MATHEMATICS
GRADE 7 - 2026

Time: 1 hour 40 minutes

LEARNER'S NAME: _____

ASSESSMENT NUMBER: _____ **DATE:** _____

SCHOOL NAME: _____

INSTRUCTIONS TO THE LEARNER

Answer all the questions in the spaces provided.

For Teacher's Use Only.

Question Number	1 - 20	21	22	23	24	25	26	27	28	29	30	Total
Maximum Score	20	3	2	3	3	3	7	3	2	2	2	50
Learner's Score												

SECTION A. (20mks)

1. The estimated number of internally displaced people in a certain refugee camp was 2896154. What is the place value of digit six in the number?

   A. Hundreds of thousands

   B. Tens of thousands

   C. Thousands

   D. Hundreds

2. A grade 7 Mathematics teacher bought a textbook to each of his 25 students. If the cost of each textbook was sh. 650. Determine how much he spent in buying the textbooks.

   A. Sh. 15250

   B. Sh. 26

   C. Sh. 16250

   D. Sh. 16520

3. A swimming lesson in Lakeview Junior school began at 11.30a.m. If the lesson ended at 2.00pm, how long did the swimming lesson take?

   A. 2 hours 35 minutes

   B. 1hour 30 minutes

   C. 3 hours 30 minutes

4. A tree nursery farmer had 18920 seedlings, due to drought, 6154 seedlings dried up. How many seedlings remained after the rest dried up?

   A. 25074

   B. 13766

   C. 12666

   D. 12766

5. During a knitting lesson in Nutrition, students made a square floor mat of side 50cm. Calculate the area of the square mat.

   A. $100cm^2$

   B. $200cm^2$

   C. $2500cm^2$

   D. $2000cm^2$

6. Grade 7 learners contributed sh.4892 to buy chicken for their poultry project. Round off the amount contributed to the nearest thousand.

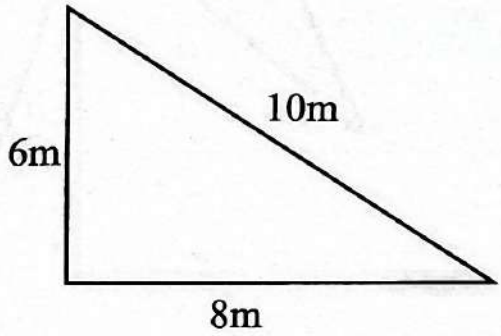
   A. Sh. 5000

   B. Sh. 4000

   C. Sh. 4800

   D. Sh. 4900

7. A farmer had a triangular plot for growing of vegetables as shown below.



   Work out the area of the land.

   A. $24m^2$

   B. $34m^2$

   C. $48m^2$

   D. $30m^2$

8. Two boys took cake for breakfast. Othniel took $\frac{3}{5}$ of the cake while Oscar took $\frac{1}{3}$ of the cake. What fraction of the cake did they take altogether?

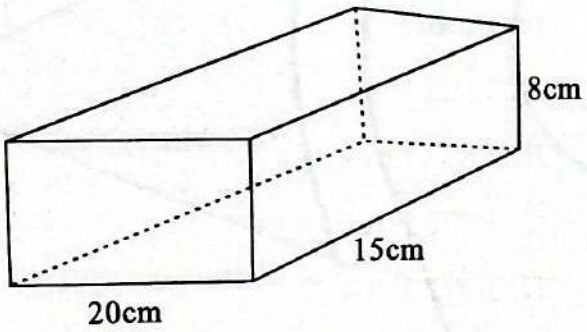
A. $\frac{1}{14}$

B. $\frac{3}{15}$

C. $\frac{14}{15}$

D. $\frac{1}{2}$

9. Below is a rectangular tank for harvesting water in a certain school.



Work out the volume of the tank.

A. $1200cm^3$

B. $300cm^3$

C. $2400cm^3$

D. $1260cm^3$

10. During the December holiday break, Ann bought a geometrical set at a cost of ksh. 900. If she gave the seller ksh. 1500, how much balance did she get?

A. Sh. 1100

B. Sh. 400

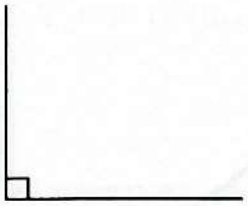
C. Sh. 600

D. Sh. 1300

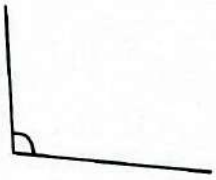
11. During Maths lesson, learners made cut outs of certain angles as shown.

Which angle represents an acute angle?

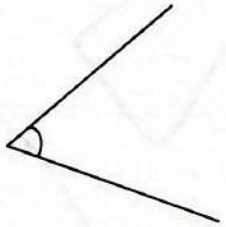
A.



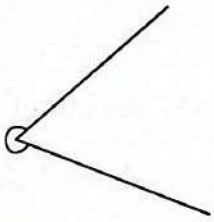
B.



C.



D.



12. Kiprono, an athlete was making 0.64m strides during a school athletics competition. Express the strides as a fraction in its simplest form.

A. $\frac{64}{100}$

B. $\frac{64}{10}$

C. $\frac{100}{64}$

D. $\frac{16}{25}$

13. The number of learners in Naramat Junior school is 450. Each learner was given 250ml bottle of soda. How many litres of soda did they take?

A. 112500 litres

B. 112.5 litres

C. 11.25 litres

D. 11250 litres

14. A grade 7 Mathematics teacher displayed the following numbers in flash cards.

384	450	295	516

Which number is divisible by 2, 5 and 10?

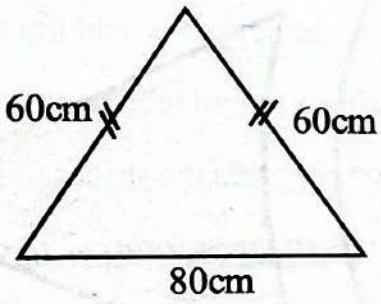
A. 450

B. 384

C. 295

D. 516

15. An insect went round a triangular table as shown below.



What distance did the insect cover in metres?

A. 200m

B. 2m

C. 200cm

D. 2cm

16. Kibet had x bananas. He gave his friend y bananas. How many bananas did he remain with?

A. xy

B. x - y

C. x + y

D. $\frac{x}{y}$

17. During a field trip, Naisula saw a billboard with the following distances written on it.

18140m, 18014m, 18104m, 18041m

Arrange the numbers in a descending order

A. 18140m, 18104m, 18014m, 18041m

B. 18140m, 18014m, 18104m, 18014m

C. 18140m, 18104m, 18041m, 18014m

D. 18014m, 18041m, 18104m, 18140m

18. During a birthday party of one of grade 7 learners, they prepared 16.43 litres of juice. If the learners altogether took 12.453 litres of juice, how many litres of juice remained?

A. 3.983 litres

B. 3.877 litres

C. 4.977 litres

D. 3.977 litres

19. The table below shows the amount of rainfall recorded in a certain country.

April	May	June	July	August
6450mm	5560mm	2323mm	1895mm	3146mm

How many more millimetres of rainfall was recorded on April than July?

A. 4555mm

B. 9596mm

C. 8345mm

D. 3304mm

20. A green grocer had 150 bulbs of onions. He later put them into piles of 5 and sold each pile at sh.40. How much money did the grocer get after selling the onions?

A. Sh. 6000 B. Sh. 200 C. Sh. 1200 D. Sh. 790

SECTION B; (30mks)

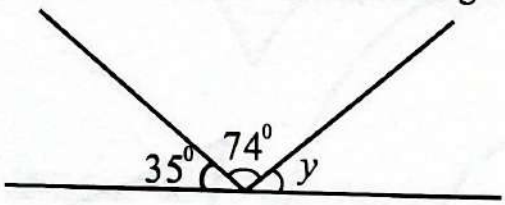
21. The number of tourist that visited Maasai Mara game reserve in a certain year was three million two hundred and eighteen thousand and sixty four. Write the number in symbols. **(3 marks)**

22. Jumbo Junior school bought 530kg of sugar that could last them for the whole year. How many tonnes of sugar did the school buy? **(2 marks)**

23. A goat was tethered using a rope 14m long. Calculate the maximum circular distance the goat could graze. **(3 marks)**

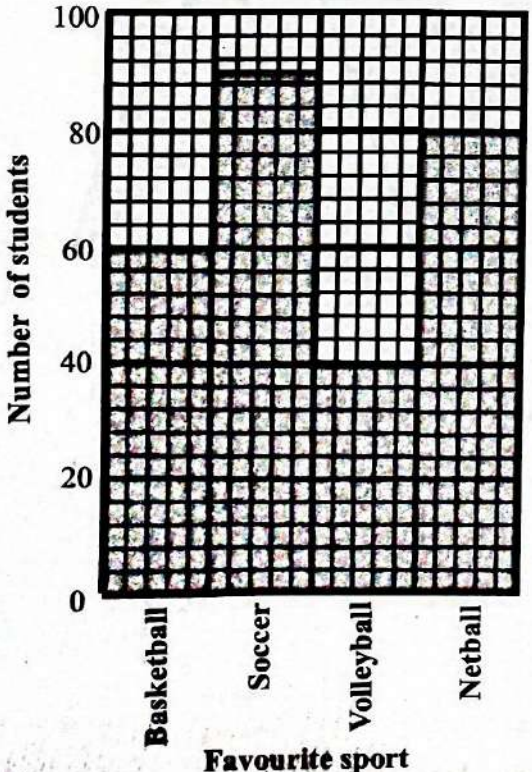
24. In a gathering 0.45 of the attendants are men while the rest are women. What percentage of the attendants is female? **(3 marks)**

25. During a geometry lesson, the teacher drew the angle as shown below. The teacher then asked the learners to calculate the size of angle marked **y**.



Work out their correct answer. **(3 marks)**

The bar graph below shows the favourite sport chosen by students in grade 7. Use it to answer question 26.



26. a) How many more students prefer soccer to volleyball? **(2 marks)**

b) How many students prefer netball? **(2 marks)**

c) How many students altogether chose the various sports. **(3 marks)**

27. A butcher bought 5 goats at a cost of 5000 each. He later slaughtered the goats and sold the chevon at a cost of sh. 33000. If the cost of transporting the goats was sh. 2000, how much profit did he make? **(3 marks)**

28. The length of a tag of war rope was 4m 20cm. The participants joined 5 such ropes. What was the new length of the rope after joining? **(2 marks)**

29. The number of students in Jamhuri Junior school was 413 boys and 562 girls. At the beginning of term 2, 12 boys joined the school and 6 girls transferred to another school. Calculate the new population of students in the school. **(2 marks)**

30. The digits below were displayed by the teacher on flash cards. What is the smallest four digit number that can be formed using the digits? **(2 marks)**

2	9	0	5

ENGLISH: PAPER 1

GRADE 7 - 2026

Time: 1Hour 20 Minutes.

CANDIDATE'S NAME:		**ASSESSMENT NUMBER:**	
SCHOOL NAME:		**SCHOOL CODE:**	
CANDIDATE'S SIGNATURE:		**DATE:**	

TASK 1: READING COMPREHENSION

Read the conversation below and answer questions 1 to 8

Mumbi : Good morning sir?
James : Good morning. Have we met before?
Mumbi : No sir, this is my first day in this school.
James : What is your name? I am teacher James Morara
Mumbi : My name is Lilian Mumbi, sir.
James : I am happy to meet you. Welcome to Bright Minds Junior School.
Mumbi : Thank you teacher Morara

1. What part of the day is the conversation happening?
   A. In the afternoon B. At midday
   C. In the morning D. At night
2. Which among the statements below is a polite word used in the dialogue?
   A. Good to meet you.
   B. What is your name?
   C. Thank you teacher Morara
   D. This is my first day in school
3. How does the student feel after talking to the teacher?
   A. Anxious B. Angry
   C. Restless D. Relaxed
4. From the dialogue, we learn that the learner
   A. has just completed her studies
   B. loves Bright Minds Junior School
   C. has reported to the school for the last day
   D. is familiar with teacher James
5. " What is your name?" can also be replaced by
   A. What are you?
   B. Who are you?
   C. May I know your name?
   D. Tell me your name now
6. You need to use the washroom. What would you tell your class teacher?
   A. Excuse me, should I go?
   B. Please teacher, I'm hard-pressed.
   C. Excuse me, May I go to the washroom?
   D. I want to go out
7. You are feeling hungry and someone asks you, "Do you mind a plate of food?" Which one of the following would be the most appropriate response?
   A. Yes please B. No, I don't.
   C. Yes, I do. D. No, thank you.
8. You meet a new learner on the corridors who requests you for the way to the school library. What would you say?
   A. Get out of the way.
   B. How comes you don't know?
   C. That's none of my business
   D. Go straight, then turn on the left side.

Read the passage below and then answer questions 9 to 12.

Judith, Allan, Rukia and Musa are all learners in grade 7. Allan likes Math and Science. Judith performs well in all subjects but struggles in Math and Kiswahili. Rukia and Judith perform well in English and Creative Arts but struggle in Math. All the learners except Allan like learning French. Musa is an adept in all the subjects except Math and Music.

9. According to the passage, Allan
A. likes Math and English
B. likes Math and French
C. struggles in Math and French
D. prefers Science to French

10. Which two learners struggles in Math?
A. Rukia and Allan
B. Judith and Rukia
C. Allan and Judith
D. Allan and Musa

11. Which subject is the worst performed?
A. English B. Science
C. Creative Arts D. Maths

12. Which learning area plights Allan?
A. Music
B. Science
C. French
D. Kiswahili

Read the passage below and answer questions 13 to 15

The tourism sector earns Kenya a lot of money. The government has always put measures to protect the wildlife. It is unfortunate that some people kill animals for their horns, tusks and skin. Worse still, others kill them for food. Recently, the youngest white giraffe in the world, was killed in Garissa County. This was the worst thing that ever happened because there were only three surviving white giraffes in the whole world.

The best news is that the remaining one was fitted with a tracking device to enable the game rangers maintain a close eye on it. Poachers are the most unsympathetic people. They travel furthest into the forest and take the lives of both weaker and stronger animals. None is spared.

13. From the passage, it is true to say that
A. the government puts measures to execute the wildlife.
B. some people keep the animals for their horns, tusks and skin.
C. the oldest giraffe in the world was killed in Garissa County.
D. tourism sector is a big earner in Kenyan economy.

14. Which among the following is not a reason why people kill animals?
A. Scales B. Husks
C. Horns D. Food

15. According to the passage, who are poachers?
A. People who kill animals for their own gains.
B. People who research on animals.
C. People who sell animals for profit
D. People who spare animals in the forest.

Read the passage below and answer questions 16 to 18

Kimotho was at home when the announcement was made. The president said that all schools should be closed as a result of the threat of Covid-19.

Covid-19 is an infection that causes breathing problems in people who are infected. To prevent the spread of the virus, the president announced new measures. People were requested to maintain social distance. They were also asked to make sure they washed hands regularly and use sanitizers.

That Monday, Kimotho and his cousin Kamau did not go to school. They were very happy about staying at home. Their excitement died down when they did not go to school for a second week. For the rest of the year, the two did not go to school. They had to stay at home.

16. Why did the president authorize for the closing of schools?
A. High population in schools
B. Lack of teachers
C. Threat of Covid-19
D. Breathing problems in people infected.

17. Which among the following was **not** a COVID -19 control measure?
A. Use of sanitizers
B. Keeping social distance
C. Shaking hands regularly
D. Washing hands frequently

18. What is the main symptom of someone with Covid- 19?
A. Coughing
B. Breathing problems
C. Stiffness of the neck
D. Restlessness

Read the passage below and answer questions 19 to 22.

The villagers of Embandu were digging bench terraces to prevent soil erosion on sloppy ground, a call that had been made by their new County Agricultural Officer, Nelson Makokha. I stood at a distance, looking after my father's herd of cattle. I was too young to participate in the exercise, but old enough to look after the cattle. I was captivated by what I saw.

My elder brother, Rashaan, who was also looking after our family herd with me, was carried away by the trench diggers' songs and their work just as I was. We soon lost sight of our cows. We sang as the men and women sang. We mimicked as they dug the trenches. Hardly did we know that our cattle had strayed into our neighbour's shamba.

19. Why were the villagers of Embandu digging bench terraces?
A. It was a rainy season
B. To prevent soil erosion
C. They had been advised by the Agricultural officer.
D. They enjoyed working together

20. The writer could not participate in digging the terraces because of his
A. strength B. age
C. cowardice D. height

21. What made the two siblings to be carried away?
A. The team work of the community
B. How the villagers sung and dug the trenches
C. The amount of work they were doing
D. How they dug the trenches

22. The word **mimicked** as used in the passage could mean
A. imitate B. work
C. mock D. chuckle

Read the passage below and answer questions 23 to 26.

Encyclopedia, dictionaries and thesauruses are examples of reference materials. We consult them when we need to learn something or to confirm whether something we have read or heard is correct or not. Encyclopedias contain full coverage of information about an area of knowledge. They can be general or they can focus on a particular subject. The information is arranged alphabetically so that one can easily locate the information one is looking for.

Dictionaries give alphabetical listing of words and definitions. Besides giving us the various meanings of a particular word, the dictionary may also contain information about its word class and its pronunciation. It is important to own a good dictionary because it will help you to increase your knowledge of words.

23. Which among the following is **not** a reference material?
A. Thesaurus B. Dictionary
C. Map D. Encyclopedia

24. What is the synonym of the word **particular** as used in the passage?
A. Major B. Significant
C. Specific D. General

25. Which among the following words appears first in the dictionary?
A. Apiary B. Appearance
C. Apostle D. Applause

26. What kind of noun is the word **information**?
A. Concrete B. Proper
C. Abstract D. Common

Read the passage below. It contains blank spaces numbered 27 to 31. For each blank space, choose the best alternative from the choices given.

Which sports do you play at your school? Our school has many __27__ sports. The school has a big field where outdoor games are played. We always __28__ who gave the school such a big piece of land for the field. Every term, each learner __29__ learn how to play a new indoor game.

What are your thoughts on this? Is it a good thing or should one just concentrate on one sport? I'm good at chess. However, this does not mean that I never get __30__ at the game.

My friend always asks me, "Why do you play chess?" You always say it is your favourite yet you get beaten every other time". He does not know that __31__ makes perfect. Next week, I will ensure that I beat him thoroughly in the game.

27.	A. interesting	B. intresting	C. beautiful	D. elegant
28.	A. think	B. suspect	C. wonder	D. know
29.	A. must	B. should	C. shall	D. will
30.	A. bitten	B. beaten	C. shaken	D. practicing
31.	A. practise	B. effort	C. practice	D. perseverance

Choose the best alternative to complete the sentences below.

32. _____was the first president of Kenya?
A. Whom B. Who
C. What D. Which

33. While they _____to Nakuru, they witnessed an accident.
A. drove B. are driving
C. been driven D. were driving

34. The bell had _____ when the guest arrived.
A. wrung B. rang
C. rung D. ranged

Choose the synonym of the underlined word in the sentence.

35. The area Member of Parliament will **compete** for the seatagain next year.
A. select B. vie
C. confess D. host

36. The ceremony will **begin** in a few minutes.
A. start B. stop
C. continue D. delay

37. The plane will **depart** tomorrow morning at 5.a.m.
A. abandon B. leave
C. stop D. fly

Choose the abstract noun in the sentences below.

38. My grandmother served me a sumptuous meal and also gave me good advice
A. sumptuous B. gave
C. advice D. meal

39. She does not like reading about sad poems.
A. like B. reading
C. sad D. poems

Fill in the blanks with the right word.

40. Clara came to school _____she was unwell
A. yet B. for
C. unless D. since

41. Morris has been practicing the song _____morning.
A. for B. since
C. unless D. by

42. Choose the well spelt word from the words below.
A. Orchad B. Forty
C. Ophan. D. Vetenary

Complete the sentences below with the correct form of adjective in the bracket.

43. Elephants have a _____ memory than crocodiles. **(good)**
A. best B. more better
C. better D. fairer

44. Who is the _____of the twins? **(tall)**
A. taller B. tallest
C. more taller D. most tall

Give the word class of the underlined word in the sentence below.

45. Someone has picked my new blue pen from my desk.
A. Noun B. Adjective
C. Subject D. Pronoun

Fill in the blanks using the correct preposition.

46. The old man was sitting ____ the arm chair.
A. on B. in
C. under D. over

47. Will you visit our home _____Christmas Day?
A. in B. over
C. on D. at

48. All the following are expressions of disagreeing politely. Which one is not?
A. I beg to differ.
B. I understand what you're saying but…
C. I am sorry but I see things differently
D. Please think maturely

49. To show a polite disagreement with the speaker, I would
A. stand up B. nod my head
C. bang the table D. shake my head

50. As guest as a _____
A. grave B. mouse
C. tomb D. church mouse

ENGLISH *(Composition & Literacy Analysis)*

PAPER 2 GRADE 7 - 2026

Time: 1Hour 45 Minutes.

Candidate's Name:	
School Name:	
Candidate's Signature:	

Assessment Number:	
School Code:	
Date:	

INSTRUCTIONS TO THE LEARNER

Answer all the questions in the spaces provided.

For Teacher's Use Only.

SECTION	A	B			
TASK	Task 1	Task 2	Task 3	Task 4	Task 5
MAXIMUM SCORE	15	10	5	10	10
LEARNER'S SCORE					

SECTION A: COMPOSITION (15 marks)

TASK 1: COMPOSITION

Write your composition in the spaces provided.

Below is a beginning of a story. Complete it making it as interesting as possible

The long awaited day finally dawned. My fellow learners and I were very excited since the visit was one of a kind .....

SECTON B: LITERACY ANALYSIS (35mks)

TASK 2: ORAL LITERATURE

Read the story below and then answer the questions that follow. **(10 marks)**

Long time ago, the hare and the hyena were great friends. The two friends lived with their mothers who were very old. There came a time when the jungle experienced a season of long drought. The two friends were as afraid as a grasshopper. As days went by, the situation became harder. They had nothing more left to hunt.

"Friend, since we shall die of hunger, why can't we eat our mothers?" The hyena suggested. The hare liked the idea but suggested that they do it in turns. "We can start with your mother tomorrow, then we can feast on mine the following week", he said. The following day, the hyena killed and prepared his mother for dinner.

After a week, the hare was to provide his mother. He assured the hyena all would go as planned. "Please get me the sharpest knife from the store for me to quickly start the skinning", he instructed. The hyena quickly ran to the store which was a small dark room. The hyena had gone to the farthest corner of the store, looking for the knife when the hare slowly pulled the door before locking it with a big padlock from outside. When the hyena finally got the knife, he could not come out. "Please hare, open the door", he cried. However, the hare **turned a deaf ear**. He went back to the house, strapped his old mother on the back and left.

1. Where did the hare and the hyena live? **(2 marks)**

   _____

   _____

2. From the passage, what shows the hyena was greedy? **(2 marks)**

   _____

   _____

3. Which trick did the hare use to save his mother? **(2 marks)**

   _____

   _____

4. The word **turned a deaf ear** as used in the passage could mean

   _____

   _____ **(2 marks)**

5. Why do you think the hare left with his mother on the back? **(2 marks)**

   _____

   _____

TASK 3: POETRY

Read the poem below and then answer the questions that follow. (5 marks)

The bell may ring, the sun may shine,
Every minute for every task.
A question that our future asks.
With books to read and sums to do,
Our duty waits, for me and you.

It's not for teachers, not for grades,
But strength of character that shapes.
To create choices, great or small,
And rise up strong when we may fall.

So let us start this journey right,
And chase our dreams with all our might.
For in these halls, we learn to steer,
To face our future, free of fear.
Responsibility's the key,
To build the people we will be.

6. What is the poem about? **(2 marks)**

_____

_____

7. Whom do you think is the speaker in the poem? **(2 marks)**

_____

_____

8. The word "these halls" has been used to refer to

_____ **(1 mark)**

TASK 4: NOVELLA

Read the story below and then answer the questions that follow. (10 marks)

Once upon a time, a severe famine struck the land. There was hardly anything to eat. Water was too scarce. Kioko's mother strapped her on her back and left home in search of food and water. She wandered over the hills and valleys, sometimes begging for food and at other times looking for work. She found little help. When she was really tired and getting hopeless, she thought to herself, "This child and I will soon die on the road". So, she decided to leave Kioko by the road so that she wouldn't bear witness to the death of her daughter.

However, Kioko did not die. A childless woman soon passed by after her mother was gone, and took pity on the dying child. The woman took Kioko home and provided him all the basic needs. She was loving and caring. Kioko grew up and soon reached the age of marriage. His foster mother planned the wedding and invited friends and family.

On the morning of the wedding, something strange happened. Kioko was finishing her breakfast when an old woman walked in the room and introduced herself as his real mother. Kioko was confused. "It is true Kioko, I have kept this secret for long," said the gateman. When Kioko looked at the woman again, she could tell that the woman's face was an older version of hers. Kioko's real mother knelt down and pleaded, "I might look weary," she said, "but I am your mother. Forgive me and allow me to walk you down the aisle today".

9. Why did Kioko's mother leave home? **(2 marks)**

_____

_____

10. Why did she choose to leave Kioko by the road? **(2 marks)**

_____

_____

11. How was Kioko saved from the road? **(2 marks)**

_____

12. Why do you think the gateman had kept the secret for so long? **(2 marks)**

_____

_____

13. How many people have been mentioned in the story? **(2 marks)**

_____

_____

TASK 5: SHORT STORY

Read the story below and then answer the questions that follow. (10 marks)

Allan and Brenda heard a scream. They could tell that something was amiss. Allan was afraid. "It must be robbers", Allan whispered to Brenda.

The shrill voice got louder. It was clear that whoever was screaming was nearby. He looked at his younger sister. The look on her face showed that she was afraid too. Soon, they heard a siren. Allan was certain it was a police car going after robbers. The noise seemed like it was getting closer. They dashed into the house.

He whispered, "Security has been an issue since the Covid-19 epidemic broke out". The next thing they saw was an ambulance. It had the sign of a red cross on it. "My guess about the police car was wrong", said Allan softly. The emergency lights mounted on top of the ambulance were flashing as the siren went off. The ambulance stopped outside a house that was just a block from where they lived. The occupants of the vehicle sprang into action immediately. They all wore protective clothing. They also carried a stretcher. "I am sure someone is in danger and needs to be rescued urgently," Aseko said.

14. What made Allan and Brenda to be afraid? **(2 marks)**

_____

_____

15. What made the children suspect the one screaming was closer to them? **(2 marks)**

_____

_____

16. Which other word can be used instead of **occupants**? **(2 marks)**

_____

_____

17. The word **broke out** as used in the passage means

_____

_____ **(2 marks)**

18. Why did Aseko confirm that someone was in danger and had to be rescued quickly? **(2 marks)**

_____

_____

DARAJA YA AWALI YA SHULE YA UPILI
KISWAHILI : KARATASI YA KWANZA: LUGHA
GREDI 7 - 2026

Muda: Saa 1 Dakika 40

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi la 6.

Wanyama pori ni sehemu muhimu ya mfumo wa ikolojia na utalii. Baadhi yao ni wakubwa na wenye nguvu kama simba, chui na tembo. Wengine ni wadogo na wa haraka kama swala na sungura. Kila mnyama ana jukumu lake katika mazingira. Simba husaidia kudhibiti idadi ya wanyama wengine, na hivyo kuzuia mazingira kuharibika. Nyuki na vipepeo, ingawa ni wadogo, huchangia pakubwa katika uchavushaji wa mimea.

Wanyama hawa wanakabiliwa na changamoto nyingi. Ujangili, au uwindaji haramu, ni tishio kubwa. Wengine wanatafutwa kwa pembe zao au meno yao, na hivyo kupelekea idadi yao kupungua. Uharibifu wa misitu na makazi yao pia unawaathiri vibaya. Serikali na mashirika mbalimbali yameanzisha hifadhi za wanyama na mbuga za kitaifa ili kuwalinda. Elimu kuhusu umuhimu wa wanyama pori inahitajika ili kila mtu aelewe jukumu lake katika uhifadhi.

1. Kulingana na aya ya kwanza
   A. kuna wanyama wanene
   B. wanyama wote hufanana
   C. wanyama wote wana kasi
   D. wanyama hawana manufaa
2. Chagua neno lenye maana sawa na **wanyama**.
   A. Misitu B. Hayawani
   C. Viumbe D. Binadamu
3. Vipepeo wana manufaa gani?
   A. Kudhibiti wanyama
   B. Kurembesha mazingira
   C. Uchavushaji wa mmea
   D. Kuzuia uharibifu wa mimea
4. Majangili ni hatari kwa kuwa
   A. wanapenda pembe za wanyama
   B. wanapenda kuwa wanyama
   C. hawapunguzi idadi ya wanyama
   D. huwaua wanyama wa porini
5. Idadi ya wanyama hupungua kwa kuwa
   A. wanyama huuawa
   B. wanyama hawazaani
   C. wanyama huuana
   D. makazi huharibiwa
6. Ni jukumu la nani kuhifadhi mazingira?
   A. Mashirika B. Serikali
   C. Kila mmoja D. Wanyama

Soma kifungu kifuatacho kisha ujibu swali la 7 hadi la 12.

Katika kijiji cha Mlima, kulikuwa na mzee mmoja jina lake Mzee Kipara. Mzee Kipara alikuwa mzee mwenye hekima na alijulikana kwa ushauri wake mzuri. Alikuwa na bustani ndogo iliyojaa matunda na mboga za kila aina. Kila asubuhi, watoto wa kijiji walikusanyika kwenye bustani yake kusikiliza hadithi zake na kujifunza kuhusu umuhimu wa kufanya kazi kwa bidii.

Siku moja, ukame mkali ulikumba kijiji. Mito ilikauka, na mashamba yalianza kunyauka. Watu wa kijiji walikuwa na wasiwasi mkubwa. Mzee Kipara, akiwaona wanyonge na waliokata tamaa, aliwaita wote bustanini kwake. Aliwaambia, "Japo hali ni ngumu, hatupaswi **kukata tamaa**. Nguvu yetu imo katika umoja na bidii. Tuchimbe visima, tushiriki maji kidogo tuliyonayo, na tupande mimea inayostahimili ukame."

Baadhi ya vijana walibeza maneno yake, wakisema ni upuuzi kuchimba visima wakati hakuna dalili ya maji. Lakini baadhi ya wazee na wanawake waliamini hekima ya Mzee Kipara. Walichukua zana zao na kuanza kuchimba. Kila siku, jua lilichomoza na kutua wakiwa kazini, wakijishughulisha na kazi ngumu. Hatimaye, baada ya siku nyingi za jasho na uvumilivu, walifika kwenye tabaka la maji chini ya ardhi.

Furaha ilienea kijijini. Visima vilijaa maji safi, na wakapanda mimea. Walioamini na kufanya kazi kwa bidii walipata matunda ya juhudi zao. Wale waliobeza mwanzoni walijifunza somo muhimu kuhusu uvumilivu na hekima. Kijiji cha Mlima kilirudi katika hali yake ya kawaida, na Mzee Kipara aliheshimiwa zaidi kwa uongozi wake.

7. Mzee Kipara alikuwa maarufu kwa sababu gani?
   A. Mawaidha yake
   B. Ushauri wake
   C. Bustani yake
   D. Hadithi zake
8. Ni kwa nini watoto walimtembelea Mzee Kipara?
   A. Kuchima kisima
   B. Kumsalimia Kipara
   C. Kusikiliza hadithi
   D. Kuona bustani
9. Ni nini maana ya nahau **kukata tamaa**?
   A. Kuwa na bidii
   B. Kuwa wazembe
   C. Kuchoka sana
   D. Kukosa matumaini
10. Ni jambo gani Mzee Kipara aliwashauri wanakijiji?
    A. Kuwa na bidii na watengane
    B. Watu kubeza wengine
    C. Wafanye kazi pamoja
    D. Kupanda mimea ya bustani
11. Ni kweli kusema kuwa
    A. watu wote walifurahia mawaidha
    B. vijana hawakufurahia mawaidha
    C. wanakijiji hawakupenda kufanya kazi
    D. vijana na wazee walibeza Kipara
12. Kwa nini wanakijiji walifurahi?
    A. Kuheshimika kwa Kipara
    B. Visima kujaa maji
    C. Kupanda mimea
    D. Kuchimba visima

Soma kifungu kifuatacho kisha ujibu swali la 13 hadi la 17.

Teknolojia imebadilisha jinsi tunavyoishi, kufanya kazi na kuwasiliana. Kuanzia simu hadi intaneti, uvumbuzi huu umeleta urahisi na ufanisi mkubwa. Hata hivyo, kama sarafu yenye pande mbili, teknolojia pia ina changamoto zake.

Moja ya faida kuu za teknolojia ni urahisi wa mawasiliano. Sasa tunaweza kuwasiliana na watu kote ulimwenguni kwa kugusa kitufe tu. Barua pepe, mitandao ya kijamii, na simu za video zimefanya dunia kuwa kijiji kimoja. Elimu pia imenufaika pakubwa. Wanafunzi wanaweza kufikia rasilimali nyingi za kujifunza mtandaoni, na walimu wanaweza kutumia zana za kidijitali kufundisha kwa ufanisi zaidi.

Pamoja na faida hizi, kuna hatari zinazoambatana na matumizi mabaya ya teknolojia. Uraibu wa mitandao ya kijamii, kwa mfano, unaweza kusababisha matatizo ya afya ya akili kama vile unyogovu na wasiwasi. Aidha, ulinzi wa data umekuwa suala muhimu. Taarifa za kibinafsi zinaweza kuibiwa na kutumiwa vibaya na wahalifu wa mtandaoni.

Watoto wako katika hatari zaidi. Kufichuliwa kwa maudhui yasiyofaa, unyanyasaji wa mtandaoni, na kutumia muda mwingi mbele ya skrini kunaweza kuathiri ukuaji wao kimwili na kiakili. Ni muhimu kwa wazazi kusimamia matumizi ya teknolojia ya watoto wao na kuwaelimisha kuhusu matumizi salama.

Kwa kumalizia, teknolojia ni chombo chenye nguvu. Inaweza kutumiwa kwa mema au mabaya. Ni wajibu wetu kuhakikisha tunaitumia kwa busara, tukichukua tahadhari zinazostahili ili kuepuka madhara yake. Kuelimisha jamii kuhusu matumizi salama ya teknolojia ni muhimu kwa mustakabali wetu.

13. Ni kweli kusema kuwa teknolojia
    A. haina changamoto
    B. ina changamoto
    C. haina manufaa
    D. hairahisishi mambo
14. Wanafunzi hunufaika vipi na teknolojia?
    A. Kupata burudani
    B. Kutazama video
    C. Kuwaona walimu
    D. Kupata masomo
15. Ni shida gani huletwa na teknolojia?
    A. Kuumwa na kichwa
    B. Kulinda data
    C. Kuwa na wasiwasi
    D. Kuwa na afya
16. Ni kweli kusema kuwa
    A. teknolojia huathiri ukuaji
    B. wazazi hupotosha watoto wao
    C. teknolojia haina madhara
    D. wazazi hawafai kuwashauri watoto
17. Jamii ikielimishwa
    A. itawajibika sana
    B. itachukua tahadhari
    C. huwa inafurahia teknolojia
    D. huwa na mstakabali mwema

Soma kifungu kifuatacho kisha ujibu swali la 18 hadi la 20.

Bi. Wema anaendesha duka dogo la rejareja katika kijiji cha Imani. Yeye huuza bidhaa mbalimbali muhimu kwa wakazi wa kijiji hicho. Wateja wake wakuu ni Kari, Oloo na Kirwa. Kila mmoja wao hununua bidhaa tofauti kulingana na mahitaji yao. Jedwali lifuatalo linaonyesha orodha ya bidhaa anazouza kwa wateja wake:

Tazama jedwali hili kisha ujibu maswali

Bidhaa	Kari	Oloo	Kirwa
Sukari	Hanunui	Hununua	Hununua
Mafuta ya kupikia	Hununua	Hanunui	Hununua
Unga	Hununua	Hununua	Hanunui
Chumvi	Hanunui	Hununua	Hununua
Sabuni	Hununua	Hanunui	Hununua

18. Ni bidhaa gani hununuliwa na Kari na Oloo?
A. Sabuni B. Chumvi
C. Unga D. Sukari

19. Ni bidhaa gani hainunuliwi na Kirwa?
A. Unga B. Sukari
C. Chumvi D. Sabuni

20. Ni kweli kusema kuwa
A. bidhaa zote hununuliwa
B. wanunuzi hununua bidhaa sawa
C. unga haununuliwi na wateja wote
D. sukari hununuliwa na wateja wote

Soma mazungumzo yafuatayo kisha ujibu swali la 21 hadi la 25.

(Bi. Zawadi anamtembelea Juma, mwanafunzi wake baada ya kutohudhuria shule kwa muda mrefu.)

Bi. Zawadi : __21__! Sijakuona shuleni siku hizi. Kuna nini?
Juma : Karibu mwalimu. Pole sana kwa kukusumbua. Nimekuwa mgonjwa kwa muda, ndiyo maana sijaweza kuja shuleni.
Bi. Zawadi : Pole sana mwanangu. Nilitaka kujua hali yako. Wanafunzi wenzako wamekukosa sana darasani.
Juma : Nashukuru sana mwalimu. Nimelia sana kwa kukosa masomo. Ninahofia nitabaki nyuma.
Bi. Zawadi : Usijali Juma. Tutaangalia jinsi ya kukupatia masomo uliyokosa. Cha muhimu ni afya yako kwanza.
Juma : Asante mwalimu. Umekuwa msaada mkubwa kwangu. Ninakupenda sana.
Bi. Zawadi : Ni wajibu wangu kuhakikisha mnafanya vizuri. Kazi yangu ni kuwasaidia. Japo umekuwa mgonjwa, jinsi ulivyoweza leo, inaonyesha unaweza kufanya mambo makubwa.
Juma : Nitaendelea kujitahidi, mwalimu. **Nitajifunga nira** nikirudi kwani bidii hufaidi.
Bi. Zawadi : Vizuri sana Juma. Kumbuka achanikaye kwenye mpini hafi njaa.

21. Chagua jibu mwafaka kukamilisha **21**
A. Habari B. Asante
C. Sabalkheri D. Hodi

22. Ni kwa nini Juma hakuhudhuria masomo yake?
A. Alikuwa mtundu
B. Alikuwa mgonjwa
C. Alikuwa hospitali
D. Hakupenda masomo

23. Bi. Zawadi anasisitiza ni nini muhimu?
A. Afya yetu B. Elimu yetu
C. Mafunzo yetu D. Muda wetu

24. Ni nini maana ya nahau **nitajifunga nira?**
A. Nitafanya kazi
B. Nitakuwa mzembe
C. Nitasoma sana
D. Nitafanya bidii

25. Achanikaye kwenye mpini hafi njaa ni methali inayohimiza
A. masomo
B. ajizi
C. bidii
D. kazi

Kifungu kifuatacho kina nafasi 26 hadi 35. Umepewa majibu manne hapo. Chagua jibu lifaalo zaidi kujaza nafasi.

Chakula___**26**___ni kile___**27**___huwa na madini___**28**___ambayo hutufanya tuwe na afya.___**29**___wengi huenda sokoni na kununua matunda kama___**30**___ambayo hutupa vitamini.___**31**___nayo hutupa wanga ambao hutupa nguvu za kufanya kazi.___**32**___ambao una mahitaji yote ya miili___**33**___humfanya mtu kuwa na afya na___**34**___viungo vya mwili nguvu.Tusisahau pia tukiweka viungo___**35**___chakula chetu huongeza ladha.

26.	A. nilipendalo	B. nikipendacho	C. nimpendaye	D.nipendayo
27.	A. ambayo	B. ambao	C. ambalo	D. ambacho
28.	A. kingi	B. vingi	C. mengi	D. nyingi
29.	A. Wateja	B. Waporaji	C. Wanunuzi	D. Wachuuzi
30.	A. maembe	B. mahindi	C. kisamvu	D. kabeji
31.	A. Sima	B. Mboga	C. Nyama	D. Maharagwe
32.	A. Chakula	B. Kinywaji	C. Mlo	D. Kitu
33.	A. zetu	B. yetu	C. wetu	D. letu
34.	A.huipa	B. hukipa	C. huyapa	D. huvipa
35.	A.kwa	B.kwenye	C. na	D. kuwa

Kutoka swali la 36 hadi la 50, chagua jibu sahihi.

36. Je, mtu akikuaga buriani utajibu vipi?
A. Buriani dawa B. Pia nawe
C. Buriani D. Asante

37. Chagua kitenzi katika majibu haya.
A. Ngao B. Polepole
C. Huyu D. Cheka

38. Chagua sentensi inayoonyesha wakati uliopita
A. Nilikuwa nikicheza jioni
B. Nitakuwa nikicheza jioni
C. Nimekuwa nikicheza jioni
D. Mimi hucheza mchezo wa soka

39. Chagua neno mwafaka kukamilisha sentensi
Nilioga_____maji baridi jana.
A. na B. kuwa
C. kwa D. wa

40. Chagua kinyume cha neno **toka**
A. Usitokee B. Tokewa
C. Tokea D. Ingia

41. Chagua wingi wa sentensi hii.
Dawati lake ni kubwa.
A. Madawati zake ni makubwa
B. Madawati yake ni makubwa
C. Madawati yao ni makubwa
D. Madawati zenu ni makubwa

42. Chagua kifaa ambacho hutumika jikoni.
A. Kikaango B. Utepe
C. Kochi D. Ngoma

43. Yupi si aina ya mnyama anayefugwa nyumbani?
A. Ngamia B. Mbogo
C. Farasi D. Kondoo

44. Chagua maelezo sahihi.
A. Stuli hupatikana sebuleni
B. Rato hupatikana darasani
C. Chaki hupatikana nyumbani
D. Maji hupatikana maweni

45. Juma ni sungura.Kauli hii inamaanisha kuwa Juma ni
A. mjanja B. mpole
C. mwoga D. mkali

46. Neno **mto** katika hali ya ukubwa ni
A. jito B. kijito
C. kito D. kijijito

47. Kanusha sentensi hii: **Ninaenda uwanjani.**
A. Sitaenda uwanjani
B. Sikuenda uwanjani
C. Sikuenda uwanjani
D. Siendi uwanjani

48. Ukitaka kusafiri nchi za mbali utatumia chombo kipi?
A. Ndege B. Basi
C. Pikipiki D. Gari

49. Chagua nomino iliyo katika ngeli ya KI-VI.
A. Kiroboto B. Limau
C. Mkono D. Kioo

50. Kamilisha methali: **Asiyekujua _____**
A. hakujui B. hakuthamini
C. hakutambui D. usimjue

KISWAHILI *(Insha na Utangulizi wa Fasihi)*
KARATASI YA PILI
GREDI 7 - 2026

Muda: Saa 1 Dakika 45

JINA LA MTAHINIWA	
JINA LA SHULE YAKO	
SAHIHI YA MTAHINIWA	

NAMBARI YA MTAHINIWA	
NAMBARI YA SHULE	
TAREHE	

MAAGIZO KWA MTAHINIWA

1. Jibu maswali yote uliyopewa.
2. Umepewa kijitabu hiki cha maswali. Kijitabu hiki kina maswali **16**.

KWA MATUMIZI YA MTAHINI

SEHEMU	**A**	**B**			
ZOEZI	**Zoezi I**	**Zoezi II**	**Zoezi III**	**Zoezi IV**	**Zoezi V**
ALAMA YA UPEO	**15**	**10**	**10**	**10**	**5**
ALAMA YA MTAHINIWA					

SEHEMU A (Alama 15)

ZOEZI LA I: INSHA

Andika insha isiyopungua ukurasa mmoja unusu kuhusu:

CHAKULA NIKIPENDACHO

SEHEMU B (ALAMA 35)

ZOEZI LA II: FASIHI SIMULIZI (alama 10)

Soma sehemu ifuatayo ya fasihi simulizi kisha ujibu maswali.

Hapo zamani za kale, Kobe na Sungura walikuwa majirani. Sungura alikuwa na kiburi sana na alijisifu kwamba yeye ndiye mnyama mwenye kasi zaidi msituni. Kobe alikuwa mnyama mpole na hakupenda kujisifu.

Siku moja, Sungura alimcheka Kobe kwa mwendo wake wa polepole. "Hahahaha! Kobe, wewe unatembea kama umefungiwa minyororo! Mimi ninaweza kukimbia kuzunguka msitu mara kumi kabla wewe hujasogea hatua moja!" Sungura alicheka. Kobe alihuzunika, lakini akasema kwa utulivu, "Sungura, mwendo sio kila kitu. Tushindane kuona ni nani atafika upande ule mwingine wa msitu kwanza." Sungura alicheka zaidi.

"Wewe Kobe? Kushindana nami? Haya, niko tayari!" Walikubaliana kuanza shindano asubuhi iliyofuata. Walipokutana, wanyama wengine wengi walikusanyika kuwashuhudia. Sungura alikuwa amejiamini sana. Shindano lilipoanza, Sungura alitimua mbio kwa kasi ya ajabu. Alijua Kobe alikuwa polepole sana. Alipokuwa katikati ya njia, Sungura alifikiri, "Kobe bado yuko mbali sana. Nitapumzika kidogo chini ya mti huu."

Alijilaza na usingizi mzito ukamchukua. Wakati huohuo, Kobe aliendelea kutembea polepole, hatua kwa hatua, bila kusimama. Alipofika karibu na alikokuwa Sungura, alimwona amelala fofofo. Kobe hakumwamsha. Aliendelea na safari yake polepole lakini kwa uhakika. Alipofika mwisho wa njia, wanyama wengine walimshangilia kwa nguvu. Kelele hizo zilimwamsha Sungura, akafumbua macho na kukimbia kwa kasi, lakini ilikuwa imechelewa. Kobe alikuwa tayari ameshafika. Sungura aliona aibu na akafunika uso wake.

Tangu siku hiyo, Sungura alijifunza kuwa kiburi si kizuri na mwendo wa polepole pia huweza.

1. Andika wahusika wawili katika hadithi hii. **(Alama 2)**

_____

_____

2. Andika sifa mbili za Sungura. **(Alama 2)**

_____

_____

3. Andika sifa mbili za Kobe. **(Alama 2)**

_____

_____

4. Hadithi hii inatufunza nini? **(Alama 2)**

_____

_____

5. Ni nini kilichomfanya Sungura kushindwa shindano? **(Alama 2)**

_____

_____

ZOEZI LA III: NOVELA

Soma sehemu ifuatayo ya novela kisha ujibu maswali. (alama 10)

"Asha alitembea kwa haraka kupitia vichochoro vya kijiji, moyo wake ukidunda kwa wasiwasi kama ngoma.Alikuwa amechelewa kurudi nyumbani baada ya mkutano wa vijana. Akipita karibu na soko lililokuwa tupu, aliona kivuli kikubwa kikisogea polepole. Alihisi hofu, lakini ghafla akatambua ni mama yake aliyemsubiri. Mama hakusema neno, alimkumbatia tu kwa upendo. Asha alielewa kuwa hakuwa peke yake kamwe."

6. Andika mhusika mkuu katika dondoo hili. **(Alama 2)**

_____

_____

7. Andika fani yoyote iliyotumika katika sehemu hii ya novela. **(Alama 3)**

_____

_____

_____

8. Ni kwa nini Asha alihisi hofu? **(Alama 2)**

_____

_____

9. Mamaye Asha ana sifa ya upendo kwa kuwa

_____

_____

_____ **(Alama 3)**

ZOEZI LA IV: TAMTHILIA (Alama 10)

Soma sehemu ifuatayo ya tamthilia kisha ujibu maswali.

SEHEMU 1 Onyesho 1

(Ndani ya duka dogo la kijijini. Bibi mwanza anakaa nyuma ya rafu , akifuta fumbo. Mjukuu wake, Ali, mwanafunzi wa gredi ya 7, anaingia akitokea shuleni, begani amebeba mkoba wa vitabu.)

ALI : Shikamoo bibi!

BIBI MWANZA : *(Akiinua kichwa na kutabasamu)* Marahaba mjukuu wangu. Karibu nyumbani. Habari za shule?

ALI : Nzuri sana bibi. Leo mwalimu alitufundisha hesabu. Nilielewa vizuri!

BIBI MWANZA : Heko! Hiyo ndiyo kazi, mwanangu. Bidii katika masomo.?Nikuandalie kitu?

ALI : Njaa kidogo bibi. Ningependa chai kwa maandazi kama yapo.

BIBI MWANZA : Maandazi yameisha. Lakini nina viazi vitamu vimechemshwa. Vile unapenda. Nikuandalie?

ALI : *(Akifurahi)* Ndiyo bibi! Ninavipenda sana! Asante bibi!

BIBI MWANZA : Haya, nenda kwanza ukaweke begi lako na unawe mikono. Mimi nakuandalia hapa.

ALI : Sawa bibi. *(Ali anaondoka kuelekea sebuleni.)*

(Bibi Mwanza anatabasamu akitazama njia alikoenda Ali. Anachukua sahani na kuanza kuandaa viazi vitamu. Mlango wa duka unafunguliwa tena, na jirani, Mama Sara, anaingia.)

MAMA SARA : Habari za jioni Bibi Mwanza! Nimekuja kuchukua mafuta ya taa.

BIBI MWANZA : Karibu Mama Sara! Njema tu. Mafuta yapo. Unataka kiasi gani?

MAMA SARA : Chupa moja tu, ahsante. Nimeona Ali amerudi shuleni. Amekuwa mkubwa sana!

BIBI MWANZA : *(Akijivunia)* Ndiyo, Mungu anamkuza. Anajitahidi sana shuleni. Tumaini langu yeye.

MAMA SARA : Mungu ambariki. Elimu ndiyo kila kitu siku hizi. Najua hata msikitini yuko sawa.

10. Mazungumzo haya yalifanyiwa wapi? **(Alama 2)**

_____

_____

11. Taja wahusika watatu wakuu katika sehemu hii ya tamthilia. **(Alama 3)**

_____

_____

_____

12. Lengo la Mama Sara lilikuwa gani? **(Alama 2)**

_____

_____

13. Mbali na dukani, andika mahali kwingine tatu kulikotajwa katika mazungumzo haya. **(Alama 3)**

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ZOEZI V: USHAIRI (Alama 5)

Soma shairi lifuatalo kisha ujibu maswali

Jua linachomoza asubuhi mapema,
Zawadi ya maangaa, kwa dunia yetu,
Kila kiumbe na furaha yake,
Dunia inaishi, ikijaa matumaini.

Vijana na watoto, kwa furaha wanacheka,
Wanapiga michezo, wakicheka kwa sauti,
Wazee wanakaa, wakitazama kwa furaha,
Wakiwa na matumaini, kwa kizazi kipya.

Wakati wa mvua, mazao yanapokua,
Miti inainuka, kwa nguvu ya asili,
Hali ya hewa inabadilika, inachochea maisha,
Tutavuna, tutasherehekea kwa furaha.

Lakini, dunia inahitaji upendo wa kweli,
Heshima na amani, viwe ndio nguzo,
Tukikubaliana, tutafika mbali,
Tutaishi kwa umoja, na kujali wengine.

14. Andika ujumbe wa ubeti wa mwisho **(Alama 2)**

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_____

15. Shairi hili lina beti ngapi? **(Alama 2)**

_____

_____

16. Shairi hili ni la Bahari gani? **(Alama 1)**

_____

'RE-TECHNICAL STUDIES

GRADE 7 - 2026

Time: 1hr 40mins

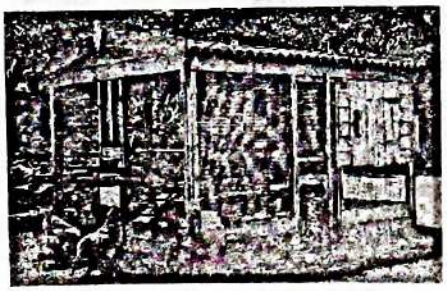
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School Name:	
Candidate's Signature:	

Assessment Number:	
School Code:	
Date:	

SECTION A (20 MARKS)

1. What is the name given to a person who repairs vehicles?
   A. Designer B. Repairer
   C. Mechanic D. Engineer
2. During a group discussion on the components of Pre-technical studies, Jackie was asked to state the key subjects that make up Pre-technical studies. Which one of the following was the odd one out?
   A. Pre-technical Studies
   B. Computer Studies
   C. Mathematics
   D. Business Studies

Kimbo is a citizen who has noticed that there is a low supply of eggs in Kitengela town. He wants to start a poultry farm that will supply eggs to the customers in the town. He came up with the design shown below. Use it to answer questions 3 to 5.



3. Which of the components of Pre-technical Studies equips Kimbo with the knowledge on how to design a good poultry house for his chicken and advertise his eggs to entice the customers?
   A. Business Studies
   B. Computer Studies
   C. Mathematics
   D. Pre-technical Studies
4. Which component of Pre-technical studies enables Kimbo to come up with an affordable budget and identify a strategic place to set up his business?
   A. Pre-technical Studies
   B. Business Studies
   C. Mathematics
   D. Computer Studies
5. Which component of Pre-technical studies enables Kamau to identify the best tools and materials he needs to construct a durable structure for his chicken?
   A. Pre-technical Studies
   B. Business Studies
   C. Physics
   D. Computer Studies

The image below shows a person cutting timber using a certain tool in a construction site. Study the diagram carefully and answer questions 6 and 7.



6. What is the name can you give to the person above?
   A. Mason
   B. Cutter
   C. Capenter
   D. Builder

7. What is the name of the tool used by the person above?
   A. Power saw
   B. Hack saw
   C. Panga
   D. Saw
8. Shiro was taking a penalty kick. Her shoe fell off the leg and landed on the roof of classroom. Which of the following ways would you advice her to use to get her shoe back?
   A. Throw stones at the shoe to hit it down
   B. Use a ladder against the wall to reach the shoe
   C. Climb by the shoulder of her friend to reach the shoe
   D. Climb a near by tree and jump to pick the shoe
9. What role does Pre-technical studies play in modelling our study lives for our career pathways?
   A. Ignoring the role of technology in acquring knowledge
   B. Focusing only on theoretical knowledge
   C. Providing a practical experiences in technical areas
   D. Limiting career options for learners
10. A fire drill is a practice exercise to prepare people on what to do incase of a real fire emergency to ensure that everyone knows the safest and fastest way out of the danger. What is the primary purpose of a fire drill in a school or workshop environment?
   A. To cause panic among learners.
   B. To practice emergency evacuation procedures.
   C. To test the fire alarm system only.
   D. To identify individuals who are slow.
11. Which one of the following is a safety precaution when using a computer?
   A. Eating and drinking near the computer
   B. Working in a dark room
   C. Sitting with proper posture
   D. Staring at the screen for long periods
12. You spend long hours working on a computer project. How can you prevent eye strain?
   A. Stare at the screen continuously
   B. Sit very close to the screen
   C. Increase the screen brightness
   D. Take regular breaks and look away
13. Which one of the following is a characteristic of a successful business owner?
   A. Lazy
   B. Dishonest
   C. Careless
   D. Hard working
14. You were using your tablet to do some assignment and you receive a pop-up message saying that you won a free phone. Which of the following activities should you do?
   A. Ignore and delete the message immediately
   B. Share the message with your friends so that they can also win
   C. Click the link immediately to collect the phone
   D. End your personal details for easy delivery of the phone
15. What should be done after using sharp tools in a workshop
   A. Hide them under the chair
   B. Store them in a lockable cupboard
   C. Tose them to a friend
   D. Leave them on the table
16. A school secretary wishes to type a letter to all parents informing them of a school event. Which of the following computer input devices is the most suitable for her to use to type the letters?
   A. Joystick
   B. Mouse
   C. Keyboard
   D. Scanner
17. Kibe, a grade seven learner deleted a document by mistake. Where can he find the document to retrieve it back?
   A. Documents
   B. Recycle bin
   C. Downloads
   D. Desktop
18. Which of the following devices is used to display information in a computer?
   A. Monitor
   B. Keyboard
   C. System unit
   D. Central Processing Unit

19. Frank was typing a document and wanted to switch from small letters to capital letters. Which of the following keyboard keys did he use?

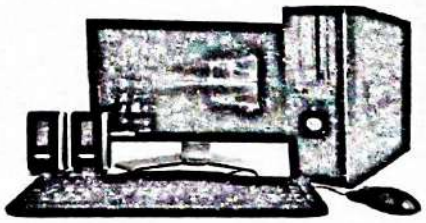
A. Tab key
B. Backspace
C. Caps lock
D. Control key

20. Which of the following programs can be used for communication?

A. Ms word app
B. Instagram app
C. Goggle chrome app
D. Ms excel app

SECTION B (30 MARKS)

21. Your teacher of Computer Studies has taken you to the computer laboratory for an introduction lesson. You came across the following set up of a computer.



Identify any three components of a computer you can see from the photo of what you saw above. **(3 marks)**

_____

_____

_____

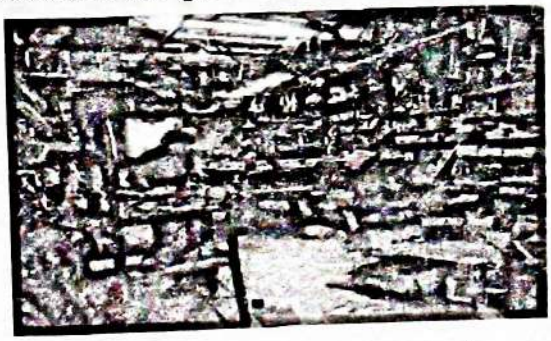
22. Why do you think studying Pre-technical studies is important in our day to day life. **(3 marks)**

_____

_____

_____

23. You visited a neighbouring workshop and took a photo of the working area as shown below. Study it carefully and answer the questions that follow.



a) State two possible ways in which such an environment can threaten you as a worker in the workshop. **(2 marks)**

_____

_____

b) What would you advice the owner of the workshop to do in order to ensure safety for the workers in the workshop. **(1 mark)**

_____

24. A petrol station is situated next to a welding station. Such a coexistence poses a high risk of starting a fire. State three possible threats that can be associated to such a fire break out. **(3 marks)**

_____

_____

_____

25. In the space provided below, use a compass and a ruler to accurately draw a circle of diameter 4cm. **(2 marks)**

26. State any three rules that you should observe while in a computer laboratory to ensure the safety of the computers. **(3 marks)**

_____

_____

_____

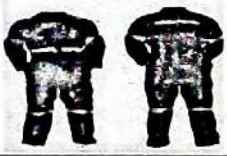
27. Grade 7 learners walked around the school compound to identify items made of metallic materials. Name any three materials the learners may have identified. **(3 marks)**

_____

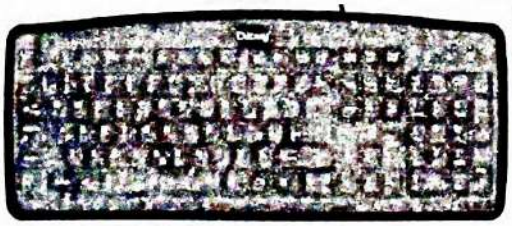
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28. Below are examples of safety protective gears that are worn during worktime in a workshop. Name and state the function of each of them. **(6 marks)**

Protective gear	Name	The purpose it serves
		
		
		

29. The diagram below shows a keyboard, label the **space button** and the **enter button** on it. **(2 marks)**



_____

_____

30. A mouse, a touch pad, a projector and a monitor are computer devices. Classify them into input or output devices. **(2 marks)**

Input devices	Output devices

CREATIVE ARTS AND SPORTS

GRADE 7 - 2026

Time: 1Hour 40 Minutes.

Candidate's Name:	
School Name:	
Candidate's Signature:	

Assessment Number:	
School Code:	
Date:	

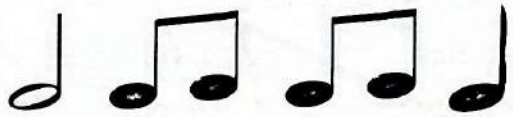
SECTION A: (20mks)

PART I: PERFORMING ARTS

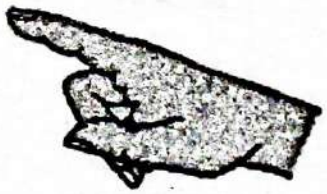
1. The following are elements of music. Which one is **not**?
   A. Dynamics
   B. Tempo
   C. Phrase
   D. Melody
2. The loudness or softness of music sound is called
   A. dynamics B. pitch
   C. rhythm D. melody
3. The following are categories of Kenyan instrumental ensembles. Which one is **not**?
   A. Percussion ensemble
   B. Wind ensemble
   C. Mixed ensemble
   D. Drum ensemble
4. The following are lyres. Which one is **wrongy?**
   A. Nyatiti B. Wandindi
   C. Obokano D. Litungu
5. What is the name of the music note drawn below?



   A. Crotchet B. Semi-breve
   C. Minim D. Quaver
6. Pigo interpreted the following rhythm into French rhythm beats.



   What was the correct interpretation?
   A. taa ta-te ta-te taa-aa
   B. taa-aa-taa taa-ta-te
   C. ta-te taa taa taa-aa
   D. taa-aa ta-te ta-te taa
7. Alison performed sol-fa ladder using Kodaly hand sign.



   What will be the sol-fa syllable of the Kodaly hand sign above?
   A. t B. r
   C. l D. f
8. When playing descant recorder, you should observe the following techniques. Which one is **wrong**?
   A. Tonguing B. Fingering
   C. Bowing D. Blowing

9. A folk dance has the following participants. Which one is not?
   A. Instrumentalists
   B. Soloist
   C. Dancers
   D. Audience

PART II: SPORTS

10. Jude performed the skill below in volleyball.



The skill is called

A. digging B. volleying
C. service D. spiking

11. How many players should be in the field of play in total during volleyball game?

A. 12 B. 14
C. 7 D. 6

12. Papa performed a gymnastic skill as shown.



The gymnastic skill is known as
A. T-balance
B. crab walk
C. swan balance
D. V-balance

13. The last step in the performance of long jump is

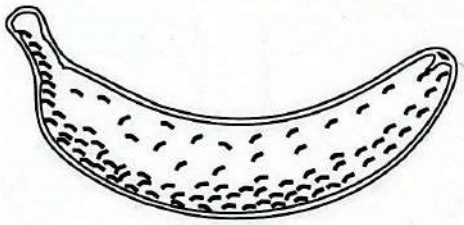
A. landing B. take-off
C. approach D. flight

14. Grade seven learners are performing high jump. They require the following equipment. Which one is **not**?
   A. Upright bars
   B. Crossbar
   C. Tape measure
   D. Shot put

15. Grade 7 learners are encouraged to engage in sporting activities. The main role of sporting activities is
   A. entertaining fans
   B. keeping body healthy
   C. for enjoyment
   D. for competition

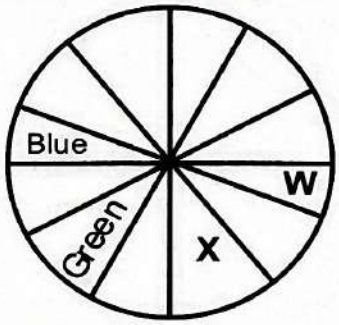
PART III. VISUAL ARTS

16. Sosy created a tonal value on her drawing as shown.



The technique used is called
A. cross hatching
B. smudging
C. stippling
D. scratching

17. Josh coloured a colour wheel as shown.



Colours W and X respectively are

	W	X
A.	purple	red
B.	orange	yellow
C.	red	purple
D.	yellow	orange

18. A teacher placed a ball and a bottle on a table infront of the learners to draw. This kind of drawing is called
A. drawing from memory
B. imaginative drawing
C. landscape drawing
D. still-life drawing

19. The process of making a modelled item to look smooth and shiny is called
A. firing B. staking
C. burnishing D. kneading

20. A learner can weave a mat from the following materials **except**
A. old newspapers
B. old mosquito nets
C. sisal fibres
D. raffia

SECTION B: (30mks)

PART I: PERFORMINGARTS

21. Outline five activities that are carried out in music and dance. **(5 marks)**

22. Identify two dramatization activities. **(2 marks)**

23. Explain the relationship between music and dance. **(2 marks)**

24. Write down the four elements of a story. **(4 marks)**

PART II: SPORTS

25. Why is it important to engage in sporting activities? **(2 marks)**

26. Grade seven learners likes playing ball games. Write down two examples of ball games they would play. **(2 marks)**

_____

_____

27. Athletic events are categorised into two. Name them. **(2 marks)**

_____

_____

28. Amad and his friends are discussing the relationship between Sports and Visual Arts. Give one relationship between Sports and Visual Arts. **(2 marks)**

_____

_____

PART III: VISUAL ARTS

29. What is Creative Arts? **(2 marks)**

_____

_____

30. a) What is Visual Arts? **(2 marks)**

_____

_____

b) Outline five activities carried out in Visual Arts. **(5 marks)**

_____

_____

_____

_____

_____

INTEGRATED SCIENCE
GRADE 7 - 2026

Time: 1Hour 40 Minutes.

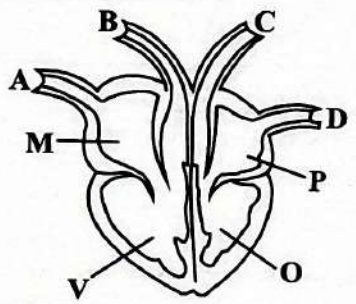
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School Name:	
Candidate's Signature:	

Assessment Number:	
School Code:	
Date:	

SECTIONA: (20mks)

1. A group of grade 7 learners was guided to make chart on components of Integrated Science. Which one will not be in the chart?
   A. Biology
   B. Performing Arts
   C. Chemistry
   D. Physics
2. The following are changes of states of matter. Which pair of changes occurs as a result of lowering the temperature?
   A. Evaporation and freezing
   B. Freezing and condensation
   C. Evaporation and melting
   D. Melting and condensation

The diagram below was drawn by a learner to study about blood circulatory system. Use it to answer questions 3 to 5.



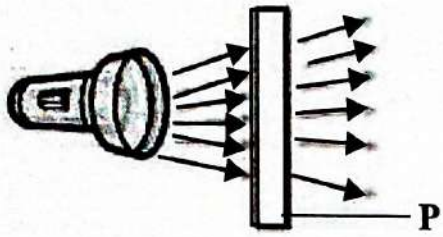
3. A learner was asked to name the parts labelled A and C respectively. Which is the correct answer?
   A. Venacava, aorta
   B. Pulmonary artery, pulmonary vein
   C. Venacava, pulmonary vein
   D. Aorta, pulmonary artery
4. Kyalo is working in an industry producing a lot of impure gases. Which chamber of the heart will receive the poison first?
   A. M B. N
   C. O D. P
5. Which statement is true about the blood vessel marked C?
   A. It carries blood from the lungs
   B. It carries oxygenated blood to the lungs
   C. It has thick elastic walls
   D. It contains valves to prevent back flow of blood
6. Wanjiku, a grade 7 learner described a group of invertebrates using the following characteristics;
   Has two body parts
   Has four pairs of legs
   Which among the following animals is odd one out?
   A. Spider B. Scorpion
   C. Ticks D. Bees
7. During the field study, a learner observed the plant shown below.



   Identify the plant the learner observed above
   A. Mushroom B. Toadstool
   C. Yeast D. Puffballs

8. During the rainy season, corrugated iron sheets roofing were observed changing their colour. What might have contributed to this problem?
A. Aging of the iron sheets
B. Affected by air pollution
C. Poor quality of iron sheets
D. Dust particles on the iron sheets

9. Warbutsi an Integrated Science teacher drew the diagram below while learning about light.



Which group of materials is described by **P**?

A. Oiled paper, Translucent roofs, Frosted glass

B. Mirror, Milk, Clear paper

C. Clear glass, Car windscreens, Mirror

D. Milk, Oiled paper, Air

10. The lever below is used by farmers.



A group of learners were asked to write levers that work the same way as the above lever. Who among them gave an **incorrect** answer?
A. **Cirus** - bottle opener, nut cracker
B. **Agnes** - claw hammer, spade
C. **Paul** - spade, fishing rod
D. **Pauline** - crowbar, spade

11. A grade 7 learner was given a goat and a hen to describe common characteristics between them. Which one is correct? Both
A. lay eggs
B. have hair on their body
C. breath through lungs
D. breast feed their young ones

12. A certain component of air is used by green plants to make food. Which one is it?
A. Oxygen
B. Carbon dioxide
C. Rare gases
D. Nitrogen

13. Which parts of the flower are referred to as pistil?
A. Filament, anthers
B. Ovary, stigma
C. Sepals, petals
D. Ovules, filaments

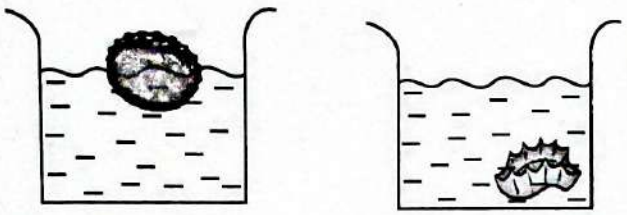
14. A group of learners prepared the table below on a chart.

Group	Part of breathing	Function
i	Nose	cleaning of air
ii	Trachea	moistening of air
iii	Air sacs	exchange of gases
iv	Diaphragm	Warming of air

Which group did not give the correct answer?
A. i B. iii
C. iv D. ii

15. Onyango wants to treat water from the lake for family use. Which of these methods will not be used by Onyango?
A. Filtering
B. Decanting
C. Boiling
D. Chemical treatment

16. During a practical lesson, a learner placed a bottle top on water and it floated. She crushed the same bottle and when placed on water it sank.



What affected the floating and sinking of the bottle top?
A. Material type
B. Size of bottle top
C. Colour of the bottle top
D. Shape of the bottle top

17. Which of these statements explains use of a poor conductor of heat?
A. Use of wooden handles on serving spoons
B. Making of cooking utensils like sufurias
C. Use of plastic covers on electric wires
D. Use of metallic pots while cooking

18. The following are parts of the human digestive system matched with their functions. Which is **incorrectly** matched?
A. Mouth - digestion of starch
B. Gullet - passage of food
C. Large intestine - digestion of water and minerals salts
D. Small intestine - absorption of food

19. A group of learners were given some materials to classify. Which group shows only materials in the same state?
A. Flour, stones, carton
B. Water vapour, chalk dust
C. Milk, stones, oxygen
D. Carbon dioxide, maize flour

20. Grade 7 learners were demonstrating different methods of conserving water. Kalekye washed vegetables and used the same water to water the nursery bed. Which water conservation method was demonstrated?
A. Reducing water wastage
B. Recycling water
C. Reusing water
D. Closing taps after fetching water

SECTION B: (30mks)

21. A teacher grouped the learners to discuss about mixtures.

a) State the two types of mixtures. **(2 marks)**

_____

_____

b) State the methods that can be used to separate each of the following mixtures. **(6 marks)**

i) Maize and beans _____

ii) Sugar solution _____

iii) Rice and husks _____

22. Studying Integrated Science in Junior school plays important roles in the society. Highlight any four importances of studying Integrated Science **(4 marks)**

_____

_____

_____

_____

23. A group of learners were given a table to fill by their teacher giving examples in each . Fill it correctly. **(4 marks)**

Flowering plants	**Non-flowering plants**

24. A grade 7 learner was diagnosed with common cold after visiting the hospital. List down any four signs observed from the learner. **(4 marks)**

_____

_____

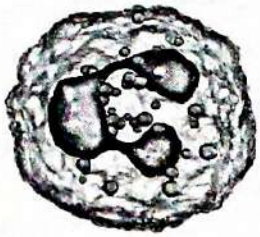
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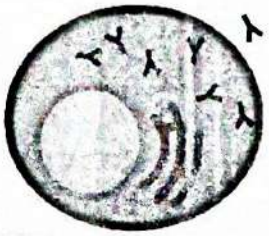
25. Blood is a liquid circulation within our body. Write the function of each of the following components. **(3 marks)**



(a)



(b)



(c)

a) _____

b) _____

c) _____

26. Inclined planes are simple machines. List down any three examples of inclined planes **(3 marks)**

_____

_____

_____

27. A grade 7 learner viewed herself on a plane mirror as indicated below.



Describe any two characteristics of her image. **(2 marks)**

_____

_____

28. Name any two animals that belong to the same class as the one shown below. **(2 marks)**



_____

_____

AGRICULTURE
GRADE 7 - 2026

Time: 1hr 40mins

Candidate's Name:		**Assessment Number:**	
School Name:		**School Code:**	
Candidate's Signature:		**Date:**	

SECTION A. (20marks)

1. While on his grandfather's farm, a grade 7 learner observed a piece of land affected by rill erosion. Which one of the following statements describes what the learner observed?
   A. Small V-shaped trenches
   B. Small holes left by detached holes.
   C. Small U- shaped shallow channels
   D. Stones left after removing of soil.
2. Which among the following planting materials is used to establish kales from a nursery bed?
   A. Splits B. Seeds
   C. Vines D. Stem cuttings.
3. Which among the following is **NOT** a creeping plant?
   A. Watermelon B. Pumpkin
   C. Strawberry D. Pawpaw
4. The following are reasons why creepers are trained except one. Which one is it?
   A. Follow the desired direction
   B. Add flavour
   C. Get the desired shape
   D. Allow sunlight to reach all the parts of the crop.
5. Mrs. Rehema was seen removing some seedlings to make room for others to grow. This agricultural practice is known as ____
   A. hardening off
   B. mulching
   C. reducing
   D. thinning
6. Which among the following is **not** a step to follow during laundry work?
   A. Soaking
   B. Pattern making
   C. Mending
   D. Sorting
7. Luka was helping his grandfather to transplant seedlings. At what part of the day were they likely to be carrying out this practice?
   A. Noon
   B. Morning
   C. Evening
   D. On a sunny day.
8. Nelima and Linda were discussing on types of communicable diseases in the community. Which among the following was true?
   A. Malaria B. Obesity
   C. Kwashiorkor D. Flu
9. Michael planted maize crops as shown in the picture below.



Which one of the following is the suitable method he can apply to conserve water while irrigating his crops?
A. Flood irrigation
B. Canal irrigation
C. Sprinkler irrigation
D. Drip irrigation

10. Which among the following is a reason why Mr. Ndwedwe controls soil pollution on his farm?
A. To reduce the crop pests on the farm.
B. To make the food safe for consumption.
C. To reduce the farming expenses.
D. To protect the living organisms in the soil.

11. The harmful substances found in the soil are known as
A. living organisms
B. soil pollutants
C. waste products
D. earthworms

12. What is soil pollution?
A. The use of organic fertilizers on the soil
B. Constructing contours along the farm
C. Using correct types and amount of fertilizers
D. The introduction of soil contaminants in the soil.

13. Musa came across water running on the ground surface as shown below.



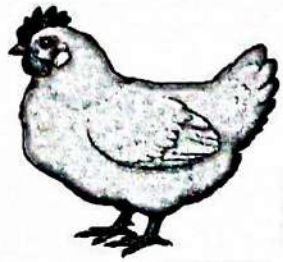
What is the term used for such water?
A. Soil erosion
B. Retention ditches
C. Surface carriers
D. Surface runoff

14. Mama Caro was researching on ways of controlling weeds in her container garden. What would you **BEST** advise her?
A. Mulching with dry grass
B. Cultivating with a jembe
C. Spraying with chemicals
D. Uprooting the weeds

15. Many households in urban areas prefer using container gardening. What could be the **MOST** likely reason?
A. Avoid spread of crop pest
B. Utilize the limited space
C. Prevent growth of weeds
D. Control germination of weeds

16. Which among the following crops cannot be grown on a multi-storey innovative garden?
A. Maize B. Spinach
C. Kales D. Spices

17. Mr. Karani rears the domestic animal below on his farm.

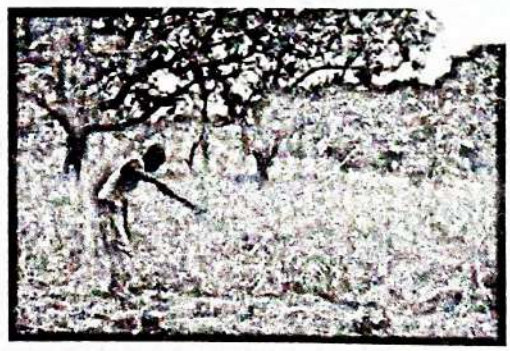


Which among the following is not its function?
A. Manure B. Eggs
C. Meat D. Decoration

18. Travis plays soccer for the school's main team. What would you advise him to use in order to build strong muscles?
A. Vitamins
B. Proteins
C. Carbohydrates
D. Fats

19. Which of the following materials can be used to make compost manure?
A. Dry leaves
B. Plastic bags
C. Broken glass
D. Metal cans

20. Mr. Tsuma was seen practicing the minimum tillage practice on his farm below.



Which method was he using?
A. Mulching
B. Weeding
C. Slashing
D. Restricted cultivation

SECTION B: (30mks)

21. A new Agricultural industry was recently launched in Bukura village. Three months down the line, farmers have reported low yields because of soil pollution that has been caused by the agro chemicals spillage from the firm. State three ways grade 7 learners can create the awareness message against soil pollution. **(3 marks)**

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22. Lina and Kioko were discussing ways in which surface run off can be conserved. State three ways they discussed **(3 marks)**

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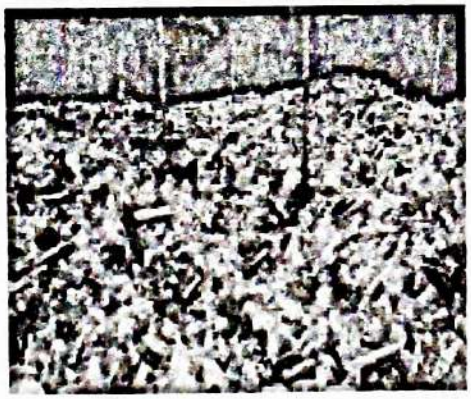
23. Give three ways why we should conserve water in farming **(3 marks)**

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24. Grade 7 learners, visited the school nearby farm and discovered soil pollution taking place as shown in the picture below.



Give four other ways in which soil can be polluted. **(4 marks)**

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25. Define water conservation in farming. **(2 marks)**

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26. While researching on practices for water conservation in farming, Wanjala came across the term **"minimum tillage"**. What is the meaning of this term? **(2 marks)**

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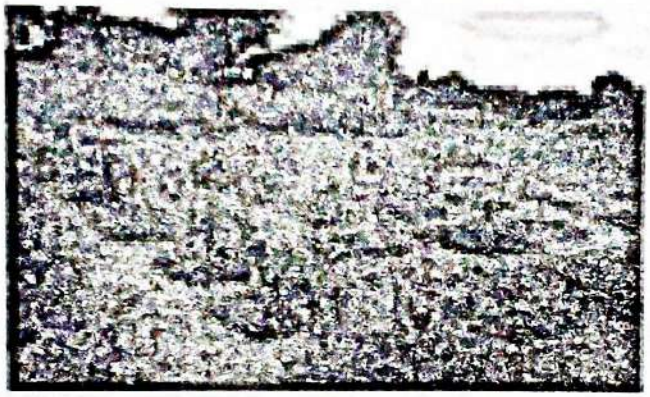
27. Give three ways in which minimum tillage practices can be carried on the farm. **(3 marks)**

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28. Mr. Mambo constructed his farm as shown below for water conservation. He then decided to plant some crops in the pits.



State three crops he might have planted. **(3 marks)**

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_____

29. Mamboleo community have recently received a lot of rainfall. The farmers have addressed some problems they face when conserving water. State four main problems they are likely to be facing on their farms. **(4 marks)**

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30. Grade 7 learners decided to construct an earth basin on the school compound to conserve surface run off. State three tools and equipment they were likely to use during the construction. **(3 marks)**

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SOCIAL STUDIES
GRADE 7 - 2026

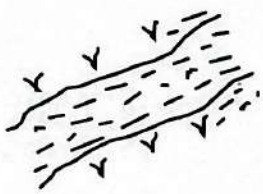
Time: 1hr 30mins

Candidate's Name:		**Assessment Number:**	
School Name:		**School Code:**	
Candidate's Signature:		**Date:**	

SECTION A: (20MARKS)

Answer ALL the questions in this section

1. Grade 7 learners were asked to use digital devices to search for communities that belong to the Nilotes of Kenya. Which combination of communities could they have found?
   A. Abagusii and Somali
   B. Luo and Akamba
   C. Maasai and Turkana
   D. Nubians and Pokomo
2. Kota observed her grandmother making a pot then made her own pot. The method of learning used by Kota is
   A. narration
   B. apprenticeship
   C. riddles
   D. discussion
3. A learner read from the textbook about the semi desert climate in Eastern Africa. Which characteristic is true about the climate?
   A. It experiences high temperatures
   B. It receives high rainfall
   C. Iit experiences high humidity
   D. It receives rain in the afternoon
4. The tropical rainforest vegetation is found in areas that receive high rainfall. In which region is the vegetation found in Eastern Africa?
   A. Northern region of Sudan
   B. Southern Tanzania
   C. Northern Uganda
   D. Western Kenya
5. Which one of the following group of elements are elements of weather?
   A. Temperature, snow, rain
   B. Wind, temperature, air pressure
   C. Temperature, snow, air pressure
   D. Sunshine, fog, temperature
6. During a field trip learners observed some relief features on their way. Which of the diagrams represents a relief feature observed?

A. 

B. 

C. 

D. 

7. A learner was asked to identify the symbols of national unity. Which one is **not** a symbol of national unity?
   A. Language
   B. Flag
   C. Public seal
   D. National anthem

8. Your teacher has asked you to walk around the school compound to collect samples of natural resources. Which of the samples are you likely to collect?
   A. Soils
   B. Posters
   C. Bottles
   D. Tools

9. You interacted with an audio-visual clip on the preamble of the Kenyan constitution. Which one of the following is a key word in the preamble?
   A. Honesty
   B. Honouring
   C. Courage
   D. Responsibility

10. Rashid was taken to the chief magistrate's court by a neighbour over a disagreement on land boundary. What type of conflict resolution was applied in this case?
   A. Arbitration
   B. Reconciliation
   C. Litigation
   D. Mediation

11. The highlands of Eastern Africa have high population density. The high population density in these areas is likely to
   A. improve standards of living
   B. increase labour supply
   C. increase urban to rural migration
   D. increase agricultural production

12. The county government in Kenya should mainly spend their revenue on
   A. implimenting development projects
   B. paying water bills
   C. meeting workers transport costs
   D. paying salaries for county workers

13. Jamal often asks his children to stay at home and assist in weeding the farm during the school days. By doing this, he denies his children the right to
   A. movement
   B. play
   C. education
   D. protection

14. Soil is one of the natural resources found in your school. The best way of taking care of this resource is by
   A. ploughing the soil repeatedly
   B. starting a nature corner
   C. treating the soil with chemicals
   D. planting cover crops

15. A group of learners brought some items for display during the school's cultural day. Which of the items brought are cultural items only?
   A. Baskets, beads, sufurias
   B. Calabash, arrows, carvings
   C. Gourds, drums, plates
   D. Stoves, bows, pots

16. The smallest country in Eastern Africa is
   A. Eritrea B. Rwanda
   C. Djibouti D. Sudan

17. Pemba explained how Mt. Ruwenzori was formed. It was formed through
   A. faulting
   B. volcanicity
   C. folding
   D. sedimentation

18. Which of the countries below is the latest to join the East African Community?
   A. South Sudan
   B. Rwanda
   C. Burundi
   D. Democratic Republic of Congo

19. The council of elders among the Nyamwezi was called
A. Ntemi
B. Minule
C. Wanyamphala
D. Ntwale

20. Ambrose visited Ethiopia. Which historic built environment is he likely to see?
A. The People's Palace
B. Victory Monument
C. Independence Monument
D. Roman Kiosk

SECTION B: (30mks)

21. What is Social Studies? **(2 marks)**

22. Identify three disciplines in Social Studies. **(3 marks)**

23. Grade seven learners are encouraged to study Social Studies. Give five entrepreneural opportunities in Social Studies they can undertake in life. **(5 marks)**

24. Identify five personality requirements for social entrepreneural opportunities in the world of work today. **(5 marks)**

25. Grade seven learners were brainstorming on personal abilities and interests for holistic development.

a) Identify two personal abilities they brainstormed on. **(2 marks)**

b) List down two personal interests they talked about. **(2 marks)**

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26. A grade seven learner should be able to develop personal values for a steady personality. Write down four of these values. **(4 marks)**

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27. Explain ways grade 7 learners can take to manage the following emotions. **(4 marks)**

a) Love emotions

_____

b) Managing anger

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c) Managing fear

_____

d) Managing happiness

_____

28. Njeri lacks personal awareness. In what three ways can Njeri enhance her personal awareness in day-to-day life. **(3 marks)**

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CHRISTIAN RELIGIOUS EDUCATION

GRADE 7 - 2026

Time: 1hr 30mins

Candidate's Name:	
School Name:	
Candidate's Signature:	

Assessment Number:	
School Code:	
Date:	

SECTION A: (20MARKS)

1. According to **Genesis** 2:4 despite the many animals that God had created man was still lonely resulting to God creating a companion. The companion was made from
   A. clay
   B. Holy Spirit
   C. rib
   D. by breathing air in her nostril
2. The learners of Maji Mazuri school were asked by their CRE teacher to search on the meaning of abbreviation CRE. Who gave the correct meaning?
   A. **Amani** - Christian Religious Education
   B. **Abas** - Cultural Religious Education
   C. **Yusuf** - Christian Reading Exercise
   D. **Mustapha** - Church Religious Examination
3. During long break two grade 7 learners were quarreling over a ball after being warned by their class teacher to play in harmony. The study of CRE promotes harmonious living by teaching
   A. violence
   B. jealousy
   C. respect and forgiveness
   D. laziness
4. Tom is a member of 4k club. He is the team leader every holiday they go to public barazas to educate their villagers on importance of caring for our environment. Which of the following is the best way of caring for our school environment?
   A. Using toilet and latrines correctly
   B. Throwing papers through the window
   C. Picking papers only in class
   D. Stepping on grass and planted flowers
5. The Bible is a guide and should be read to help Christians grow
   A. weak in faith
   B. forgetful of their sins
   C. powerful in faith
   D. confused in faith
6. Grade 7 learners of Muji Junior school decided to visit the elderly in their village for Community Service Learning. All the following are reasons for visiting the elderly **except** to
   A. help them with chores
   B. pray for them
   C. check on their welfare and needs
   D. ask them about their age

7. Human beings are special and were given responsibility of taking care His creation. Good stewardship means
A. destroying resources
B. caring for God's creation
C. using resources carelessly
D. burning forests

8. Environment is all that surrounds us and we should take care of it. When learners plant trees to protect the environment, they show
A. disobedience
B. anger
C. love and responsibility
D. selfishness

9. In Umzumbe village people like cutting down trees to burn charcoal. Misuse of natural resources leads to
A. healthy forests
B. soil erosion
C. clean air
D. plenty of water

10. Work and leisure were initiated by God. The following are ways of using leisure correctly **except**
A. visiting the sick
B. helping the needy with chores
C. gossiping with friends
D. reading your favorite storybook

11. Grade 7 learners were asked to state one function of the Bible in society today. Which of the following is **correct?**
A. Teaching corruption
B. Giving moral guidance
C. Encouraging hatred
D. Destroying peace

12. During the PPI lesson, a grade 7 learner sang a song "READ YOUR BIBLE PRAY EVERYDAY, IF YOU WANT TO GROW." Tom like to cry uncontrollably over trivial matters. Which part of growth does he need to develop on?
A. Intellectually
B. Socially
C. Emotionally
D. Physically

13. How many main divisions does the Bible have?
A. One
B. Three
C. Two
D. Four

14. The Bible is divided into sections. Otieno wanted to understand what the Old Testament mainly talks about. Which of the choices is correct?
A. Ministry of Jesus
B. Early Church
C. Creation and early history
D. Future events

15. The New Testament has 27 books, Grade7 learners were asked to give examples of books in the New Testament. Which one is correct?
A. Exodus
B. Psalms
C. Matthew
D. Daniel

16. The translation of the Bible into different versions has played an important role in gospel. Which Bible translation is commonly used in Kenya?
A. Hebrew Bible
B. Good News Bible
C. Chinese Bible
D. Greek Bible

17. Titus is aspiring to be a leader in his village after finishing school. Which of the following qualities will make him a good leader?

A. Dishonest

B. Irresponsibility

C. Integrity

D. Immoral

18. Juma, a grade 7 learner noticed the villagers had polluted the river near their school. What effect can this cause?

A. Clean drinking water

B. Death of fish

C. Healthy environment

D. Fresh air

19. According to the Biblical story of creation, humans were given the responsibility to

A. worship animals

B. destroy the earth

C. rule over creation

D. fear birds

20. The grade 7 learners were asked to research on the creation story. From which book of the Bible is the two creation accounts are found in?

A. Matthew chapter 1- 2

B. Genesis chapter 1- 2

C. Psalms chapter 1- 2

D. Revelation chapter 1- 2

SECTION B (30 MARKS)

Answer all the questions in this section in the spaces provided

21. Using examples from your community, explain three reasons why learning CRE is important for Grade 7 learners. **(3 marks)**

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22. After watching a video on accounts of creation grade 7 learners were happy. Describe three differences between the first and second creation accounts in Genesis. **(3 marks)**

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23. While going home from school grade 7 boys saw a dog, some boys started chasing it as they were throwing stones to kill it. Give three responsibilities that Christians have over animals, fish and birds today. **(3 marks)**

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24. Human beings are co-workers of God. State three responsibilities human beings have over plants according to Biblical teachings. **(3 marks)**

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25. The technology has really made the world a global village. State three ways in which we can use technology to spread the word of God. **(3 marks)**

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26. Describe three effects of misusing natural resources. **(3 marks)**

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27. During the CRE quiz grade 7 learners were asked to identify three attributes of God shown in the Biblical accounts of creation. State these attributes. **(3 marks)**

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28. It is our collective responsibility to take care of our environment. Give three ways Christians can practice good stewardship of God's creation. **(3 marks)**

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29. The Bible is a holy book written by men inspired by God. State three examples of Gospel books. **(3 marks)**

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30. During the Christmas festival Njeri, a grade 7 learner prepared food and shared with the needy. Explain three ways in which God's word inspires Christians to serve others. **(3 marks)**

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