NAME: …… ADM NO: …… CLASS: ……
SCHOOL: ……DATE……SIGN……. …….

GRADE 10 COMMUNITY SERVICE LEARNING
OPENER EXAM TERM 2, 2026
TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. ***Write your name, admission number and class in the spaces provided above.***
2. ***This paper consists of FIVE questions.***
3. ***Answer ALL questions.***
4. ***All answers must be written in the spaces provided in this paper.***
5. ***This paper consists of 10 printed pages.***
6. ***Candidates should check the question paper to ascertain that all pages are printed and that no questions are missing.***

1.(a) Define the term Community Service Learning (CSL). **(2 marks)**

(b) State FOUR principles that guide Community Service Learning. **(4 marks)**

(c) Explain THREE benefits of Community Service Learning to the learner. **(6 marks)**

(d) Distinguish between community service and Community Service Learning. **(4 marks)**

(e) Identify FOUR stakeholders involved in Community Service Learning activities. **(4 marks)**

2.(a) Define the term community needs assessment. **(2 marks)**

(b) Outline FIVE steps involved in conducting a community needs assessment. **(5 marks)**

(c) Describe THREE methods used to collect information during a community needs assessment. **(6 marks)**

(d) Give FOUR examples of community needs that learners may identify in their community. **(4 marks)**

(e) State THREE challenges that may be encountered when conducting a community needs assessment. **(3 marks)**

3.(a) State FIVE components of a community service project plan. **(5 marks)**

(b) Outline FIVE steps followed when planning a community service project. **(5 marks)**

(c) Explain the importance of each of the following in a community service project: **(0 marks)**

(i) Setting clear goals and objectives. **(2 marks)**

(ii) Identifying available resources. **(2 marks)**

(iii) Assigning roles and responsibilities. **(2 marks)**

(d) State FOUR resources required to implement a community service project. **(4 marks)**

4.(a) Define the term environmental conservation. **(2 marks)**

(b) State FOUR ways through which community members can conserve the environment. **(4 marks)**

(c) Explain THREE effects of poor sanitation on community health. **(6 marks)**

(d) List FOUR personal hygiene practices that learners should promote in the community. **(4 marks)**

(e) Describe how Community Service Learning activities can contribute to environmental conservation in your school and community. **(4 marks)**

5.(a) Define the term community development. **(2 marks)**

(b) State FIVE values important in Community Service Learning. **(5 marks)**

(c) Explain how EACH of the following values promotes effective community service: **(0 marks)**

(i) Respect. **(2 marks)**

(ii) Responsibility. **(2 marks)**

(iii) Empathy. **(2 marks)**

(d) Outline THREE rights of community members that learners must respect when undertaking community service activities. **(3 marks)**

(e) Explain how Community Service Learning prepares learners for responsible citizenship. **(4 marks)**