END TERM 3 2026

GRADE 10

ISLAMIC RELIGIOUS EDUCATION (IRE)

SUMMATIVE ASSESSMENT

TIME: 2 HOURS 30 MINUTES TOTAL MARKS: 80

Name: _____

Assessment Number: _____

Class / Stream: _____

Date: _____

INSTRUCTIONS TO CANDIDATES

• Answer ALL questions.

• Write your answers clearly and use appropriate Islamic Religious Education terminology.

• Where a question asks for explanation, give complete and relevant explanations.

• Show all working where a calculation is required.

• Read each question carefully before answering.

SECTION A — STUDY OF THE QUR'AN AND HADITH (20 MARKS)

1. State four circumstances that led to the compilation and standardisation of the Qur'an during the reigns of Caliphs Abubakar (R.A.) and Uthman (R.A.). (4 marks)

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2. (a) Explain two reasons why diacriticalisation of the Qur'an was important for ease of reading. (b) Distinguish between mukhamat and mutashabihat verses. (4 marks)

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3. (a) Explain two reasons why knowledge of Asbaabu an-nuzuul (reasons for revelation) is important to a Muslim. (b) State two qualities of the servants of Allah (S.W.T.) taught in Surah al-Furqan (Q. 25:61–77). (4 marks)

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4. (a) Distinguish between isnad and matn in Hadith. (b) State two criteria used to determine the authenticity of a Hadith based on isnad and matn. (4 marks)

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5. State four teachings from the selected Hadith on the environment, kinship or brotherhood and explain how one of the teachings can be applied in daily life. (4 marks)

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SECTION B — FIQH AL-IBADAT WAL MUAMALAT (32 MARKS)

6. Explain four reasons why Muslims perform swalatul-Jum'a and swalatul Idd. (4 marks)

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7. Describe the four major stages of the funeral rites of a deceased Muslim: ghusul, kafan, swalah and dafan. (4 marks)

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8. (a) State two challenges associated with the collection and distribution of Zakat in Kenya. (b) State two benefits of Zakat to socio-economic development. (4 marks)

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9. Explain four possible ways through which l'an, mubar'at and faskh nikah can help address marital disputes or difficulties in accordance with Islamic teachings. (4 marks)

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10. State four Islamic teachings on the treatment and care of widows and explain why caring for widows is important in society. (4 marks)

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11. (a) State two features of governance in Islam: shura, accountability, justice and participation. (b) Give two qualities of a good leader according to Islamic teachings. (4 marks)

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12. State four rights or conditions that should guide the relationship between an employer and an employee according to Islamic teachings. (4 marks)

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13. Explain four ethical principles that a da'i should observe when conducting da'wa. (4 marks)

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SECTION C — AKHLAQ (MORAL TEACHINGS) (16 MARKS)

14. Explain four reasons why Islam prohibits carrion, blood, pork and animals dedicated to other than Allah (S.W.T.). (4 marks)

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15. State four Islamic rules or regulations governing clothing and adornment and explain how they safeguard modesty. (4 marks)

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16. (a) State two Islamic manners of walking. (b) Explain two ways in which honesty promotes character formation and ethical society. (4 marks)

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17. Explain four effects of hasad (envy) and kibr (pride) on individuals and society. (4 marks)

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SECTION D — ISLAMIC HISTORY AND CIVILISATION (12 MARKS)

18. Explain four factors that contributed to the rise or spread of the Umayyad Dynasty and state one contribution of any one of the selected Umayyad Caliphs: Muawiya ibn Abu Sufyan, Abdulmalik ibn Marwan or Umar ibn Abdulaziz. (4 marks)

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19. (a) Explain two factors that led to the spread of Islam in Tanzania and Uganda up to the 19th century. (b) State two social, political or economic impacts of Islam in Tanzania and Uganda. (4 marks)

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20. State four contributions or lessons that can be learnt from the biographies of Sheikh Abdallah Saleh Al-Farsy (1912–1982) and Aisha Lemu (1940–2019). (4 marks)

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END OF QUESTION PAPER