GRADE 10

END - TERM TWO 2026 ASSESSMENT SUBJECT: HISTORY AND CITIZENSHIP

NAME_____. **ADM NO_____.**

CLASS_____. **DATE_____.**

SECTION A (15 MARKS)

1. Define the term **Citizenship**. (1 mark)

2. Name any **three** branches of History. (3 marks)

3. Identify **two** communities that are commonly refered to as the **Maa Speakers**. (2 marks)

4. Which European nation colonized Kenya. (1 mark)

5. Name the Kenyan presidents who have served since independence to date. (1 mark)

6. Identify any **two** Kenyan leaders who were killed due to political reasons between 1969 and 1990. (2 marks)

7. National integration in Kenya can be hindered by various factors. Identify any **three** such factors. (3 marks)

8. The wanga Kingdom was led by a king known as? (1 mark)

9. The Aksum empire developed a script known as? (1 mark)

SECTION B (35 MARKS)

10. Amani senior school learners conducted research on the migration and settlement of linguistic groups in Kenya.
    Explain **five** reasons that led to the migration of different linguistic groups into Kenya. (5marks)

11. The History Department invited a resource person to discuss the colonization of Africa. Explain **five** reasons for the establishment of colonial rule in Africa. (5 marks)

12. State and explain **five** ways of promoting national integration in Kenya. (5 marks)

13. After conducting research using print media, Grade 10 learners identified several functions of the Independent Electoral and Boundaries Commission (IEBC)

Discuss any **five** roles of the IEBC. (5 marks)

14. Discuss **five** factors that led to the transition from a migratory lifestyle to sedentary lifestyle. (5 marks)

15. A group of grade 10 learners were told to conduct research on the Early African civilization and write down their findings.
    a. Discuss **five** factors for the development of the Wanga Kingdom. (5 marks)

b. Identify **five** practices from early civilization that are applied in modern society today. (5 marks)