi gitaa lazima waige asili ya kizungu. Basi utawaona walivyojibebesha magunia ya nywele ama kwa kusukiwa au kubandikiwa. Nywele zenyewe ni nyeusi impasavyo mwafrika wa kawaida. La, sharti zitiwe nakshi kwa rangi ainati. Machoni napo wanatandaza kope hata kupepesa macho kwao ni kazi.

Wengine wasioridhika kuwa kizimwili, wanaodhani kuwa rangi ya kizungu ndiyo urembo hawajalishwi na madhara ya kumeza tembe - sumu ili kubadili rangi ya ngozi. Hata wapo wadungwao sindano ili kujiongezea uzani kupata kiuno cha nyigu na umbo la nane? Hawawazii madhara ya kudhuru mwili kwa kuuletea maradhi kama vile saratani.

8. Katika aya ya kwanza mwandishi anakubaliana kuwa
   A. yanayosemwa ni ukweli wala si uvumi.
   B. dunia ni ile ile tangu enzi za mababu.
   C. waume na wake wamebadilika njia moja.
   D. ni wanaume wasukumao wanawake kubadilika.

9. Dhamira hasa ya walioanzisha uundaji na uuzaji wa sehemu mbalimbali za mwili ilikuwa
   A. kujasirisha waliokuwa na ila kimaumbile.
   B. kufungua biashara ya kunasa jinsia ya kike.
   C. kukamilisha maumbile yaliyokosa kuumbwa.
   D. kuwatumbuiza madada zetu na wafurahi.

10. Sehemu zifuatazo zinanunuliwa kulingana na ufahamu isipokuwa
    A. meno
    B. akili
    C. kucha
    D. nywele

11. Methali ifuatayo imetumiwa katika ufahamu isipokuwa
    A. nyumba njema si mlango, fungua uingie ndani.
    B. kazi ya Mungu haina makosa.
    C. usikihukumu kitabu kwa jalada lake.
    D. msichana mrembo hakosi kasoro.

12. Aghalabu msusi,
    A. hushuka au kushonelea nywele mwilini.
    B. hutengeneza vikapu na mikeka.
    C. husuka au kubandikia watu nywele.
    D. hutengeneza nywele rangi tofautitofauti.

13. Wanaobadilisha au kugeuza rangi za mili
    A. hutumia vidonge pasipo kujali hatari zake.
    B. hufishwa na ugonjwa wa saratani.
    C. huwazia madhara yanayoletwa na dawa.
    D. hutumia sindano kubadili rangi ya ngozi.

14. Kwa jumla mwandishi anadhihirisha tabia gani ya kina dada?
    A. Kutosheka
    B. Kujilinganisha
    C. Kujistarehesha
    D. Kutoridhika

Soma kifungu kifuatacho kisha ujibu maswali 15 hadi 19..

Ingawa serikali **ilipiga marufuku** uchomaji makaa miaka iliyopita, jambo la ajabu ni kuwa matumizi ya makaa yanazidi kuongezeka kila mwaka. Takribani asilimia saba ya kawi inayotumiwa kila mwaka nchini, inatokana na miti.

Hata hivyo, kuna sababu nyingine zinazowafanya watu kukata miti na kuvuruga mazingira yetu. Matumizi ya mbao kuundia fanicha, ujenzi wa nyumba ni baadhi ya sababu zinazochangia ukataji miti. Sehemu ya ardhi yenye misitu aghalabu huwa na kiuchumi hufanya wakulima kuziingilia sehemu hizi kukata miti na kujitengea nafasi ya kilimo.

Inakisiwa kuwa zaidi ya tani milioni moja za makaa zinatumiwa kila mwaka nchini. Ingawa wakenya pia hutumia gesi na mafuta taa kwa bidhaa za petroli, kutokana na hali hii watu wengi mijini na mashambani wamelazimika kutumia kuni na makaa.

Serikali ilipopiga marufuku uchomaji wa makaa, maelfu ya watumiaji wa makaa hawakuelekezwa kwenye njia zingine mbadala ya kujipatia kawi. Hivyo basi biashara ya makaa iliendelea kinyume cha sheria hadi leo. Hata hivyo, habari njema ni kuwa huenda misitu yetu ikapata nafuu kwani wakenya wengi wameanza kukumbatia kawi ya jua.

15. Ni nini maana ya kupiga marufuku kama ilivyotumika katika kifungu
A. kukubalia B. kukataa
C. kuimarisha D. kuchapa

16. Kulingana na aya ya kwanza ni kweli kusema kuwa
A. serikali inashiriki katika uchomaji wa makaa.
B. serikali imesema asilimia saba ya makaa ichomwe.
C. utumizi wa makaa bado unaendelea.
D. uchomaji wa makaa umesitishwa kabisa.

17. Kulingana na kifungu hiki, miti hukatwa kwa sababu hizi zote isipokuwa
A. kujengea nyumba.
B. kuchoma makaa.
C. kutengeneza fanicha.
D. kusafisha mazingira

18. Wakulima huingilia misitu ili
A. kuharibu mazingira
B. kupanda miti zaidi
C. kujitengenezea nafasi ya kufanya ukulima
D. Kujenga nyumba za kuishi humo

19. Kulingana na aya ya mwisho, ni jambo gani litafanya misitu ipate nafuu?
A. Serikali imepiga marufuku ukataji wa miti.
B. Wananchi wameanza kukumbatia matumizi ya kawi ya jua.
C. Serikali imeajiri walinzi wa misitu.
D. Wananchi wameamua kupanda miti mingi.

Soma ufahamu ufuatao kisha ujibu maswali yatakayofuata.

Mwili wa binadamu ni mfumo tata unaofanya kazi kwa ushirikiano. Kila kiungo kina jukumu lake muhimu. Moyo hupiga damu na oksijeni kwenda sehemu zote za mwili. Mapafu husaidia kuvuta hewa na kutoa hewa chafu. Tumbo na utumbo husaga chakula na kunyonya virubutisho. Viungo vyote hufanya kazi pamoja ili kuhakisha uaendelea kuwa na afya.

Ni muhimu kutunza mwili wetu. Hii inahusisha kula lishe bora, kufanya mazoezi ya kutosha, na kupata usingizi wa kutosha. Vyakula vyenye vitamini na madini huimarisha mfumo wa kinga, na mazoezi kuuweka moyo na mapafu imara. Tunapopuuza afya yetu, tunaweza kuugua magonjwa mbalimbali

20. Kulingana na kifungu, moyo una jukumu gani?
A. Kusaidia kuvuta hewa
B. Kusiaga chakula
C. kupampu damu na oksijeni
D. kuimarisha mfumo wa kinga

21. Ni nini hufanyika tumboni na utumboni?
A. Virutubisho hupatikana
B. Hewa chafu hutolewa
C. Damu hupatikana
D. Chakula husagwa na kunyonya virutubisho

22. Ni yapi matatu muhimu yaliyotajwa kwa ajili ya kutunza afaya?
A. Kula lishe bora, kufanya mazoezi, na kupata usingizi kidogo
B. Kunywa juisi, kutazama televisheni na kusoma vitabu.
C. Kula lishe bora, kupata usingizi wa kutosha na kufanya mazoezi.
D. Kula nyama kwa wingi, kunywa maji mengi na kulala kidogo.

23. Kifungu kinatoa ujumbe gani wa mwisho?
A. Mifumo rahisi B. Mfumo wa kimataifa
C. Mfumo tata D. Mfumo wa utawala

24. Mazoezi yana umuhimu gani hasa kwa mwili?
A. Kuweka moyo na figo imara.
B. Kuweka miguu na mikono imara.
C. Kupunguza uzito wa mwili.
D. Kuweka moyo na mapafu imara.

25. Kifungu kinatoa ujumbe gani wa mwisho?
A. Ni ngumu kutunza mwili.
B. Tunapopuuza afya, tunaweza kuugua.
C. Viungo vya mwili si muhimu sana.
D. Kufanya mazoezi ni jukumu la daktari.

Kifungu kifuatacho kina nafasi ya 26 hadi 236. Umepewa majibu manne. Chagua jibu lifaalo zaidi kujaza nafasi.

Giza la __26__ lilikuwa limeanza __27__ niliposikia __28__ mkali __29__ upande wa chini wa nyumba __30__. __31__ kitandani mbiombio, nikachukua nguo zangu na __32__ haraka. Sikuwa hata na __33__ ya kuangalia kama nilizivaa vizuri. __34__ viatu na kukimbilia __35__ mlangoni na kaka yangu. Sote tulitoka nje mbio.

26.	A. mchana	B. jioni	C. alasiri	D. usiku
27.	A. kupotea	B. kuotea	C. kuonekana	D. kuamka
28.	A. usahi	B. usiahi	C. usiha	D. usaha
29.	A. ulipotokea	B. ulikotokea	C. uliotokea	D. unatokea
30.	A. yetu	B. kwetu	C. petu	D. mwetu
31.	A. Nilinuka	B. Niliinuka	C. Nilinukia	D. Nilinukia
32.	A. kujivalisha	B. kujivika	C. kuvika	D. kumvika
33.	A. subira	B. wasaa	C. wakati	D. sura
34.	A. Nilichopeketea	B. Nilichopekwa	C. Nilipokea	D. Nilijichopekea
35.	A. nilipokutana	B. nilimkutana	C. nilikokutana	D. nilikokuta

Kuanzia nambari ya 36 hadi 50, jibu kila swali kulingana na maagizo.

36. Neno mkulima limetokana na kitenzi gani?
A. Kilimo
B. Shamba
C. Lima
D. Limika

37. Chagua sentensi sahihi kisarufi
A. mradi[illegible]evya yamenunuliwa.
B. gari zimeoshwa zote.
C wacha kunifanyia michezo.
D. cherehani kipya kimenunuliwa.

38. Chagua sentensi iliyo katika wakati timilifu.
A. Mama ata[illegible] pikia wali kesho.
B. Mtoto al[illegible]ev[illegible]a ch[illegible]akula.
C. Ng'om[illegible] atauzwa kesho.
D. Mwalim[illegible] amefunza vizuri.

39. Nomino wema ni ya aina gani?
A. Ya pekee
B. Ya wingi
C. Ya jamii
D. Dhahania

40. Semi kupiga m[illegible] konde ina maana gani?
A. Kukata tamaa
B. Kuwa na subira
C. Kuwa jasiri na kukabiliana na jambo ngumu
D. Kukasirika

41. Ngeli ya neno nywele ni ipi?
A. U-ZI
B. I-ZI
C. I-I
D. LI-YA

42. Kamilisha methali:
Umdhaniaye ndiye_____
A. ndiye
B. kumbe siye
C. atakusaidia
D. ni mwizi

43. Kamilisha sentensi ifuatayo:
Sisi _____ tulileta vitabu hivyo.
A. ndiye
B. ndio
C. ndisi
D. ndimi

44. Chagua sentensi iliyo na kivumishi cha idadi
A. Mwalimu yuleni mzembe.
B. Watu wengi walifika mapema.
C. Wachache walifika asubuhi.
D. Mitungi yetu iliosha.

45. Kanusha:
Ng'ombe aliyenunuliwa jana amechinjwa.
A. Ng'ombe ambaye hakununuliwa jana amechinjwa.
B. Ng'ombe ambaye hakununuliwa jana hajachinjwa.
C. Ng'ombe aliyenunuliwa jana hajachinjwa.
D. Ng'ombe asiyenunuliwa jana atachinjwa.

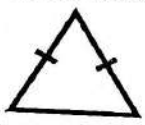
46. Andika katika hali ya wingi:
Dada amenunua gari.
A. Madada wamenunua magari.
B. Dada hajanunua gari.
C. Jidada limenunua jigari.
D. Madada wamenunua gari.

47. Kufanya jambo haraka bila tahadhari huishia kwa makosa. Ni methali gani inayofaa?
A. Mwenda pole huenda mbali.
B. Haba na haba hujaza bibaba.
C. Akiba haiozi.
D. Haraka haraka haina baraka.

48. Nomino zote zifuatazo ziko katika ngeli ya li-li isipokuwa
A. gari
B. jasho
C. joto
D. giza

49. Tumia kiunganish sahihi kujaza pengo.
Alikuwa na muda____ hakuenda mkutano.
A. wala
B. licha ya
C. pia
D. lakini

50. Taja jina la umbo lifuatalo



A. pembe tatu sawa
B. pembe tatu pacha
C. pembe tatu mraba
D. pembe tatu duni

GREDI YA 8 2026
–KISWAHILI KARATASI 2–

Muda: Saa 1 Dakika 15

JINA: _____

SHULE: _____

NAMBARI YA USAJILI. _____ TAREHE: _____

Maagizo

a) Andika jina lako, la shule, nambari ya usajili na tarehe kwenye vihasho uliopewa.
b) Jibu maswali yote kwenye karatasi hii.

MTAHINI PEKEE

	SEHEMU A	SEHEMU B		
	Zoezi I: Insha	Zoezi II: Fasihi Simuiizi	Zoezi III Novela	Zoezi IV: Ushairi
Upeo wa alama	15	10	15	10
Alama ya mwanafunzi				
Kiwango cha utendaji				

ZOEZI LA 1: INSHA (Alama 15)

Andika insha kuhusu mada ifuatayo:

UMUHIMU WA MAZINGIRA SAFI

ZOEZI LA 2: FASIHI SIMULIZI (Alama 10)

Soma wimbo ufuatao kisha ujibu maswali.

Yaya mwanangu yayaya
Usilie mwanangu yayaya
Nakupenda mwanangu yayaya
Yaya mwanangu yayaya

Yaya mwanangu yayaya
Nyamaza mwanangu yayaya
Babako anakuja yayaya
Akuletee matunda yayaya

Yaya mwanangu yayaya
Nitakupa maziwa yayaya
Na asali mwanangu yayaya
Yaya mwanangu yayaya

Maswali

a) Wimbo huu ni aina gani? (Alama 2)

_____

_____

b) Eleza sifa mbili za wimbo huu. (Alama 2)

_____

_____

c) Ni ahadi zipi zinatolewa katika wimbo huu? (Alama 3)

_____ _____

_____

d) Taja wahusika wawili wakuu katika wimbo huu (Alama 2)

_____ _____

_____

e) Wimbo huu unaimbwa na nani? (Alama 1)

_____

ZOEZI LA 3: NOVELA (Alama 15)

Soma dondoo ifuatayo kisha ujibu maswali.

"Asha alitembea kwa haraka kupitia vichorochoro vya kijiji, moyo wake ukidunda kwa wasiwasi. Alikuwa amechelewa kurudi nyumbani baada ya mkutano wa vijana. Akipita karibu na soko lililokuwa tupu, aliona kivuli kikubwa kikisongea polepole. Alihisi hofu, lakini ghafla akatambua ni mama yake aliyemsubiri. Mama hakusema neno alimkumbatia tu kwa upendo. Asha alielewa kuwa hakuwa peke yake kamwe."

Maswali

a) Matukio katika dondoo hili yanatendeka wakati gani? (Alama 1)

_____

b) Tajaa wahusika wawili katika dondoo hili. (Alama 2)

i) _____

ii) _____

c) Taja aina mbili za madhari zilizojitokeza katika dondoo hili. (Alama 2)
i) _____
ii) _____

d) Eleza uhusiano kati ya Asha na mama yake kama unavyoonekana. (Alama 2)
_____
_____

e) Taja changamoto mbili alizokumbana nazo Asha. (Alama 2)
i) _____
ii) _____

f) Kwa maoni yako, ni funzo gani kijana yeyote anaweza kujifunza kutokana na dondoo hili.(Alama 1)
i) _____
ii) _____

ZOEZI LA 4: USHAIRI (Alama 10)
Soma shairi hili kisha ujibu maswali yafuatayo.

Tunalima bila mpango, tunapanda pasipo hila,
Misitu tumeitekeleza, kwa tamaa ya mali na hela,
Vyanzo vya mito vimekauka, ardhi haijazo tena rutuba,
Ni wakati wa kuamka, tuiokoe dunia.

Tupande miti mingi, tusimamie sheria bila uoga,
Tuchimbe madini kwa tahadhari, tusiharibu mpango,
Tuache uvuvi haramu, tuwalinde samaki baharini,
Ni wakati wa kuamka, tuokoe dunia.

Maswali
a) Shairi hili lina beti ngapi? (Alama 1)
_____

b) Shairi hili ni la aina gani? (Alama 1)
_____

c) Andika kibwagizo cha shairi hili. (Alama 1)
_____

d) Andika mambo mawili ambayo binadamu hufanya makosa kulingana na ubeti wa kwanza.(Alama 2)
i) _____
ii) _____
iii) _____

e) Waja wanashauriwa kuacha tabia zipi katika ubeti wa pili? (Alama 2)
i) _____
ii) _____

f) Mleo wa ubeti wa kwanza una mizani ngapi? (Alama 1)
_____

GRADE 8 2026

–INTEGRATED SCIENCE–

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) This paper comprises **Two Sections. Section A** comprises multiple choices and **Section B** comprises structured questions.
c) Circle the answer of the questions with multiple choices.
d) Answer all questions in Section **B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	40
Student's Score		

SECTION A

SECTION A (20 MARKS)

1. Omar wishes to become a mechanical engineer. Which branch of Integrated Science should he major in?
   A. Biology B. Chemistry
   C. Physics D. Home Science

2. A Grade 7 student observed this symbol at the back of a truck transporting a chemical substance.



What was the meaning of the symbol he saw?
A. Flammable B. Corrosive
C. Biohazard D. Environmental

3. Alice identified a pure substance that is made up of different kinds of atoms. She is **likely** to have identified:
   A. An element B. A compound
   C. A mixture D. An isotope

4. Which one of the following is **not** a reason why gold is used in making ornaments and medals?
   A. It is magnetic
   B. It is malleable and easy to shape
   C. It does not corrode easily
   D. It has an attractive luster

5. A Grade 7 learner took sweat to the laboratory to examine its constituents. Which one of the following was he unlikely to find?
   A. Water B. Salt
   C. Glucose D. Urea

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

6. Water normally boils at 100°C. A teacher noticed a sample boiled at 100.7°C. If the thermometer was not faulty and the experiment was done correctly, what is the **likely** reason?
A. The thermometer was incorrectly graduated
B. The sample contained dissolved impurities
C. The sample was placed at high altitude
D. The sample was ice-cold before heating

7. Grade 8 learners drew diagrams to explain characteristics of the three states of matter.



Which one is a characteristic of the state of matter labelled C?
A. Particles closely packed in fixed positions
B. Particles close but able to slide past each other
C. Particles widely spaced and moving freely
D. Particles arranged in regular crystalline layers

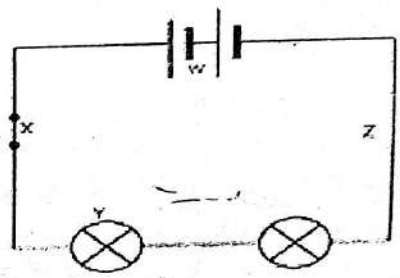
8. The following are effects of acids and bases on litmus paper. Which one is true about the effect of Jik on litmus paper?
A. Turns red litmus blue
B. Turns blue litmus red
C. Has no effect on red litmus paper
D. Has no effect on both paper

9. A student asked the teacher for the chemical symbol of potassium.
Which symbol did the teacher give?
A. Pt B. P
C. Po D. K

10. A teacher asked students to perform activities and group them as physical or chemical changes.
Which one of the following belongs to the group "temporary chemical change"?
A. Melting ice
B. Fizzing when antacid is added to vinegar
C. Dissolving sugar in water
D. Cutting paper

11. A pharmacist handed over a container to a patient. What was the most important information the patient needed to check before packing the medicine?
A. The expiry date
B. The dosage
C. The manufacturing date
D. The pharmacist's name

12. A student visited an electrician and saw this diagram of a simple circuit on the wall.



Which of the labelled parts is **correctly** matched with its use?
A. X - Producer
B. W - Connector
C. Y - Converter
D. Z - Controller

13. In a laboratory experiment, Nelly combined hydrogen and oxygen. The substance she obtained was:
A. Carbon dioxide
B. Hydrogen dioxide
C. Hydrogen peroxide
D. Water

14. In the list below, which one is an element?
A. Carbon B. Water
C. Salt D. Air

15. Jane was measuring the volume of a certain liquid using a burette. Which scientific skill was she unlikely to develop during that activity?
A. Manipulative B. Observation
C. Measurement D. Conclusion

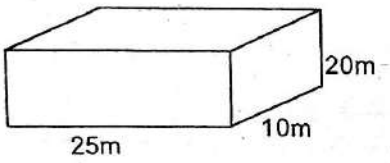
16. What is the name of the laboratory apparatus shown below?



A. Burette B. Conical flask
C. Pipette D. Separating funnel

17. A driver had problems with the braking system of his vehicle and decided to top up the brake fluid. What characteristic of liquids makes them suitable for use as brake fluid?
A. They are compressible and fixed
B. They evaporate quickly
C. They flow and are partially incom pressible
D. They are good electrical conductors

18. Grade 7 learners mentioned volume as a derived quantity.



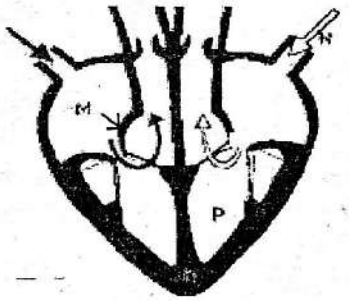
What is the volume of the figure drawn below in SI units?
A. 5000 m^3 B. 55 m^3
C. 5 m^3 D. 500 m^3

19. A plumber measured the depth of a septic tank. What was the SI unit of the measurement he got?
A. Second (s) B. Kilogram (kg)
C. Metre(m) D. Ampere (A)

20. A girl was fetching firewood and got pricked by stinging nettle. Which of the following is appropriate first aid?
A. Cut the area with a knife
B. Rub sand into the wound
C. Suck the wound to remove the sting
D. Apply baking powder on the area

SECTION B (30 MARKS)
Write your answers in the space provided.

21. Study the diagram below and use it to answer the following questions: (4 marks)



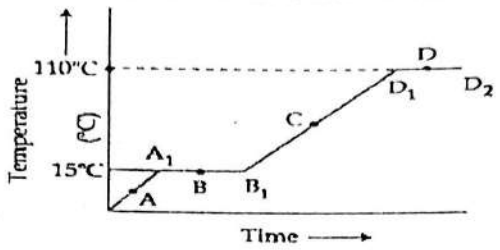
a) What is the name of the system below: _____
b) Name parts **P** _____
N _____
c) State the function of the part labelled **M** _____

22. In one laboratory experiments, a student carried out an experiment and summarized it in an equation below: (5 marks)
Sodium + Chlorine = Sodium Chloride

a) Sodium and Chlorine are classified as _____
b) Sodium chloride is classified as _____
c) What is the chemical symbol of:
Sodium _____
Chlorine _____
d) What is the common name for sodium chloride? _____

23. Arteta was seen eating a lemon fruit after evening exercise. He was curious to find out whether lemon was an acid or a base (3marks)
a) Is lemon acid or base? _____
b) What is the effect of the lemon on a red litmus paper?
_____
c) If phenolphthalein was used to test acidity or basicity of the lemon, what colour would it change to? _____

24. Study the heating curve of candle wax below and use it to answer questions that follow: (4 marks)



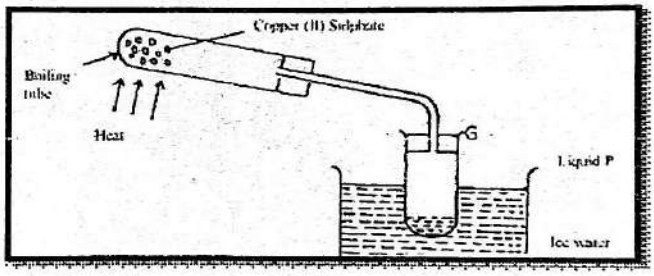
a) Which process is taking place between point A1 and B1? _____
b) What is the physical state of matter at point C? _____
c) If the typical melting point of wax is between 500C - 600C, is this candle wax a pure or impure substance? _____
d) Give a reason for your answer in (c) above _____

25. Study the magnets below and use the diagram to answer the following questions: (3 marks)



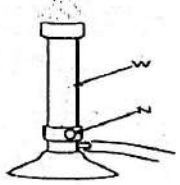
a) What happens when magnets A and B are brought closer?
_____
b) State the law of magnetism _____
c) Give one type of a magnet _____

26. The following experiment was set up to investigate permanent and temporary chemical changes: (3 marks)



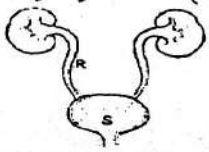
a) What observation was made when copper (II) sulphate was heated:
_____
b) Identify apparatus labelled G _____
c) Which kind of change is illustrated in the set up above?
_____

27. Below is one of laboratory apparatus commonly used for burning: Use it to answer questions that follow: (4 marks)



a) What is the name of the apparatus? _____
b) Part **W** is called _____
c) What type of flame is produced when part **N** is opened? _____
d) State one safety precaution that should be taken when using the apparatus
_____

3. The diagram below show the human urinary system. (4 marks)



a) Give the name of the parts labelled **R** _____
b) What is the function of the part labelled **S** _____
c) What is the main waste released by the system above? _____
d) State one way of maintaining the system below healthy: _____

GRADE 8 2026
– PRETECHNICAL STUDIES –

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) This paper comprises **Two Sections. Section A** comprises multiple choices and **Section B** comprises structured questions.
c) Circle the answer of the questions with multiple choices.
d) Answer all questions in Section **B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	30	20
Student's Score		

SECTION A

1. Which of the following is an example of physical threat to digital devices?
   A. Use of strong passwords.
   B. Backing up data.
   C. Damages caused by natural disasters.
   D. Installation of antivirus software

2. Grade 8 students of Addajoy Academy were asked to mention career skills gained in Pre-technical. Which of the following is **incorrect**?
   A. Mechanical engineer
   B. Plumber
   C. Preaches
   D. Mason

3. While discussing mitigation measures for natural disasters, Mr. Simba asked students to list them. Which one of the following is correct?
   A. Regular software updates.
   B. Strong passwords.
   C. Emergency evaluation plans.
   D. Intrusion detection system.

4. While working in a school workshop, John notices sparks coming from a loose electric wire near wooden materials. What is the **most** likely cause of fire in this situation?
   A. Poor ventilation
   B. Electrical fault
   C. Wet floor
   D. I ack of space

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

5. During lunch time, students leave a charcoal stove burning inside the workroom. This action may cause fire due to
   A. heat reflection
   B. open flames
   C. poor lighting
   D. dust accumulation

6. A teacher insists that fuel containers be stored far from the workshop. This helps to prevent fire by
   A. improving air circulation.
   B. reducing flammable materials near heat.
   C. making the room larger.
   D. reducing noise in the workshop.

7. In a carpentry room, sawdust is cleaned daily. Why is this important in preventing fire out breaks?
   A. It improves appearance.
   B. It reduces slipping.
   C. Sawdust is flammable.
   D. It saves time.

8. When a small fire starts from burning paper in a classroom, which is the most appropriate method to extinguish it?
   A. Using water
   B. Using sand
   C. Using fuel
   D. Using electricity

9. Why is it important to have fire safety knowledge in day-to-day life?
   A. To improve cooking skills.
   B. To protect life and property.
   C. To increase speed of work.
   D. To save electricity.

10. During a fire drill, learners are taught to use emergency exits calmly. This is **mainly** to
   A. avoid punishment
   B. show discipline
   C. reduce panic and injuries
   D. improve walking skills

11. A grade 8 student uses the same password for all accounts on a tablet. Why is this a risk to data safety?
   A. It slows the device
   B. It makes data easy to access by others.
   C. It increases battery use.
   D. It deletes files.

12. After downloading unknown files, Mong'ina's laptop starts behaving strangely. This is **likely** caused by
   A. low memory B. computer virus
   C. screen damage D. old battery

13. Which of the following is a threat to data in electronic devices?
   A. Charging the device
   B. Updating software
   C. Malware attack
   D. Using a cover

14. Amina a grade 8 student at Utumishi primary saw a teacher locking his phone with a fingerprint. This is an example of
   A. data sharing B. data backup
   C. data protection D. data deletion

15. In a daily life, data safety is important be cause it
   A. make devices expensive
   B. protect personal information
   C. increase screen brightness
   D. reduce learning time

16. Grade 8 students want to reduce fire risks in their workshop. Which of the following plans shows the best combination of prevention measures?
   A. Locking doors and switching off lights.
   B. Buying more tools and equipments.
   C. Allowing only teachers to enter the workshop.
   D. Storing flammable materials properly and conducting fire drills.

17. Which of the following is not a major characteristic of a computer?
   A. Versatility B. Accuracy
   C. Intelligence D. Speed

18. Kamau was asked by the teacher to write down classification of computers. Which one shows classification by functionality?
A. Hybrid computers
B. Mainframe computers
C. Mini computers
D. Super computers

19. Below is a line used in drawing

The dotted line above is sued to
A. show movement and action
B. create dynamic and visually interesting compositions
C. show hidden lines, light guides
D. Create tone, illusion of three dimensionality

20. While drawing a house, an architecture wants to show edges, surfaces and corners which cannot be seen. Which of the following lines will he use?
A. - - - - - B. — · — · — · —
C. ⟶ D. ⌄ - - - - - - - - ⌄

21. All the following are 20 figures **except**
A. triangle B. circle
C. pentagon D. cuboid

22. What is the best way to ensure accuracy in freehand sketching of circles?
A. Using a compass
B. Practising regularly
C. Using a ruler
D. Drawing small circles

23. All the following are primary socialization apps used in society **except**
A.  B. 
C.  D. 

24. Which of the following is not a metallic material?
A. Iron B. Aluminium
C. Wood D. Copper

25. Which of the following is a key principle of sustainable material use?
A. Increase waste production
B. Reduce, re-use, recycle
C. Use more plastic
D. Avoid recycling

26. Which of the following is **not** a characteristic of non-metallic materials?
A. Good conductors of heat.
B. Can be brittle
C. Can be flexible
D. Often have a shiny appearance

27. What type of metallic material is an alloy of copper and zinc?
A. Steel B. Bronze
C. Brass D. Aluminium

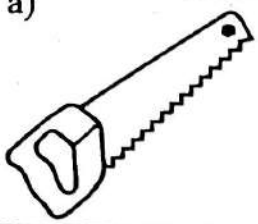
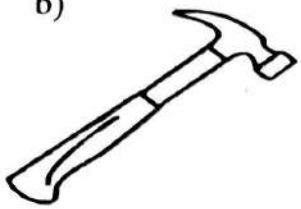
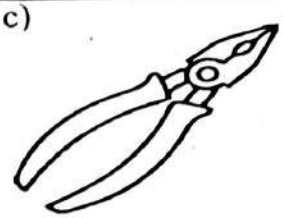
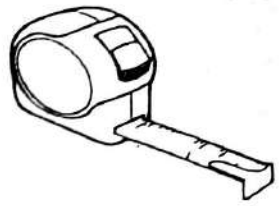
28. In economics a want is best described as
A. something essential for survival.
B. a good or service you desire but can live without.
C. a basic human necessity.
D. a resource provided by nature.

29. The factor of production that represents the human effort used in the production of goods and services is
A. land B. labour
C. capital D. entrepreneurship

30. A business sell goods that are harmful to the environment. This is an example of
A. sustainable practice
B. ethical practice
C. unethical practice
D. corporate social responsibility

SECTION B

31. Identify the following household tools. (4mks)

a)	b)	c)	d)
			

32. Draw a desktop and name its parts. (3mks)

33. a) What are financial goods? (2mks)

_____

_____

b) State **three** benefits of setting financial goals for self development. (3mks)

i) _____

ii) _____

iii) _____

34. State 5 ways of nurturing talents and abilities. (5mks)

i) _____

ii) _____

iii) _____

iv) _____

v) _____

35. Mention any **three** sources of business ideas. (3mks)

i) _____

ii) _____

iii) _____

GRADE 8 2026
–CREATIVE ARTS–

Time: 1hr 15mins

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

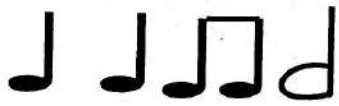
a) Write your name, school, admission number and date in the spaces provided above.
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FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	30
Student's Score		

SECTION A (20mks)

1. The french rythym for the following notes is



A. Taa taa ta-te taa-aa
B. Taa - aa - aa - aa - ta te
C. Taa taa taa ta te
D. Tafa tafe taa aa

2. 

The above time signature is

A. $\frac{4}{4}$ B. $\frac{2}{4}$
C. $\frac{3}{4}$ D. $\frac{4}{8}$

3. Which one of the following statements is not **true** about indigenous Kenyan crafts?
A. Are a source of income
B. Represent different cultures
C. Cause differences in society
D. Used for decoration

4. Which one of the following is a social vote of Creative arts and sports?
A. Entertainment
B. Job opportunities
C. Tourist attraction
D. Source of income

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

5. The following are elements of a verse **except**
   A. theme B. character
   C. settings D. song

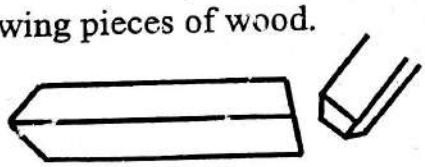
6. There are various equipments used in the game of volleyball. Which one is **not**?
   A. Net B. Ring
   C. Whistle D. Anthem

7. The purpose of the theatre puppet is to
   A. display the puppeteer
   B. record video
   C. increase puppeteers's voice
   D. create scenery

8. The following are safety measures which handling tie and dye. Which one is **correct**?
   A. Wear many clothes.
   B. Work in an open space.
   C. Life double container.
   D. Work in a closed room.

9. Which one of the following sounds does not mountain a steady beat? Sound from
   A. a clock
   B. an ambulance siren
   C. a posho mill
   D. a crowing cock

10. A learner wanted to make the joint using the following pieces of wood.



Which two materials should the learner use to make the joint strong?
   A. Glue and strings
   B. Glue and nails
   C. Strings and nails
   D. Metal and string

11. The following are movements used by player when marking an opponent. Which one is **not**?
   A. Positioning
   B. Anticipation and interception
   C. Static standing
   D. Lonering center of gravity

12. Kadusco was asked by a Creative Arts and Sports teacher to name the properties of colour. Which of the following is one of them?
   A. Saturation B. Shape
   C. Volume D. Density

13. Which one of the following dances is not **correctly** matched with its community?

	Community	**Dance**
A.	Kisii	Dodo
B.	Luo	Ohangla
C.	Kikuyu	Wamaitu
D.	Luhya	Isikuti

14. The location or time of a scene in a play is called
   A. setting
   B. play weight
   C. stage direction
   D. scenery

15. What is the name of the instrument drawn below?



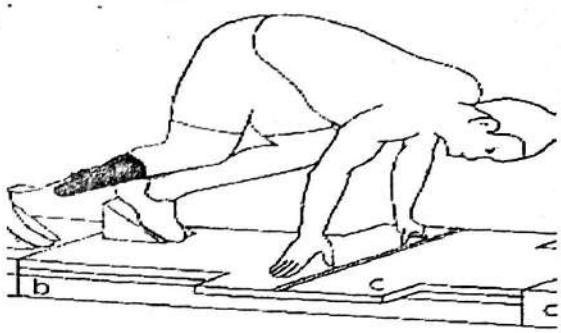
   A. Obokano B. Abu
   C. Olwika D. Mulele

16. Decrease in volume of a piece of music is called
   A. diminuedo
   D. decrescendo
   C. crescendo
   D. rhythm

17. What is the work of adhesive when mounting art work?
   A. Decorating the artwork.
   B. Sticking decoration.
   C. Balancing artwork.
   D. To add texture.

18. The following are dye fasteners which one is **not**?
   A. Vinegar
   B. Salt
   C. Sugar
   D. Soda ash

19. The following are the key points of technique for the starting position shown above. Which one

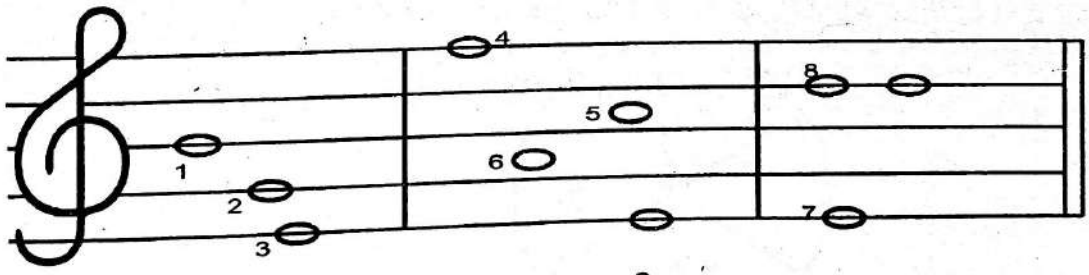


   A. Hands should be placed just behind the starting line.
   B. Hips are raised to a position slightly higher than the shoulders.
   C. Shoulders are positioned slightly in front of the hands.
   D. Eyes should be positioned directly to the opponent.

20. The act of putting a volleyball into a play. While standing outside the backline the opponents court is called
   A. volley B. service
   C. spiking D. the dig

SECTION B

21. Write the letter names for notes marked with semibreve. (6mks)



1 _____ 2 _____
3 _____ 4 _____
5 _____ 6 _____

22. Write the french rhythm of the following notes. (4mks)

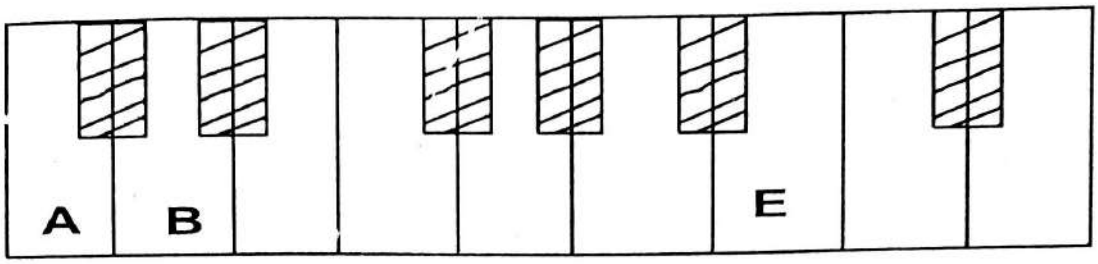
a) 
_____

b) 
_____

c) 
_____

d) 
_____

23. Identify the notes of a keyboard below. (5mks)



A _____
B _____
C _____
D _____
E _____

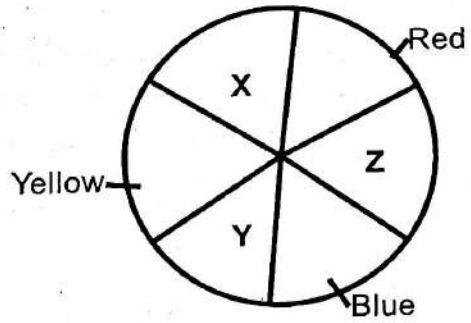
24. Name any **five** careers related to sports. (5mks)

a) _____
b) _____
c) _____
d) _____

25. Name any **five** parts of a fiddle. (5mks)

a) _____
b) _____
c) _____
d) _____

28. The following is a colour wheel. Name colour marked **XYZ**.



a) **X** _____ (3mks)
Y _____
Z _____

b) Name **two** primary colours. (2mks)

i) _____
ii) _____

GRADE 8 2026

–AGRICULTURE & NUTRITION–

Time: 1hr 15min

Name: _____ Signature_____

School: _____ School code_____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) This paper comprises **Two Sections. Section A** comprises multiple choices and **Section B** comprises structured questions.
c) Circle the answer of the questions with multiple choices.
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FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20mks	30mks
Student's Score		

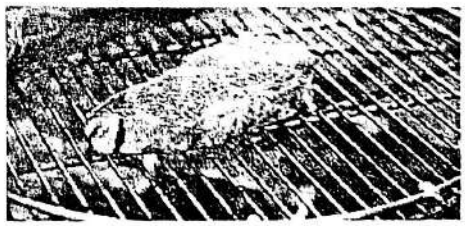
SECTION A

1. In grade 8, Regina and her friends constructed a small trench to trap rain water and prevent soil erosion. This trench is called a
   A. compost pit
   B. water retention structure
   C. ridge
   D. drainage channel

2. Why is it important to use surface run-off in gardening?
   A. It cleans the soil
   B. It removes nutrients.
   C. It conserves water for plants.
   D. It increases erosion.

3. Lewis and his friends were discussing on ways used for baking in areas where there are no modern cookers. Which of the following was the appropriate way?
   A. Gas stove B. Electric oven
   C. Charcoal jiko D. Microwaves

4. Kelly was asked to prepare meat using the cooking method shown below. He will use the following equipments **except**



   A. grill brush
   B. tongs and spatula
   C. meat thermometer
   D. oven

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

5. A grade 8 learner identified a grass stain on her cloth. Which method will you recommend her to use to remove the stain?
   A. Use a salt solution
   B. Rub with a dry cloth
   C. Apply toothpaste
   D. Use paraffin oil or mentholated spirit

6. Your agriculture club is planning to start a small rabbit project. What type of simple housing structure is appropriate for rabbits?
   A. Hutch B. Kraal
   C. Pen D. Coop

7. The teacher advised learners to clean and store tools safety in the tool shed after use. Why should we store tools safely after using them. To avoid
   A. Rusting B. Accidents
   C. Tool damage D. Theft

8. Grade 8 learners were preparing chapati dough and wanted to flatten into round shapes. Which kitchen tool should they use?
   A. 
   B. 
   C. 
   D. 

9. Victor finished taking his meals, which of the following should be his first step when cleaning the dishes?
   A. Dry with a cloth.
   B. Rinse with clean water.
   C. Wash with soap and water.
   D. Scrap off food remains into a bin.

10. Tephadrine collects milk from heR cow and uses the milk to make sour milk for sale. This was an example of simple value addition. Practice for milk because it
   A. is stored in a bucket.
   B. changes the form of the milk.
   C. is sold fresh.
   D. given to calves.

11. Moses was sorting and grading eggs. Which factor did he consider?
   A. Flavour B. Size
   C. Taste D. Strength

12. What is the best way to feed poultry in a fold?
   A. Use a feeding trough or container to avoid contamination.
   B. Only feed them once a day.
   C. Scatter the feed on the ground.
   D. Feed them with kitchen scraps only.

13. What is the **main** advantage of using underground water storage tanks over above-ground tanks?
   A. They are easier to install
   B. They are easier to clean
   C. They keep water cooler and reduce evaporation.
   D. They do not require gutters for water collection.

14. Grade 7 learners were making salad. How should they prepare the tomatoes to conserve their vitamin C content?
   A. Peeling before slicing
   B. Dicing after peeling
   C. Slicing without peeling
   D. Copping into small pieces

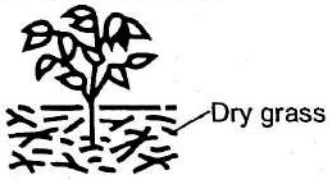
15. Ruth wants to help her community manage storm water. Which structure should she suggest building in public areas?
   A. Sculptures
   B. Concrete benches
   C. Tall fences
   D. Detention basins

16. Which is the correct way to conserve food nutrients in vegetables? By
   A. steaming instead of boiling.
   B. boiling for long hours.
   C. cutting into very small pieces.
   D. Frying at high temperature.

17. During an outdoor activity, grade 8 learners were asked to bring materials for preparation of organic waste pit. Who among the following brought **wrong** materials?

A. Caren - Garden weeds
B. Robert - Kitchen refuse
C. Grace - Domestic animal waste
D. Morris - Polythene

18. The diagram below shows a crop management practice. What is the name of the practice shown?



A. Mulching B. Pruning
C. Thinning D. Gapping

19. Tevesis a bee farmer. After harvesting the honey, he processes it before storing. What is the main reason for processing raw honey before consumption?

A. To increase its weight for transportation.
B. To make it more expensive.
C. To remove impurities such as wax, pollen and bee parts.
D. To change colour and taste.

20. What should we consider in the soil if we want to grow tomatoes in our kitchen garden?

A. The soil should be acidic and compact.
B. The soil should be dry and loose.
C. The soil should be rich in organic matter and well drained.
D. The soil should be basic and sandy.

SECTION B

21. State **three** ways we should practice to conserve nutrients in the preparation of vegetables and cooking. (3mks)

a) _____
b) _____
c) _____

22. List **three** methods of conserving soil? (3mks)

a) _____
b) _____
c) _____

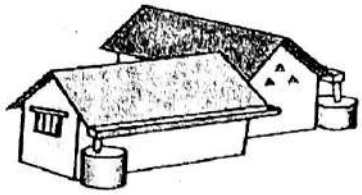
23. Grade 8 learners were discussing various methods of cooking. Give **three** importances of using varied methods of cooking. (3mks)

a) _____
b) _____
c) _____

24. Agnes listed various importances of hygiene in rearing domestic animals. List **three** importances that Agnes might have mentioned? (3mks)

a) _____
b) _____
c) _____

25. The picture below shows a method of harvesting water used at home.



a) Identify the method of water harvesting shown in the picture above. (1mk)

_____

b) Name **two** methods used in storing harvested rain water? (2mks)

i) _____

ii) _____

c) State **three** ways in which the harvested rain water is used by a farmer. (3mks)

i) _____

ii) _____

iii) _____

26. John's family were carrying out a general cleaning at their home. They applied different soap detergents during the cleaning exercise. List **four** forms of soap they used for cleaning. (4mks)

a) _____

b) _____

c) _____

d) _____

27. Grade 7 learners were discussing on sewing skills they came across some words. Before the following words. (1mk)

a) Casting on _____

b) Casting off _____

28. Martin and Clare were discussing on rearing poultry in a fold. List **four** practices done when rearing poultry in a fold? (4mks)

a) _____

b) _____

c) _____

d) _____

29. Grade 8 learners made juice from oranges harvested from the school farm. This was an example of value addition.

a) Define what value addition means in agriculture. (1mk)

_____

b) State **two** benefits that the school/former can get from adding value to farm produce like oranges. (2mks)

i) _____

ii) _____

GRADE 8 2026
– SOCIAL STUDIES –

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.
b) This paper comprises **Two Sections. Section A** comprises multiple choices and **Section B** comprises structured questions.
c) Circle the answer of the questions with multiple choices.
d) Answer all questions in Section **B** in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY

	SECTION A	SECTION B
Maximum Score	20	30
Student's Score		

SECTION A

1. According to the religious theory of human origin, human beings are believed to have
   A. Developed through evolution
   B. Migrated from Asia
   C. Been created by God
   D. Adapted to the environment

2. The scientific theory that explains that humans developed gradually from earlier forms over a long period of time is known as-
   A. Migration theory
   B. Evolution theory
   C. Creation theory
   D. Diffusion theory

3. Which of the following correctly shows the stages of human evolution from earliest to latest?
   A. Homo sapiens → Homo habilis → Australopithecus
   B. Homo habilis → Homo erectus → Homo sapiens
   C. Australopithecus → Homo sapiens → Homo erectus
   D. Homo erectus → Australopithecus → Homo habilis

4. Fossil records are important in the study of human origin because they-
   A. Explain religious beliefs
   B. Show how people migrated
   C. Preserve cultural practices
   D. Provide evidence of early human life

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

5. Which change occurred as a result of human evolution?
   A. Ability to use tools
   B. Development of writing
   C. Introduction of money
   D. Growth of trade routes

6. The use of fire by early humans mainly helped them to
   A. Improve farming
   B. Cook food and keep warm
   C. Develop religion
   D. Build permanent houses

7. In traditional African societies, slavery mainly existed in the form of-
   A. Plantation slavery
   B. Chattel slavery
   C. Domestic slavery
   D. Industrial slavery

8. Which group of people was most likely to become slaves in traditional African societies?
   A. Traders
   B. Prisoners of war
   C. Religious leaders
   D. Clan elders

9. A learner studying a map showing Koobi Fora, Olduvai Gorge, and Olorgesailie is identifying-
   A. Modern industrial centres
   B. Early farming regions
   C. Prehistoric sites
   D. Swahili city-states

10. A grade 8 learner mentioned why prehistoric sites are important to historians. The learner **correctly** said the reason is.....
   A. They promote tourism only
   B. They show political boundaries
   C. They explain modern culture
   D. They provide evidence of early human activities

11. Before the introduction of money, people **mainly** exchanged goods through-
   A. Trade fairs
   B. Barter trade
   C. Banking systems
   D. Market currency

12. One major problem of barter trade that led to the introduction of money was-
   A. Lack of transport
   B. Unequal population
   C. Double coincidence of wants
   D. Poor communication

13. The introduction of money mainly improved trade by-
   A. Increasing conflicts
   B. Making exchange easier
   C. Reducing production
   D. Promoting isolation

14. Which of the following groups were among the earliest visitors to the East African coast?
   A. Europeans
   B. Americans
   C. Indians
   D. Australians

15. The Swahili civilization developed mainly as a result of-
   A. Pastoralism
   B. Mining activities
   C. Interaction between Africans and foreigners
   D. River valley farming

16. Which change resulted from interaction between coastal Africans and early visitors?
   A. Loss of African culture
   B. Development of Swahili language
   C. Decline of trade
   D. Isolation of communities

17. Early visitors came to the East African coast **mainly** for-
A. Tourism
B. Missionary work
C. Trade
D. Farming

18. Which place of origin is correctly matched with early visitors to the East African coast?
A. Persia - Persians
B. China - Portuguese
C. Arabia - Indians
D. Greece - Arabs

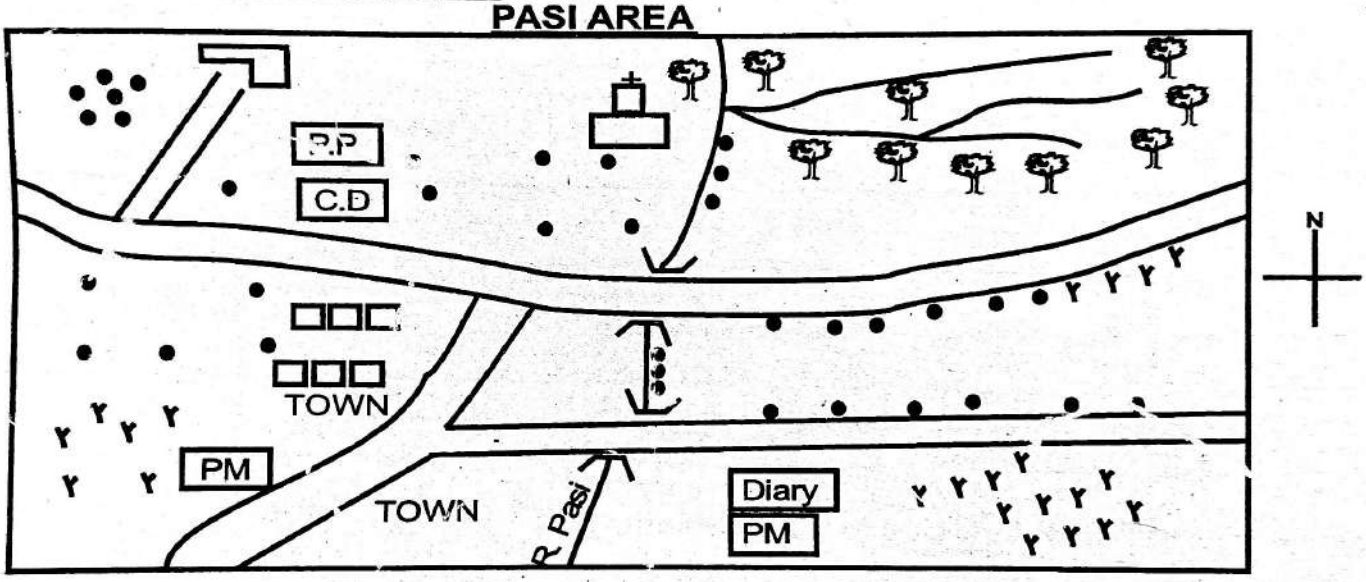
19. The Swahili civilization was mainly found along
A. The Nile Valley
B. The Sahara Desert
C. The East African coast
D. The Great Rift Valley

20. One importance of studying human evolution is that it helps learners to-
A. Predict the future
B. Understand human development
C. Practice religion
D. Learn geography only

SECTION B: STRUCTURED QUESTIONS (30 MARKS)

Answer ALL questions in this section.

PASI AREA



Scale

0 1 2 3 4 5 6 7 8 9 10 11 12

KEY

Trees		C.O	County Office
Maize		P.P	Police post
Diary	Dairy shop		Church
School			Settlement
Road		PM	Poshomill

21. Below is a map of Pasi Area. Study it and answer the questions that follow.

(a) Who is the head of Pasi Area (1 mark)

_____

_____

(b) Give **two** reasons why the distribution of the population in Pasi Area is in such a pattern. (2 marks)

i) _____

ii) _____

(c) State **two** economic activities practiced in Pasi Area and give a reason for your answer. (2marks)

i) _____

ii) _____

(d) Which physical feature can be seen in the map? (1mark)

_____

_____

22. (a) Identify **three** stages of human evolution. (3 marks)

i) _____

ii) _____

iii) _____

(b) State **three** importance of fossil records in the study of human evolution. (3 marks)

i) _____

ii) _____

iii) _____

23. (a) Identify **three** forms of slavery practiced in traditional African societies. (3 marks)

i) _____

ii) _____

iii) _____

(b) State **three** effects of slavery on traditional African societies. (3 marks)

i) _____

ii) _____

iii) _____

24. (a) Identify **three** prehistoric sites found in Eastern Africa. (3 marks)

i) _____

ii) _____

iii) _____

(b) State **three** problems of barter trade that led to the introduction of money. (3 marks)

i) _____

ii) _____

iii) _____

25. (a) Identify **three** places of origin of early visitors to the East African coast. (3 marks)

i) _____

ii) _____

iii) _____

(b) State **three** factors that led to the development of the Swahili civilization. (3 marks)

i) _____

ii) _____

iii) _____

GRADE 8 2026

–RELIGIOUS EDUCATION–

Time: 1hr 15min

Name: _____ Signature _____

School: _____ School code _____

Assessment No. _____ Date: _____

INSTRUCTIONS TO CANDIDATES

a) Write your name, school, admission number and date in the spaces provided above.

b) Answer all questions in this question paper.

FOR EXAMINER'S USE ONLY

	CRE		IRE	
	Section A	Section B	Section A	Section B
Maximum Score	20	30	20	30
Student's Score				
Performance Scale				

CHRISTIAN RELIGIOUS EDUCATION

SECTION A:

1. A learner consults the Bible before making a difficult personal decision that affects others. This shows that one key function of the Bible is to:
   A. Preserve Christian history
   B. Guide moral judgement and responsible living
   C. Replace community rules
   D. Predict future events
2. Moses' leadership during the Exodus showed responsibility because he:
   A. Made laws without consulting God
   B. Trusted his own strength
   C. Led the Israelites out of slavery under God's direction
   D. Avoided difficult situations
3. Old Testament prophecies about the Messiah were important because they:
   A. Prepared people for God's plan of salvation
   B. Replaced worship practices
   C. Explained Jewish culture
   D. Ended the law of Moses
4. The announcement of John the Baptist's birth teaches Christians that:
   A. God only works through young people
   B. God answers prayers according to His will and timing
   C. Faith removes suffering completely
   D. Angels appear to everyone
5. From the childhood of Jesus, Christians learn obedience because Jesus:
   A. Performed miracles early in life
   B. Questioned all authority
   C. Obeyed His parents and grew in wisdom and favour
   D. Lived independently
6. Prayer and fasting are practised by Christians **mainly** to:
   A. Gain public recognition
   B. Strengthen discipline and spiritual growth
   C. Avoid daily responsibilities
   D. Follow tradition without meaning
7. A rise in unhealthy relationships among young people is most likely caused by:
   A. Respect for family values
   B. Peer pressure combined with lack of guidance
   C. Clear communication
   D. Strong moral education
8. According to Biblical teaching, marriage is best understood as:
   A. A cultural requirement
   B. A social agreement

ASSESSMENT RUBRICS

Exceeding Expectation			Meeting Expectation			Approaching Expectation			Below Expectation		
EE1	8	90-99	ME1	6	58-74	AE1	4	31-40	BE1	2	11-20
EE2	7	75-89	ME2	5	41-57	AE2	3	21-30	BE2	1	1-10

C. A covenant established and blessed by God
D. A temporary partnership

9. Which effect of alcohol abuse most directly affects family stability?
A. Improved social interaction
B. Increased responsibility
C. Domestic conflict and neglect of duties
D. Financial independence

10. The Biblical explanation of the origin of sin teaches Christians that sin began when human beings:
A. Desired knowledge
B. Disobeyed God's command freely and consciously
C. Were created with weakness
D. Received laws

11. One major consequence of sin according to Biblical teaching is:
A. Loss of freedom
B. Separation between God and human beings
C. Increase in wisdom
D. Greater independence

12. God's plan for redemption shows that God:
A. Abandoned humanity after sin
B. Expected humans to save themselves
C. Demonstrated love by offering salvation through Jesus Christ
D. Punishes without mercy

13. God's call of Abraham reveals that God:
A. Works through obedience and faith
B. Chooses people based on power
C. Rewards wealth
D. Avoids testing believers

14. When God called Abraham, He gave him some instructions. Abraham demonstrated faith when he:
A. Remained in his homeland
B. Demanded proof from God
C. Obeyed God's call without knowing the destination
D. Waited for human approval

15. The Bible teaches Christians to value family life because the family:
A. Replaces religious institutions
B. Is the foundation for moral and social development
C. Has no challenges
D. Is superior to faith

16. Prayer and fasting is a form of worship for Christians. Fasting in the Bible was mainly practised in order to:
A. Improve physical strength
B. Punish the body
C. Seek God's guidance during critical moments
D. Replace prayer

17. Which situation best reflects Biblical teaching on responsible relationships?
A. Personal freedom without limits
B. Mutual respect, faithfulness, and responsibility
C. Avoidance of commitment
D. Dependence on emotions only

18. One long-term effect of alcohol abuse on society is that it:
A. Strengthens communities
B. Improves productivity
C. Increases social and economic problems
D. Promotes unity

19. Old Testament prophecies about the Messiah were fulfilled mainly through:
A. Moses' leadership
B. The ministry and life of Jesus Christ
C. The laws of Israel
D. The exile experience

20. Grade 8 learners were discussing the importance of the Bible. Christians value the Bible today because it:
A. Solves all problems instantly
B. Replaces civil law
C. Is the oldest book
D. Guides faith, morals, and daily decision-making

SECTION B (30 MARKS)

21. The Bible continues to influence Christian living in modern society.
a) Explain **three** functions of the Bible in the life of a Christian today. (3 marks)
i) _____
ii) _____
iii) _____

b) Analyse how the Bible contributes to the development of responsible behaviour among learners. (4 marks)
_____
_____

22. Moses is regarded as one of the greatest leaders in Biblical history.
a) Describe **four** roles played by Moses as a leader of the Israelites. (4 marks)
i) _____
ii) _____
iii) _____
iv) _____

b) Assess **two** leadership qualities demonstrated by Moses that are relevant to modern society. (4 marks)
i) _____
ii) _____

23. Prophecies concerning the Messiah are found in the Old Testament.
a) Describe **three** Old Testament prophecies about the Messiah. (6 marks)
i) _____
ii) _____

b) Explain how each of the prophecies named above was fulfilled in the New Testament. (6 marks)
_____

24. Human relationships and moral behaviour are influenced by spiritual practices.
a) Explain the importance of prayer and fasting in strengthening Christian faith. (6 marks)
_____

b) Analyse **three** circumstances that may lead to unhealthy relationships among young people. (6 marks)
_____

25. Sin affects the relationship between God and human beings.
a) Explain the origin and consequences of sin according to Biblical teaching. (6 marks)
_____

b) Examine God's plan for redemption and its significance to Christians today. (5 marks)
_____

ISLAMIC RELIGIOUS EDUCATION

SECTION A:

1. Learners of Islamic mentioned the first four holy books of Allah and prophets to whom hey were revealed. Which book was **wrongly** placed?
   A. Injil - prophet Issa (A.S)
   B. Suhuf - prophet Ibrahim
   C. Taurat - prophet Musa (A.S)
   D. Prophet Yusuf (A.S)
2. Prophet Muhammad (S.A.W) had _____ who were always ready to write down the verses of Qur'an immediately they were revealed
   A. Scribes B. Swahabas
   C. Answaars D. Muftis
3. You want your child to memorise the whole Qur'an within a short period of time. Where will you take him or her?
   A. In Saudia B. In an orphanage
   C. In Tahfidh centre D. In slaves cell
4. In which month did the prophet (S.A.W) encourage his wahabas to recite the whole Qur'an? During the month of
   A. Rajab B. Ramadhan
   C. Rabiul awwal D. Dhul Hijja
5. _____ was the prophets teacher who guided him in the arrangement of Qur'an verses and surahs in their correct order.
   A. Angel Jibril (A.S)
   B. Christian monk
   C. Allah (S.W.T)
   D. the holy spirit
6. Caliph Umar (R.A) realised that many memorisers of Qur'an were drying. He became more concerned when many momerisers were killed in the battle of _____
   A. Uhud B. Badr
   C. Fat-hul Mubin D. Yamama
7. Today Qur'an in readily available on _____ and can easily be downloaded.
   A. C.Ds B. Internet
   C. Flash disks D. Broadcasting stations
8. Which of the following was never used as a method of preserving the Quran in the Ulumul Qur'an?
   A. Retaining the Arabic version in all translations.
   B. Applying the teachings in administration.
   C. Saving in the digital devices.
   D. Using Qur'an for entertainment in functions
9. Four pupils gave the descriptions of different divisions of the Qur'an. Who gave the correct description of 'an Ayah'?
   A. the smallest division in the Qur'an
   B. the verses with common theme in the surah.
   C. the division of Qur'an into seven equal portions.
   D. one of the thirty parts of Qur'an.
10. A very bright IRE learner displayed the divisions of Qur'an with finer details of the number of surahs as
    A. 57 makkan surahs and 57 madinan surahs
    B. 83 makkan surahs and 28 madinan surahs
    C. 100 makkan surahs and 25 madinan surahs
    D. 66 makkan surahs and 50 madinan surahs

11. To differentiate between Makkan and Madina surahs, our study group was guided by all the following **except** one, Which one?
    A. the length of the surah
    B. the number of verses
    C. the pattern at the end of the verses
    D. the handwriting of the surah
12. Which one of the following was the main theme of Makkah surahs in the holy Qur'an?
    A. Formation of Sharia
    B. Introduction of religion
    C. Formation of Ummah
    D. Brain washing
13. From the device of the wiseman Lugman to his son, Muslim realize that _____ is the biggest sin.
    A. apostasy B. insulting
    C. negative suspicion D. shirk
14. A person seeking to learn something in Islam comes to you and wants to know how he can obey Allah (S.W.T). You will give him one condition to meet first. Which one?
    A. Obey your parents B. Maintain cleanliness
    C. Love your neighbours D. Learn the sharia
15. The wiseman Luqman further advised his son that Allah (S.W.T) is Al-Alim" and explained this that
    A. Allah(S.W.T) is the sovereign king. He is the king of kings.
    B. Allah (S.W.T) is the creator of everything on earth and in heaven.
    C. Allah (S.W.T) knows everything. Nothing is hidden from Him.
    D. Allah (S.W.T) is the provider. All creatures feed because of Him.
16. Which one of the following engagements made Allah (S.W.T) to rank Ummat Muhammad (S.A.W) as "the best Ummah"?
    A. Living together as brothers.
    B. Displaying skills and talents.
    C. Praying five times daily.
    D. Enjoying good and forbidding evil
17. Yasmin was reciting the holy Qur'an and all of a sudden she performed a prostration before proceeding. This prostration is known as
    A. Sijdat Shukr B. Sijdat Tilawa
    C. Sijdat Swalah D. Sijdat Kitaab
18. Which one of the following is true about Hadith as an Islamic source of Sheria and knowledge?
    A. It is the second B. It is the third
    C. It is the first D. It is the fourth
19. All Khutbas in the mosques across the world are a means of educating Muslim believers through
    A. lecture method
    B. demonstration method
    C. analogy method
    D. question and answer method
20. There are _____ pillars of Iman.
    A. Five B. Seven C. Three D. Six

SECTION B: (30MRKS)

21. A shikh visited you for a talk about the revelation of Qur'an. He mentioned four materials on which Qur'an was written at the time of its revelation. Which materials did he mention to you? (3mks)
    a) _____ b) _____
    c) _____ d) _____
22. Identify **four** practises during the time of the prophet that also served as always of preserving the Qur'an. (4mks)
    a) _____ b) _____
    c) _____
23. Complete these statements by giving the correct people.
    a) The holy Qur'an was written into a book form during the time of _____ (RA) (1mk)
    b) The completion of Qur'an into a book form was a proposal of _____ (1mk)
    c) The committee of memorisers and writers of the Qura'n was formed. It was headed by _____ (1mk)
24. You met as a group and discussed the importance of preserving the Qur'an. Present four points that were on your dashboard. (4mks)
    a) _____ b) _____
    c) _____ d) _____
25. Write the correct number for each of the following divisions of Qur'an.
    The Qur'an has;
    a) _____ Manzils (1mk)
    b) _____ Juzuus (1mk)
    c) _____ surahs (1mk)
26. Give **three** reasons why it was important for ulumul Qur'am to a portion the Qur'an into divisions. (3mks)
    a) _____ b) _____
    c) _____
27. Islam give higher respect to mothers than fathers in the family because mothers go through extra hardship especially in the two areas. What are they:___ through _____ and _____ (3mks)
28. Point out any **four** methods used by the prophet (S.A.W) in teaching of Hadith. (4mks)
    a) _____ b) _____
    c) _____ d) _____
29. Hadith: "The feet of the servant will not move on the day of resurrection until has asked about **four** matters:..... Name (three) of them. (3mks)
    a) _____ b) _____
    c) _____