END TERM 3 2026
GRADE 10
MANDARIN CHINESE
SUMMATIVE ASSESSMENT

TIME: 2 Hours 30 Minutes

Name:	_____
Assessment Number:	_____
Class / Stream:	_____
Date:	_____

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment details in the spaces provided.
2. This assessment is cumulative and covers the Grade 10 Mandarin Chinese Curriculum Design.
3. Answer all questions. Follow the instructions given in each section.
4. For listening tasks, the teacher/examiner will read each passage twice unless otherwise stated.
5. For oral tasks, respond clearly and use appropriate pronunciation, tone, fluency and non-verbal cues.
6. Write Chinese characters and Pinyin clearly where required. Observe correct stroke order where a stroke-order task is given.
7. Use appropriate punctuation and sentence structures. Show all working where a language construction task requires it.
8. All answers must be written in the spaces provided where applicable.
9. Use clear and legible handwriting and check that all pages and questions are present.

EXAMINER'S USE ONLY

Section	Question Numbers	Maximum Score	Candidate's Score
A	1–2	20	
B	3–5	25	
C	6–9	25	
D	10–13	30	
TOTAL		**100**	

SECTION A — LISTENING AND SPEAKING

Question 1: Listening for comprehension

The teacher/examiner reads the following passage twice. Listen carefully and answer the questions in Chinese or Pinyin as instructed.

Listening script for the teacher: "我叫李明，今年十六岁。我家有五口人：爸爸、妈妈、哥哥、妹妹和我。爸爸是医生，妈妈是老师。哥哥喜欢踢足球，妹妹喜欢唱歌。星期六我们常常一起吃饭和聊天。我的家人都很爱我，我也很爱他们。"

(a) How old is 李明? **(1 marks)**

_____

(b) How many people are in his family? **(1 marks)**

_____

(c) State the occupations of his father and mother. **(2 marks)**

_____

_____

(d) State one activity enjoyed by his brother and one enjoyed by his sister. **(2 marks)**

_____

_____

(e) When does the family usually eat and chat together? **(1 marks)**

_____

Question 2: Listening and oral communication

(a) The teacher/examiner reads this short tourism announcement twice: “欢迎来到肯尼亚。这里有许多美丽的旅游景点。游客可以参观国家公园，也可以看海边的风景。请大家说话清楚，注意语速和语调。” State two pieces of information from the announcement. (2 marks)

_____
_____

(b) Role-play: You are a patient speaking to a doctor. In Mandarin, describe one health problem, state one symptom, and ask one appropriate question. (5 marks)

_____
_____
_____
_____
_____

(c) Oral presentation: Give a short Mandarin presentation about a shop or shopping place you know. Mention the place, one item, its colour or size, its price/availability, and one reason for your choice. The examiner will assess clarity, fluency, vocabulary, pronunciation/tones, coherence and non-verbal communication. (5 marks)

_____
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SECTION B — READING

Question 3: Reading comprehension — School and world of work

Read the passage and answer the questions.

我叫王芳，是一名高中生。我喜欢学习汉语，也喜欢计算机。每天早上我七点到学校。下午放学以后，我常常和朋友一起学习。将来我想做一名翻译员，因为我喜欢语言和不同的文化。我的老师说，学习语言需要耐心、合作和多练习。

(a) At what time does 王芳 arrive at school? **(2 marks)**

_____
_____

(b) Name the two subjects/interests mentioned in the passage. **(2 marks)**

_____
_____

(c) What career does 王芳 want to pursue and why? **(3 marks)**

_____
_____
_____

(d) State two qualities the teacher says are needed when learning a language. **(3 marks)**

_____
_____
_____

Question 4: Reading comprehension — Health and environment

Read the passage and answer the questions.

健康很重要。我们应该每天运动，吃健康的食物，也要有足够的睡眠。如果身体不舒服，应该告诉父母或老师，并及时去看医生。我们还应该保护环境，不乱扔垃圾，节约水和电。健康的生活和干净的环境都能帮助我们学习和工作。

(a) State two actions that can help a person stay healthy. **(2 marks)**

_____
_____

(b) What should a learner do when feeling unwell? **(2 marks)**

_____
_____

(c) State two ways of protecting the environment from the passage. **(2 marks)**

_____
_____

(d) Explain how health and a clean environment can support learning and work. **(2 marks)**

_____
_____

Question 5: Reading strategies — Shopping

Read the notice below and answer the questions.

商店通知：本周六上午九点到下午五点，学校附近的华人商店有特别活动。水果每公斤十元，书包五十元，红色和黑色的书包都有。顾客可以买两件或更多的商品。请大家文明购物，付款以后保留收据。

(a) Write the opening and closing times of the activity. **(2 marks)**

(b) How much is one kilogram of fruit? **(1 marks)**

(c) Name the two available colours of the school bag. **(2 marks)**

(d) Why should customers keep the receipt? **(1 marks)**

SECTION C — WRITING

Question 6: Orthography — Chinese characters

(a) Write the following characters neatly and indicate the correct stroke order by numbering the strokes: 人, 大, 中, 国. **(4 marks)**

(b) Write the following words in correct Chinese characters from the given Pinyin: jiā, xuéxiào, yīshēng, lǎoshī. **(4 marks)**

Question 7: Writing mechanics

(a) Insert appropriate punctuation into the following sentence: 我叫王芳我十六岁我喜欢汉语和音乐 **(3 marks)**

(b) Rearrange the words to form a correct sentence: 在 / 学校 / 我 / 学习 / 汉语 **(2 marks)**

(c) Rewrite the following sentence correctly using Chinese characters and appropriate punctuation: wo jiao Li Ming. **(2 marks)**

Question 8: Descriptive writing

Write 6–8 Mandarin sentences describing a person in your family or school. Include at least: name, age, relationship/role, one physical or personal description, one activity, and one reason you appreciate the person. Use appropriate word choice and organisation. (6 marks)

Question 9: Creative writing

Write a coherent short paragraph of 6–8 Mandarin sentences on ONE of the following: (i) My favourite tourist attraction; OR (ii) A memorable shopping experience. Your writing should have a clear beginning, logical order and suitable vocabulary. (4 marks)

SECTION D — GRAMMAR

Question 10: Demonstrative pronouns, interrogative pronouns and sentence structures

(a) Complete each sentence with an appropriate word from: 这、那、哪里、谁、吗、呢. ① ___是我的老师。 ② 你去___？ ③ 他是医生___？ ④ 你叫什么名字___？ **(4 marks)**

(b) Write two correct Mandarin sentences using 这/那 and one interrogative pronoun. (4 marks) **(4 marks)**

Question 11: Prepositions and location

(a) Complete the sentences using 在, 上, 下, 前, 后 or an appropriate location expression: ① 书___桌子___。 ② 学校___商店的前面。 **(4 marks)**

(b) Write two sentences asking and answering about the location of an item or place. Use an interrogative pronoun in one sentence. (2 marks) **(2 marks)**

Question 12: Degree adverbs, comparatives and particle 过

(a) Complete the sentences appropriately using 很, 更, 最 or a suitable comparative structure: ① 这本书___有意思。 ② 北京比上海___冷。 ③ 他是我们班___高的学生。 **(3 marks)**

(b) Use 比 to compare two things or places in two correct sentences. (3 marks) **(3 marks)**

(c) Write one sentence using 过 to show a past experience. (2 marks) **(2 marks)**

Question 13: Time expressions, measure words, sentence structures and passive voice

(a) Complete with suitable measure words: ① 一___书 ② 三___学生 ③ 两___苹果 ④ 一___水 **(4 marks)**

(b) Rewrite the sentence in the passive voice using 被: 学生打扫了教室。 (2 marks) **(2 marks)**

(c) Write two correct sentences using a time expression and the sentence structure 学生 + 时间 + 动作. (2 marks) **(2 marks)**