NYAMBARIA HIGH SCHOOL

FORM 3 2026 END OF YEAR EXAMS

NAME: …… Adm. No.……

Candidate's Signature: ……. Class: …….Date: ……..

101/2
ENGLISH
Paper 2 (Comprehension,
Literary Appreciation and Grammar)
Time: 2½ hours

Instructions to candidates

(a) Write your name, index number and class in the spaces provided above.
*(b) Answer **ALL** the questions in this paper.*
(c) All your answers must be written in the spaces provided in this question paper.
*(d) This paper consists of **10** printed pages.*
(e) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
*(f) Candidates **MUST** answer the questions in English.*

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Question	Maximum Score	Candidate's Score
1	20	
2	25	
3	20	
4	15	
TOTAL	**80**	

1. *Read the passage below and then answer the questions that follow.* **(20 marks)**

Most people do not know what to look for in a leader. Some base their choice on the gender of the person. For others, what matters is where somebody comes from. Yet others consider how much money he or she has given them. This is unfortunate. Our choice should be determined by more worthwhile reasons.

Firstly, we must look for leaders with vision. Such people are always thinking of ways of improving the lives of members of the society. People want leaders who will inspire them. To do this, these leaders have to lead by example. Working hard and encouraging others to do so is therefore very important.

Secondly, good leaders are humble and honest enough to own up to their mistakes. It is only then that such mistakes can be corrected and avoided in the future. Good leaders **consult** other people on important matters affecting their country and admit that others may have better ideas than theirs. Serving members of the society, regardless of an individual's tribe, religion or status, comes naturally to such leaders.

Another quality of good leaders is a sense of responsibility. Such leaders undertake to protect rather than **plunder** the community's resources such as forests, land and finances. People with past records of grabbing public property or misappropriating public funds should not be elected no matter how convincing they may sound or how much money they may give out during campaigns.

Finally, in selecting leaders, we should look for those who respect and value human life. Such leaders are bound to safeguard the security of the community. It is difficult to understand how those who aspire to lead can incite their followers to **bear** arms against others. We should totally reject persons of this kind. Haven't we learnt from countries where the culture of violence started as a joke? Later, all hell broke loose bringing about massive destruction of human life and property. We surely do not want this to happen in

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our country. When electing leaders, let us always ask ourselves if they have these qualities. Your single vote, remember, can make a difference.

i. According to the passage, mention atleast **three** things that a visionary does. (3 marks)

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ii. Such leaders are bound to safeguard the security of the community. (rewrite in the passive) (1 mark)

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iii. In **not more than 50 words**, summarise the qualities of a good leader. (5 marks)

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iv. What can we infer about leadership from this passage? (2 marks)

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v. According to the passage, how can violence in society be prevented? (2 marks)

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vi. Describe the tone used in the passage above. (2 marks)

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vii. Identify and illustrate **one** aspect of style used in the passage. (2 marks)

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viii. Explain the meaning of the following words as used in the passage. (3marks)

ix. plunder…..

x. bear.....

xi. consult.....

2. *Read the excerpt below and then answer the questions that follow.* ***(25 marks)***

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Mossi: Well, the latest sensation is the public outcry over companies that bill the Municipal Council huge sums of money every month without rendering any service. That is supplying air. Details of payments to the companies involved have now been unearthed. They were first divulged on that evil thing and then found their way to all newspapers. And the culprits, forgive me for saying this, have been disclosed as you and you. (*Pointing at Ted and Seymour*)

Seymour: (*Springing to his feet*) That cannot be possible. Nobody can write that kind of thing about me in this world!

Harvester: (*Looking at Hon. Ted and Seymour*) Copies of **indisputable** documentary evidence to that effect were all over today's newspapers and being shared widely in all social media platforms.

Seymour: (*Resuming his seat and swearing with a trembling voice*) those are fake documents! These are all barefaced falsehoods! And I can assure you one thing: Those behind the allegations now have their appointment with fate! Certainly!

Ted: (*Sitting properly and looking up for the first time*) **Supply of air**? I am beginning to think this is serious. Could we end up in Baneta Express Prison?

Harvester: (*Turning pages of his notebook*) But that is only one of the allegations, there are many more, including drug trafficking, grabbing of public land, inflation of the costs of municipal projects, use of proxies to secure municipal tenders, undertaking shoddy public works, murder, and gang warfare. The information is very detailed on the people and companies involved.

Mossi: There is a lot of personal information on municipal leaders on that evil thing, too; including lifestyles of individual municipal officials, where they live, the kind of houses they live in, their businesses, the vehicles they own, other properties in their possession, when the properties were acquired, and a lot of other personal details I don't want to mention here. (*Looking at Bembe*) There was a lot of talk yesterday on the Madingo Golf Club, with everyone wondering where you got the money to put it up.

Bembe: (*Sitting up with an expression of horror on his face*) The Madingo Golf Club? No! I have always been very **discreet** about my private affairs! How did they get the information it is mine?

Mossi: You see, there is hardly anything on earth you can do without somebody knowing about it. You should also remember that those we regard as friends are sometimes wolves in sheep's clothing. And they may have a lot of information about us, which could be damaging!
Bembe: This might be our worst nightmare!

i. Where does this conversation take place and what happens before it? (4 marks)

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ii. How has the theme of corruption been brought out in this excerpt? (4 marks)

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iii. What do we learn about Bembe from this this excerpt? (2 marks)

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iv. Comment on the use of any **two** aspects of style used in this excerpt. (6 marks)

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v. Using your knowledge of the rest of the play, what is Mossi referring to as "….*evil thing*" (2 marks)

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vi. Describe the overall mood in this excerpt. (3 marks)

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vii. I have always been very discreet about my private affairs.(add an appropriate question tag)(1 mark)

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viii. Explain the meaning of the following words and phrase as used in the excerpt. (3 marks)

a) indisputable ……

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b) supply of air …….

c) discreet ……

3. *Read the following oral narrative and answer the questions that follow.* **(20 marks)**

The Wolf and the Crane

A Wolf had been gorging on an animal he had killed, when suddenly a small bone in the meat stuck in his throat and he could not swallow it. He soon felt terrible pain in his throat, and ran up and down groaning and groaning and seeking for something to relieve the pain. He tried to induce every one he met to remove the bone. "I would give anything," said he, "if you would take it out." At last the Crane agreed to try, and told the Wolf to lie on his side and open his jaws as wide as he could. The Crane put its long neck down the Wolf's throat, and with its beak loosened the bone, until at last it got it out. "Will you kindly give me the reward you promised?" said the Crane.

The Wolf grinned and showed his teeth and said: "Be content. You have put your head inside a Wolf's mouth and taken it out again in safety; that ought to be reward enough for you."

i. How would you classify this narrative? Explain your answer. (3 marks)

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ii. Why are the names Wolf and Crane begun with capital letters? (2 marks)

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iii. Contrast the character trait of the Wolf as brought out in the narrative. (4 marks)

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iv. Identify and illustrate any **two** features of oral narratives evident in the narrative above.(4 marks)

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v. What moral lesson does the Crane learn from his experience with the Wolf? (2 marks)

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vi. Comment on the relationship amongst the members of this community. (3 marks)

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vii. Explain what the Wolf means by his last remark? (2 marks)

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4. *Answer all the questions in the spaces provided. Do not change the meaning. (15 marks)*

a) Rewrite the following sentences as instructed. *(5 marks)*

i. She realized that she had made such a serious blunder. (Rewrite using: what...)

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ii. Just in case you change your mind, call this number. (Begin: Should ...)

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iii. I don't know either of them. (End: ...to me.)

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iv. It is amazing that the couple takes care of so many orphans. *(Begin:* That...)

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v. My students don't drink. My students don't smoke. *(Join into one sentence using:* 'neither ...)

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b) *Rewrite the following sentences, using an appropriate phrasal verb formed from the word* '**break**'

(3marks)

i. The story of the ..... of prisoners from the maximum security prison was carried by all the dailies.

ii. Scientists have been working hard to find a cure for HIV-AIDS without a major.....

iii. The business has operated for quite some time but is yet to reach the.....point.

c) Briefly explain the difference in meaning between the following pairs of sentences. (4 marks)

i) I only heard the news in brief.

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I only heard the news briefly.

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ii) I bought three pens for thirty shillings.

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I bought three pens at thirty shillings.

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e) For each of the following sentences, use the correct form of the word in brackets to fill in the blank

space. (3 marks)

i. Once the sun has..... I cannot sleep any more. (rise)

ii. How long have you..... here? (dwell) iii.

It is advisable that we..... forgive those who wrong us. (condition)