NYAMBARIA HIGH SCHOOL

END OF YEAR EXAMS

Paving Way For Kenya Certificate of Secondary Education Success

Name …….. Admission no…….

Candidate's Signature…… Date…….

FORM 3

C.R.E

PAPER 1

TIME: 2Hours

Instructions to candidates:

- Write your name and index number in the spaces provided above.
- This paper consists of **SIX** questions.
- Answer any five questions on the foolscaps provided.
- Each question carries 20 marks.

For Examiner's Use Only

Questions	1	2	3	4	5	6	TOTAL
Score							

Contact 0724333200/0795491185 for marking schemes or order online at
www.kenyaeducators.co.ke

1 a) Explain how the study of CRE contributes to National development **(7mks)**

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b) Giving examples identify seven literary forms used in writing the Bible. (**7 mks**)

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c) State **six** similarities found in both Biblical and traditional views on creation. **(6mks)**

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2a) Describe the covenant ceremony between God and Abraham in Genesis 15:1 **(7mks)**

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b) What were the reasons for the call of Abraham? **(7mks)**

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c) Give the relevance of God's promises to Abraham to Christians today. **(6mks)**

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3 a) Give **six** ways which show that King Solomon turned away from the covenant way of life. **(7mks)**

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b) Identify **seven** ways in which king Jeroboam contributed to religious schism between Judah and Israel. **(7mks)**

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(c) Give **six** reasons why a leader may be rejected in the society today. **(6 mks)**

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4 a) Outline **six** characteristics of true prophets in the Old Testament **(6mks)**

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(b) Explain the teachings of Amos on the day of the Lord. **(8mks)**

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c) Give ways in which Christians practice hypocritical religion **(6mks**

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5 a) Describe personal life of prophet Jeremiah. **(7mks)**

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b)Explain **four** reasons why Nehemiah introduced the policy of separation of Jews from foreigners **(8 mks)**

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c)State the role of the church during the COVID-19 pandemic. **(5mks)**

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6a) Identify **Six** factors that promote harmony and social responsibility in traditional African Communitiess **(6mks)**

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b) What efforts is the Kenyan government making to conserve African cultural heritage. **(7mks)**

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. c)In which ways do traditional African communities seek reconciliation with God **(7mks)**

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