END TERM 3 2026

GRADE 10

HINDU RELIGIOUS EDUCATION

QUESTION PAPER

TIME: 2 HOURS 30 MINUTES | TOTAL MARKS: 100

Name	_____
Assessment Number	_____
Class / Stream	_____
Date	_____

INSTRUCTIONS

• Answer all questions.

• This is a cumulative Grade 10 assessment covering all four strands and sub-strands in the attached Curriculum Design.

• Give clear, well-developed responses.

SECTION A — SHORT ANSWER

1. State two reasons why the study of the Manifestation of Paramatma is important in understanding life. **(2 marks)**

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2. Name the four selected Tirthankaras studied in the curriculum. **(4 marks)**

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3. State two teachings associated with Buddhist Views as presented in the curriculum. **(2 marks)**

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4. State two contributions of Guru's Grace to social welfare. **(2 marks)**

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5. Name two Scriptures from the four faiths studied in the curriculum. **(2 marks)**

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6. State two ways ethical and moral teachings can contribute to social harmony. **(2 marks)**

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7. State two fundamental principles of Dharma taught in the four faiths. **(2 marks)**

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8. State two major types of Karma identified in the curriculum. **(2 marks)**

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9. Name two forms of vocal music studied under Cultural Practices. **(2 marks)**

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10. Name two musical instruments identified in the curriculum. **(2 marks)**

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SECTION B — STRUCTURED AND APPLICATION QUESTIONS

11. Manifestation of Paramatma

(a) Explain three lessons that learners can derive from the lives of the Dashavatars for self-development and communal welfare. **(6 marks)**

(b) Explain two ways the teachings of the Dashavatars can be applied in daily life. **(4 marks)**

12. Tirthankaras and their contributions

(a) Explain three contributions or teachings associated with the selected Tirthankaras studied in Jainism. **(6 marks)**

(b) Explain two ways the teachings of the Tirthankaras can promote harmonious living. **(4 marks)**

13. Buddhist Views

(a) Explain three teachings associated with Buddhist Views and their relevance to contemporary society. **(6 marks)**

(b) Explain two ways Buddhist practices such as mindful breathing, meditation, chanting or reflection can support personal development. **(4 marks)**

14. Guru's Grace — Sikh faith

(a) Explain three teachings of Guru's Grace that can promote social welfare. **(6 marks)**

(b) Explain two ways Guru's teachings can promote environmental conservation or road safety. **(4 marks)**

15. Scriptures

(a) Explain the origin and development of Scriptures in the four faiths studied in Grade 10 HRE. **(8 marks)**

(b) Explain two ways knowledge of Scriptures can influence harmonious coexistence. **(4 marks)**

16. Ethical and Moral Teachings

(a) Explain four ways ethical and moral teachings from the four faiths can guide learners in real-life situations. **(8 marks)**

(b) Explain two ways learners can apply these teachings to road safety or other contemporary challenges. **(4 marks)**

17. Prominent Personalities

(a) Explain four contributions of the prominent personalities studied in the four faiths. **(8 marks)**

(b) Explain two lessons learners can derive from these personalities for social welfare. **(4 marks)**

18. Principles of Dharma

(a) Explain four fundamental principles of Dharma taught in the four faiths and their relevance to well-being and happiness. **(8 marks)**

(b) Explain two ways the Principles of Dharma can help people manage road safety, animal welfare or other social challenges. **(4 marks)**

19. Law of Karma

(a) Explain four fundamental concepts of the Law of Karma as presented in the curriculum. **(8 marks)**

(b) Explain two ways understanding Karma can influence behaviour and personal responsibility. **(4 marks)**

20. Cultural Practices

(a) Explain three ways vocal music, instrumental music and dances can enhance spiritual growth and social cohesion. **(6 marks)**

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(b) Differentiate between folk and classical dances, giving relevant examples from the curriculum. **(4 marks)**

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END OF QUESTION PAPER