NYAMBARIA HIGH SCHOOL

END OF YEAR EXAMS

Paving Way For Kenya Certificate of Secondary Education Success

Name …….. Admission no…….

Candidate's Signature…… Date…….

FORM 3

HISTORY AND GOVERNMENT

PAPER 2

TIME: 2Hours

INSTRUCTIONS TO CANDIDATES

A) This paper consists of three sections: **A, B** and C
B) Answer **ALL THE QUESTIONS** from section **A** in the spaces provided, THREE QUESTIONS from section B and **TWO QUESTION** from section **C** in the foolscaps provided.

FOR EXAMINER'S USE ONLY

SECTION A 1-17	**SECTION B**				**SECTION C**			
	18	**19**	**20**	**21**	**22**	**23**	**24**	

SECTION A (25MRKS)-Answer all questions in this section

1. Define the term pre-history **(1mk)**
2. State two features of microlith tools during the Late Stone Age **(2mks)**
3. Identify two negative effects of land enclosure system in Britain during the 18th Century **(2mks)**
4. Give two inventions that led to the Agrarian Revolution in Britain **(2mks)**
5. Name the main form of transport that was used in the Trans-Saharan trade **(1mk)**
6. Identify two groups of people that were involved in the Trans-Atlantic trade **(2mks)**
7. State two negative effects of the development of motor vehicle transport **(2mks)**
8. Give one disadvantage of using a messenger to pass on information **(1mk)**
9. Identify the main source of energy used in the early stages of industrial revolution **(1mk)**
10. Highlight two factors that led to the growth of Meroe as an urban center **(2mks)**
11. Give one symbol of unity in the Shona kingdom during the pre-colonial period **(1mk)**
12. Name the chartered company that was used to administer Tanganyika during the process of colonization **(1mk)**
13. Identify two ways in which the Ndebele benefited after the British Ndebele war of 1893 to 1896 **(2mks)**
14. Identify one commune that were established by the French in Senegal during the colonial period **(1mk)**
15. Outline two methods used to recruit African labour in the British and French colonies in Africa **(2mks)**
16. Name one political party that fought for independence in Ghana **(1mk)**
17. Identify one political reform introduced by President Fredrick de Klerk that led to the achievement of black majority rule in South Africa **(1mk)**

SECTION B (45 MKS)-Answer any THREE questions in this section

18 a) Give three disadvantages of hunting as a source of economic activity by early man **(3mks)**

b) Explain six effects of Agrarian Revolution in the United States of America **(12mks)**

19 a) Identify three roles played by the Tuaregs during Trans-Sharan trade **(3mks)**

b) Explain six challenges faced by Trans-Saharan traders **(12mks)**

20 a) Give three uses of electricity in Europe during the 19th Century **(3mks)**

b) Describe six results of iron working on African communities before 19th century **(12mks)**

21 a) Identify three methods used by Europeans to acquire colonies in Africa **(3mks)**

b) Explain six results of Buganda collaboration with the British **(12mks)**

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SECTION C (30MKS) - Answer any two questions in this section

22 a) State five economic activities of the Asante during the 19th century **(5mks)**

b) Describe the political organization of the Shona during pre-colonial period **(10mks)**

23 a) State five characteristics of Direct Rule in Zimbabwe as applied by the British **(5mks)**

b) Explain five effects of the British Indirect Rule in Northern Nigeria **(10mks)**

24 a) Give five reasons that encouraged nationalists in Mozambique to use armed struggle to attain independence **(5mks**

b) Explain five challenges faced by nationalists in Mozambique **(10mks)**

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